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A: General Information

A1. Address Information

Name of College or University: Weber State University

Mailing Address: 1103 University Circle Ogden, UT 84408-1103

Main Phone: (801) 626-6000

WWW Home Page Address: <http://www.weber.edu>

Admissions Phone Number: (801) 626-6743

Admissions Toll-Free Number: (801) 626-6743

Admissions Office Mailing Address: 1137 University Circle Ogden, UT 84408-1137

Admissions Fax Number: (801) 626-6747

Admissions E-mail Address: admissions@weber.edu

Online application URL: weber.edu/admissions/

A2. Source of institutional control:

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational

Men's College

Women's College

A4. Academic year calendar:

Semester

Quarter

Trimester

4/1/4

Continuous

Differs by Program

Other

A5. Degrees offered by your institution:

Certificate

Diploma

Associate

Transfer Associate

Terminal Associate

Bachelor's

Post-Bachelor's certificate

Master's

Post-Master's certificate

- Doctoral
- Doctoral/Research
- Doctoral/Professional
- Doctoral Other

1B: Enrollment and Persistence

B1. Institutional Enrollment – Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Note: Report students formerly designated as “first professional” in the graduate cells.

	Full-Time		Part-Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshman	1117	1551	308	401
Other first-year, degree seeking	243	385	157	326
All Other degree-seeking	3330	4182	1969	2695
<i>Total degree-seeking</i>	4690	6118	2434	3422
All other undergraduates enrolled in credit courses	527	707	4724	6063
<i>Total Undergraduates</i>	5217	6825	7158	9485
Graduates				
Degree-seeking, first-time				
All other degree-seeking	156	233	219	303
All other graduates enrolled in credit courses				
<i>Total graduates</i>	156	233	219	303
Total all undergraduates	28685			
Total all graduate	911			
Grand Total All Students:	29596			

B2. Enrollment by Racial/Ethnic Category

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2020. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time, First-year Freshmen	Degree-seeking Undergraduates (including first-time, first-year)	Total Undergraduates (both degree and non-degree seeking)
Nonresident aliens	17	229	240
Hispanic/Latino	475	2125	3210
Black or African American, non-Hispanic/Latino	55	294	387
White, non-Hispanic/Latino	2456	12927	21541
American Indian or Alaska Native, non-Hispanic/Latino	14	100	122
Asian, non-Hispanic/Latino	43	328	498
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	30	97	155
Two or more races, non-Hispanic/Latino	171	649	1012
Race and/or ethnicity unknown	116	604	1520
Total	3377	17353	28685

B3. Persistence

Number of degrees awarded by your institution from July 1, 2015 to June 30, 2020.

Certificate/diploma	116
Associate degrees	2614
Bachelor's degrees	2588
Post-Bachelor's certificates	52

Master's degrees	331
Post-Master's certificates	
Doctoral degrees- research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2020 Web-based survey.

For Bachelor's or equivalent programs, please provide data for the fall 2014 cohort if available. If fall 2013 cohort data are not available, please provide data for the fall 2009 cohort.

Fall 2014 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2010. Include in the cohort those who entered your institution during the summer term preceding fall 2010.

CDS Number	Question	Pell Grant Recipients	Subsidized Stafford Loan Recipients who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A	Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	656	239	732	1627
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	10	5	31	46
C	Final 2014 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	646	234	701	1581
D	Of the initial 2014 cohort, how many completed the program in four years or less (by August 31, 2018):	82	28	147	257
E	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2018 and by August 31, 2019):	61	25	101	187

F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2019 and by August 31, 2020):	46	15	67	128
G	Total graduating within six years (sum of questions B7, B8, and B9):	189	68	315	572
H	Six-year graduation rate for 2014 cohort (question B10 divided by question B6):	29.%	29%	45%	36%

Fall 2012 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2011. Include in the cohort those who entered your institution during the summer term preceding fall 2011.

CDS Number	Question	Pell Grant Recipients	Subsidized Stafford Loan Recipients who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A	Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	561	216	731	1508
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	41	13	95	149
C	Final 2013 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	520	203	636	1359
D	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2017):	43	19	93	155
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2015):	39	26	91	156
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2018 and by August 31, 2019):	34	10	71	115
G	Total graduating within six years (sum of questions B7, B8, and B9):	116	55	255	426
H	Six-year graduation rate for 2013 cohort (question B10 divided by question B6):	29.8	27.1	40.0	31.3

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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?	66%
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C: First-Time, First-Year (Freshmen) Admission

C1. First-time, first-year (freshmen) students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

For each of the sections below, please fill in either the breakdown of men/women or the total applied, admitted and enrolled.

*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	3294
Total first-time, first-year (freshman) women who applied	4690
Total first-time, first-year (freshman) who applied *	1
Total first-time, first-year (freshman) men who were admitted	3294
Total first-time, first-year (freshman) women who were admitted	4690
Total first-time, first-year (freshman) who were admitted *	1
Total full-time, first-time, first-year (freshman) men who enrolled	855
Total part-time, first-time, first-year (freshman) men who enrolled	324
Total full-time, first-time, first-year (freshman) women who enrolled	1349
Total part-time, first-time, first-year (freshman) women who enrolled	492
Total full-time, first-time, first-year (freshman) who enrolled *	2204
Total part-time, first-time, first-year (freshman) who enrolled *	816

C2. Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list?

Yes

No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		15
English		4
Mathematics		2
Science		2
Of these, units that must be lab		
Foreign language		2
Social Studies		
History		1
Academic electives		4
Computer Science		
Visual/Performing Arts		

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Selective admission for out-of-state students
- Selective admission to some programs
Other: Some health-related programs

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record				X
Class rank				X
Academic GPA				X
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X
Non-Academic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

Yes No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2020**.

Admissions					
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT		X			
ACT Only				X	
SAT Only				X	
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests only				X	

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2020**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	ACT Essay
For admission		
For placement		
For advising		
In place of application essay		
As a validity check on the application essay		
Not using essay component	X	X

D. **In addition**, does your institution use applicants' test scores for academic advising?

Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **07/01**

Latest date by which SAT or ACT Subject Tests scores must be received for fall-term admission: **07/01**

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students): [Exceptions for home schooling](#). Will accept preferred scores after this date.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Test:

C9. Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	0%
Percent submitting ACT scores	89%
Number submitting SAT scores	0
Number submitting ACT scores	3018

	25 th Percentile	75 th Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
SAT Essay		
ACT Composite	18	24

ACT Math	17	24
ACT English	16	24
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800			
600-699			
500-599			
400-499			
300-399			
200-299			
Totals (should equal 100%)			

	ACT Composite	ACT English	ACT Math
30-36	5	8	4
24-29	25	20	28
18-23	47	42	38
12-17	22	27	31
6-11	0	0	0
Below 6	0	3	0
Totals (should equal 100%)	100	100	100

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Totals (should equal 100%)	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshman) students who submitted high school rank:	

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	4
Percent who had GPA of 3.75 and 3.99	29
Percent who had GPA between 3.50 and 3.74	21
Percent who had GPA between 3.25 and 3.49	16
Percent who had GPA between 3.0 and 3.24	11
Percent who had GPA between 2.50 and 2.99	12
Percent who had GPA between 2.0 and 2.49	5
Percent who had GPA between 1.0 and 1.99	2
Percent who had GPA below 1.0	0

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.22
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95%

C13. Application Fee

Does your institution have an application fee?	Yes
Amount of application fee	\$30
Can it be waived for applicants with financial need?	No
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line	
Same Fee:	Yes
Free:	No
Reduced:	No
Can an Online Application fee be waived for applicants with financial need?	No

C14. Application Closing Date

Does your institution have an application closing date?	Yes
Application closing date (Fall)	8/31
Priority date	3/15

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	
By (date)	
Other:	Ongoing

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	No Set Date
Must reply by May 1 or within x weeks	
Other:	Not required
Deadline for housing deposit	
Amount of housing deposit	\$200
Refundable if student does not enroll?	Yes, in part

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes
If yes, maximum period of postponement	1 year

CDS Number	Question	Answer
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No

D: Transfer Admission

D1

Does your institution enroll transfer students?	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	168	168	192
Women	380	380	366
Total	548	548	558

D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

D4

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes
If yes, what is the minimum number of credits and the unit of measure?	30

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommend of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X

Interview					X
Standardized test score					X
Statement of good standing from prior institution(s)					X

CDS Number	Question	Answer
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
D8	List any other application requirements specific to transfer applicants:	
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.	All semesters based on a Rolling Admission
D10	Does an open admission policy, if reported, apply to transfer students?	Yes
D11	Describe additional requirements for transfer admission, if applicable:	
D12	Report the lowest letter grade earned for any course that may be transferred for credit:	C-
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
D17	Describe other transfer credit policies	

E: Academic Offerings and Policies

E1. Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other: [First Year Experience](#)

E3. Areas in which all or most students are required to complete some course work prior to graduation

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science
- Other (please specify)

F: Student Life

F1. Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-Time, First-Year (freshman) Students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9	10
Percent of men who join fraternities	3	3
Percent of women who join fraternities	4	4
Percent who live in college-owned, -operated, or -affiliated housing	12	4
Percent who live off campus or commute	88	96
Percent of students age 25 and older	7	34
Average age of full-time students	19	23
Average age of all students (full and part-time)	20	25

F2. Identify those programs available at your institution

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band

- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3. ROTC

	On Campus	At Cooperating Institutions (name)
Army ROTC	X	
Navy ROTC		University of Utah
Air Force ROTC		University of Utah

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Special housing for disabled student
- Men's dorms
- Special housing for international students
- Women's dorms
- Fraternity/sorority housing
- Apartments for married students
- Cooperative housing
- Apartments for single students
- Wellness housing
- Theme housing
- Other (please specify)

G: Annual Expenses

G0. Annual Expenses

Provide 2020-2021 academic year costs for the following categories that are applicable to your institution.

Please provide the URL of your institution's net price calculator.	http://www.weber.edu/ir/
Are your institution's 2020-2021 academic year costs available at this time?	Yes
Are you providing the 2019-2020 tuition until 2019-2020 costs are available?	No
What is the approximate date of when your institution's final 2019-2020 academic year costs will be available?	May 2021

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	First Year	Undergraduates
PRIVATE INSTITUTIONS Tuition		
PUBLIC INSTITUTIONS Tuition (in district)	4,990	4,990
In-State (out-of-district)	4,990	4,990
Out-of-State	14,973	14,973
NONRESIDENT ALIENS Tuition	14,973	14,973
Required Fees	996	996
Room and Board (on campus)	8400	8400
Room only (on campus)		
Board only (on campus meal plan)		
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees)		
Other		

CDS Number	Question	Answer
G2	Number of credits per term a student can take for the stated full-time tuition	Minimum: 11 Maximum: 18
G3	Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?	No
G4	Do tuition and fees vary by undergraduate instructional program?	Yes
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	6%

G5. Provide the estimated expenses for a typical full-time undergraduate student

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1,400	1,400	1,400
Room Only			
Board Only			
Room and Board Total	5,400	9,900	9,900
Transportation	2,000	2,000	2,000
Other expenses	2,000	3,000	3,000

G6. Undergraduate per-credit-hour charges (tuition only)

Weber State University offers tiered tuition charges and thus is unable to provide a reflective per-credit hour charge.

PRIVIAE INSTITUTIONS	
PUBLIC INSTITUTIONS (in-district)	
In-state (out-of-district)	
Out-of-state	
Nonresident Aliens	

H: Financial Aid

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enroll full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below	2019-2020 Final
Which needs-analysis methodology does your institution use in awarding institutional aid?	Both FM and IM

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	26,195,531	53,749
State (i.e., all states, not only the state in which your institution is located)	1,005,002	977,259
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		6391,035
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		
Total Scholarships/Grants	27,200,533	7,422,043
Self-Help		
Student Loans from all sources (excluding parent loans)	30,118,223	2,915,503
Federal Work Study	908,373	
State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	31,026,596	2,915,503
Other		

Parent Loans		
Tuition Waivers		12,694,052
Athletic Awards		4,344,723

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	2,668	8,140	5,856
b) Number of students in line a who applied for need-based financial aid	2,001	5,564	3,008
c) Number of students in line b who were determined to have financial need	1,515	4,685	2,323
d) Number of students in line c who were awarded any financial aid	1,422	4,418	2,039
e) Number of students in line d who were awarded any need-based scholarship or grant aid	781	3,159	1,405
f) Number of students in line d who were awarded any need-based self-help aid	489	1,942	1,163
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	982	2,228	274
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	418	606	178
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)			
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	5,343	6,212	3,579

k) Average need-based scholarship and grant aid of those in line e	4,371	4,495	2,709
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	2,387	3,429	2,709
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	2,783	3,553	3,278

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,097	3,161	442
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	3,421	3,628	2,764
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	49	297	9
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p	5,437	6,835	3,314

H3. Indebtedness

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2019 undergraduate class who graduated between July 1, 2018 and June 30, 2019 who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * those who transferred in. * money borrowed at other institutions.

CDS Number	Question	Answer
H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution.	1,301

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	520	39.97	22,791.37
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	510	39	21,879.37
c) Institutional loan programs.			
d) State loan programs.			
e) Private student loans made by a bank or lender.	40	3.07	17,338.5

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens.	Institutional scholarship or grant aid is not available.
H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit	Not applicable

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit

FAFSA

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (please specify)

H9. Indicate filing dates for first-year (freshman) students

Priority date for filing required financial aid forms	03/01
Deadline for filing required financial aid forms	No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year (freshman) students: (answer a or b)

a) Students notified on or about (date)	
b) Students notified on a rolling basis	Yes
If yes, starting date	03/15

H11. Indicate reply dates

Students must reply by (date)	
Or within	2 weeks of notification

Types of Aid Available

H12. Loans- Federal Direct Student Loan Program (Direct Loan)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS loans
- Federal Perkins Loans
- Federal Nursing Loans

- State Loans
- College/university loans from institutional funds
- Other (please specify)

H13. Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarships
- Other (please specify)

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need	Need-Based
Academics	X	X
Alumni Affiliation	X	X
Art	X	X
Athletics	X	
Job Skills	X	X
ROTC	X	N/A
Leadership	X	
Minority Status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	X

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The Dream Weber program began in 2010 to provide free tuition to students whose annual household income was \$25,000 or less. Beginning fall semester 2014, the Dream Weber program provides free tuition and general student fees to students whose annual household income is \$40,000 or less.

I: Instructional Faculty and Class Size

I1. Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions.

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full Time	Part Time	Total
a) Total number of instructional faculty	502	1,021	1,523
b) Total number who are members of minority groups	59	127	186
c) Total number who are women	232	531	763
d) Total number who are men	270	467	737
e) Total number who are non-resident aliens (international)	5	7	12
f) Total number with doctorate, or other terminal degree	287	49	336
g) Total number whose highest degree is a master's but not a terminal master's	137	91	228
h) Total number whose highest degree is a bachelor's	27	206	233
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	51	675	726
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

12. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty Ratio: **21** to 1 based on **29,596** students and **1,523** faculty.

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation

or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	531	706	773	333	164	169	13	2,689
Class Sub-Sections	179	85	54	24	9	5	0	356

J: Degrees Conferred

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic and gender studies				5
Communications/journalism		1	4	9
Communication technologies				10
Computer and information sciences	21	5	6	11
Personal and culinary services				12
Education		0	4	13
Engineering		1	1	14
Engineering technologies	9	2	4	15

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Foreign languages, literatures and linguistics	12	3	1	16
Family and consumer sciences		0	3	19
Law/legal studies				22
English	3		2	23
Liberal arts/general studies	2	50	2	24
Library science				25
Biological/life sciences			4	26
Mathematics and statistics		1	1	27
Military science and military technologies				29
Interdisciplinary studies				30
Parks and recreation			2	31
Philosophy and religious studies			0	38
Theology and religious vocations				39
Physical sciences			1	40
Science technologies		2		41
Psychology			3	42
Homeland Security, law enforcement, firefighting and protective services		0	3	43
Public administration and social services			2	44
Social sciences	6		3	45
Construction trades		0		46
Mechanic and repair technologies		1		47
Precision production				48
Transportation and materials moving				49
Visual and performing arts		1	2	50
Health professions and related programs	46	28	35	51
Business/marketing	1	7	16	52
History			1	54
Other				
Totals	100	100	100	