

HONORS ECCLES FELLOW PROGRAM

The Honors Eccles Fellows Program encourages faculty to weave their scholarly interests into their teaching. An Eccles Fellow will develop a new course in the Honors Program, ideally with a colleague from a different discipline, on a topic related to their shared scholarly interests. Eccles Fellows are compensated with 3 hours of teaching time and 3 hours of release time to pursue course development and scholarship related to the class.

In addition to the compensation noted above, Eccles classes will have up to \$3000 available for curricular innovations and class enrichment activities such as field trips, equipment purchase, performance tickets, etc. These funds are expressly not for additional faculty compensation, but must be used to enhance the class in a direct, clear, tangible manner.

Application Process:

- Submit a proposal to teach an HNRS 3900 Seminar class, either individually or with one other colleague;
- Strong preference will be given to interdisciplinary classes with a subject connection to demonstrated faculty research interests;
- Weight will be given to classes that contribute to both the Honors Program and to the larger Weber community;
- A single proposal should be submitted for team-taught classes.

Please note:

- Release time should be taken the same year the award is given.
- The class should be a new preparation;
- Eccles Fellows are encouraged to use their HNRS 3900 class as material for presentations and publications;
- Department Chair(s) must agree to release the Eccles Fellow for both teaching and *meaningful* release time (i.e. *no overload* the semester the release time is taken);
- Eccles Fellows *may not* teach overload in the semester they take release time;
- Eccles Fellows are urged to participate in Honors events;

Eccles Fellows are selected by a committee of former Fellows, the Honors Faculty Advisory Board, and the Honors Director. A Fall Fellowship and a Spring Fellowship will be awarded.

Applications are due November 1, 2023. See page below for application instructions.

HONORS ECCLES FELLOW PROGRAM APPLICATION

plicant:	nt: Co-applicant:		
tension:	on: Extension:	Extension:	
partme	nent: Department:		
nail:	Email:		
Please	ase use the following pages to submit a proposal consisting	of the sections below:	
1.	1. A brief description of the proposed class, including a <i>de</i>	<i>tailed</i> course syllabus;	
2.	 An explanation of why the class is of value to students, he benefits from a multi-disciplinary perspective, how you of available class enrichment funds, and how your intenstudent learning; 	intend to utilize the \$3000	
3.	A draft budget outlining the various cost components of activities or purchases;	your proposed enrichment	
4.	 How the class relates to your research, including copies your publications in this area, or, for faculty in performi performed works; 	,	
5.	How the course contributes to the Honors Program and community;	the Weber State University	
6.	6. How the Honors Eccles Fellowship can contribute to you	ur research.	
Eccles and w	(Department Chair 1), support thi les Fellowship. I agree to reimbursement from the Honors is will not assign overload classes to this faculty memberated release time.	Program for the Fellowship,	
Eccles and w	(Department Chair 2), support thi les Fellowship. I agree to reimbursement from the Honors is will not assign overload classes to this faculty memberated release time.	Program for the Fellowship,	
Signat	nature Signature		

 $Submit\ applications\ as\ an\ email\ attachment\ (Word\ doc\ or\ PDF)\ to\ HonorsEccles@weber.edu$

	HUNURS ECCLES FELLOWSHIP PROPUSAL
	Please expand the sections below as needed.
	Title of your proposed class:
1.	Please provide a <i>brief description</i> of the proposed class. Please attach a detailed draft syllabus at the end of this proposal.
2.	How will your class be valuable/beneficial to students?
3.	How would the subject matter of your proposed class benefit from a multi-disciplinary perspective?
4.	How do you intend to utilize the \$3000 of available class enrichment funds? Please explain how your intended uses will enhance student learning. The more specific you can be, the better.
5.	Please provide a draft budget outlining the various cost components of your proposed enrichment activities or purchases.

6.	How does your proposed class relate to your research? Please include copies of or references to any of your publications/performed or exhibited works as they relate to your proposed class.
7.	How does your proposed class contribute to the Honors Program and the Weber State University community?
8.	If you were awarded an Honors Eccles Fellowship, how would it contribute to your scholarly activity?