



**Name:**

Megan Van Deventer

**Title:**

Assistant Professor of English Education

**Education:**

Ph.D., Curriculum and Instruction, Literacy Education and Young Adult & Children's Literature  
Minor: Educational Psychology, Cognitive Learning & Comprehension  
University of Minnesota

M.Ed., Educational Psychology, Literacy and Reading  
University of Utah

B.S., School of Education, Secondary Education and English  
University of Portland

**Courses Taught:**

ENGL 2420: Young Adult Literature  
ENGL 3300: Children's Literature  
ENGL 3410: The Teaching of Writing  
ENGL 4830: Directed Reading  
MENG 6120: Teaching Literature to Young Adults

**Recent Publications:**

Van Deventer, M.M. (Spring/Summer 2020). Teaching, prison education, and social justice—A conversation with Michelle Kuo. *Weber: The Contemporary West*, 35(2), 131–137.

Lemanski, L., & Van Deventer, M.M. (2019). A framework for the redesign principles that improved engagement in an online graduate class. In K. Walters & P. Henry (Eds.), *Fostering Multiple Levels of Engagement in High Education Environments* (49 -75). Hershey, PA: IGI Global.

**Research Interests:**

- Preservice Teacher Education and Inservice Teacher Professional Development
- Equitable, accessible, and culturally relevant pedagogies
- Teachers' embracing of and resistance to reading and teaching inclusive literature
- Curating high quality, representative bookshelves that affirm students' identities
- Disciplinary literacy practices in classrooms
- Children's and young adult literature