HONORS ECCLES FELLOW PROGRAM

The Honors Eccles Fellows Program encourages faculty to weave their scholarly interests into their teaching. An Eccles Fellow will develop a new course in the Honors Program, ideally with a colleague from a different discipline, on a topic related to their shared scholarly interests. Eccles Fellows are compensated with 3 hours of teaching time and 3 hours of release time to pursue course development and scholarship related to the class.

In addition to the compensation noted above, Eccles classes will have up to $3000 available for curricular innovations and class enrichment activities such as field trips, equipment purchase, performance tickets, etc. These funds are expressly not for additional faculty compensation, but must be used to enhance the class in a direct, clear, tangible manner.

Application Process:

- Submit a proposal to teach an HNRS 3900 Seminar class, either individually or with one other colleague;
- Strong preference will be given to interdisciplinary classes with a subject connection to demonstrated faculty research interests;
- Weight will be given to classes that contribute to both the Honors Program and to the larger Weber community;
- A single proposal should be submitted for team-taught classes.

Please note:

- Release time should be taken the same year the award is given.
- The class should be a new preparation;
- Eccles Fellows are encouraged to use their HNRS 3900 class as material for presentations and publications;
- Department Chair(s) must agree to release the Eccles Fellow for both teaching and meaningful release time (i.e. no overload the semester the release time is taken);
- Eccles Fellows may not teach overload in the semester they take release time;
- Eccles Fellows are urged to participate in Honors events;

Eccles Fellows are selected by a committee of former Fellows, the Honors Faculty Advisory Board, and the Honors Director. A Fall Fellowship and a Spring Fellowship will be awarded. Applications are due November 1, 2023. See page below for application instructions.
Please use the following pages to submit a proposal consisting of the sections below:

1. A brief description of the proposed class, including a *detailed* course syllabus;

2. An explanation of why the class is of value to students, how the subject matter benefits from a multi-disciplinary perspective, how you intend to utilize the $3000 of available class enrichment funds, and how your intended uses will enhance student learning;

3. A draft budget outlining the various cost components of your proposed enrichment activities or purchases;

4. How the class relates to your research, including copies of or references to any of your publications in this area, or, for faculty in performing arts disciplines, your performed works;

5. How the course contributes to the Honors Program and the Weber State University community;

6. How the Honors Eccles Fellowship can contribute to your research.

I, ________________ (Department Chair 1), support this application for an Honors Eccles Fellowship. I agree to reimbursement from the Honors Program for the Fellowship, **and will not assign overload classes to this faculty member** when s/he takes the related release time.

I, ________________ (Department Chair 2), support this application for an Honors Eccles Fellowship. I agree to reimbursement from the Honors Program for the Fellowship, **and will not assign overload classes to this faculty member** when s/he takes the related release time.

Submit applications as an email attachment (Word doc or PDF) to HonorsEccles@weber.edu
HONORS ECCLES FELLOWSHIP PROPOSAL

Please expand the sections below as needed.

Title of your proposed class:

1. Please provide a *brief description* of the proposed class. Please attach a detailed draft syllabus at the end of this proposal.

2. How will your class be valuable/beneficial to students?

3. How would the subject matter of your proposed class benefit from a multi-disciplinary perspective?

4. How do you intend to utilize the $3000 of available class enrichment funds? Please explain how your intended uses will enhance student learning. The more specific you can be, the better.

5. Please provide a draft budget outlining the various cost components of your proposed enrichment activities or purchases.
6. How does your proposed class relate to your research? Please include copies of or references to any of your publications/performed or exhibited works as they relate to your proposed class.

7. How does your proposed class contribute to the Honors Program and the Weber State University community?

8. If you were awarded an Honors Eccles Fellowship, how would it contribute to your scholarly activity?