



WEBER STATE
UNIVERSITY

Gen Ed Revitalization IV



Grading and Assessing SAs



Table of Contents

- **Grading SAs**
 - Faculty grading of SAs
 - Grading course content and beyond
- **Assessing Revitalization**
 - What is SA assessment?
 - Assessment design
- **Assessing Pilot SAs**
 - Preparing and Assessing SAs
 - Preliminary Results



Grading SAs

- Faculty grading of SAs
 - **Faculty may grade SAs in anyway they choose**

There is no requirement to grade according to the GELOs
 - However, recognition that faculty are likely grading course content in ways specified in the SA
 - For example: Is course content a) accessible to the audience, b) analyzed appropriately given the task, c) effectively address the broader issue and d) adequately integrated and applied?



Grading SAs

- Faculty grading of SAs
 - SA grading should align to course objectives which are based on GE breadth or core area learning outcomes (and likely map to degree program outcomes)
- SA Assessment and OIE
 - OIE will coordinate the assessment of SAs by first pulling the SAs of a sample of students from select GE classes each semester
 - Must be called SIGNATURE ASSIGNMENT in Canvas**



Assessing Revitalization

- What is SA Assessment?
 - Assessing SAs identifies students' overall achievement of GELOs 2-4 and audience
 - Tests the key assumption that repeated practice with SAs will improve students' achievement of GELOs
 - Like cross-training fitness programs, the acquisition of GELOs occurs when regularly and variably exercised (see video)



Assessing Revitalization

- Assessment Design
 - The SAs of students with few, some, or most GE requirements complete in targeted breadth and core classes will be pulled and assessed
 - Also, we will pull the SAs of students who took the CLA* as English 1010 students and track them over time

*Collegiate Learning Assessment



Assessing Pilot SAs

- Preparing and Assessing SAs
 - Preparing

Once pulled from Canvas, OIE reviews each SAs against a coding sheet for expected GELO outcomes
 - Faculty Assessment Workshops

A group of faculty are invited to be trained and assess students' SA performance in process similar to Advanced Placement readings

Faculty code individually as well as in groups to insure inter-rater reliability



Assessing Pilot SAs

- Summer 2018 Preliminary Results
 - 40 SAs (351 students) from faculty teaching GE classes in Spring 2018 were analyzed by 10 faculty
 - Reliability
 - The pairs of faculty had an initial average reliability of 81% in coding each SA outcome
 - Performance
 - Freshmen scored on average 61% and all other students scored on average 72%
 - The result show the promise and challenges of assessing SAs

