

Hailey Gillen

Ph.D., M.A.

Assistant Professor

Communication

Education:

Ph.D., Communication Studies, West Virginia University, 2014

Primary focus: Organizational Communication

Secondary Focus: Interpersonal Communication

Dissertation: Male-Female Workplace Friendships: Third Party Coworkers' Perceptions of and Behavior toward Organizational Peers in Cross-Sex

Workplace Friendships

Advisor: Dr. Rebecca M. Chory

M.A., Multicultural and Organizational Communication, DePaul University, 2011

Thesis: Deceptive Affection in Romantic Relationships

Advisor: Dr. Sean Horan

B.A., English, Communication, University of Washington, 2009

Teaching experience:

Total years: 4 years

Courses taught at other universities:

West Virginia University:

- COMM 102 - Introduction to Interpersonal Communication
- COMM 103 - Presentational Speaking (Online)
- COMM 104 - Public Communication
- COMM 112 - Small Group Communication
- COMM 303 - Business and Professional Communication (Online)
- COMM 306 - Communication in Organizations and Institutions
- COMM 316 - Intercultural Communication
- COMM 404 - Persuasion (Online)
- COMM 493J - Advanced Intercultural Communication

DePaul University:

- CMN 103 - Introduction to Intercultural Communication

Teaching innovations:

- Developed Course COMM 493J – Advanced Intercultural Communication, Spring 2014
- Course Administrator: COMM 316 – Intercultural Communication, Spring 2012

- Coauthored course workbook:
- Gillen, H. & Shimotsu, S. (2012). *Student Workbook and Activities for Experiencing Intercultural Communication: An Introduction*. Boston, MA: Tapestry Press.
- Assisted in verifying that COMM 303 (Business and Professional Communication) online met the Quality Matters program standards.
- Created classroom activities, exams, and assignments as the instructor of a wide variety of courses while a doctoral student.

Research, scholarship, creative activities

- Two Top Three papers at the Eastern Communication Association and one Top paper at the National Communication Association.
- Master's thesis published in *Communication Research Reports*.

Presentations

- Gillen, H. G., & Chory, R. M. (May 2014). *Perspectives on workplace romance: A comparison of workplace romance participants and organizational observers*. Paper presented to the Organizational Communication Division at the annual meeting of the International Communication Association, Seattle, WA.
- Gillen, H. G., & Chory, R. M. (April 2014). *Positive and negative effects of workplace romance: A comparison of participants' and observers' perceptions*. Paper presented to the Organizational Communication Interest Group at the annual meeting of the Eastern Communication Association, Providence, RI.
- Myers, S. A., Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. (April 2014). *"It's all about getting the job done": Information acquisition among restaurant workers*. Paper presented to the Organizational Communication Interest Group at the annual meeting of the Eastern Communication Association, Providence, RI.
- Gillen, H. G., & Booth-Butterfield, M. (Nov 2013). *I'm only laughing because we work together: An examination of status differentials and the use of humor artifice in the workplace*. Paper presented to the Organizational Communication Division at the annual meeting of the National Communication Association, Washington, DC.
- Gillen, H. G., & Martin, M. M. (Nov 2013). *The relationships between deceptive affectionate messages, interpersonal communication motives, and the big five personality traits*. Paper presented to the Interpersonal Communication Division at the annual meeting of the National Communication Association, Washington, DC.

- Gillen, H. G., & Weber, K. (Nov 2013). *The development and validity of the Revised Academic Locus of Control scale*. Paper presented to the Instructional Development Division at the annual meeting of the National Communication Association, Washington, DC.
- Gillen, H. G., & Booth-Butterfield, M. (June 2013). *The relationship between narcissism, humor uses and humor styles*. Paper presented to the Interpersonal Communication division at the annual meeting of the International Communication Association, London, UK.
- Gillen, H. G., & Chory, R. M. (April 2013). *The relationships between deceptive affectionate messages and conflict management, verbal aggressiveness, and self-monitoring*. **Top Three Paper** presented to the Communication Traits Interest Group at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Gillen, H. G., & Martin, M. M. (April 2013). *Testing the Instructional Beliefs Model in the context of athletic coaching*. Paper presented to the Instructional Communication Interest Group at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Gillen, H. G., Martin, M. M., Thomas, M., Cranmer, G., & Seifert, J. (Nov 2012). *Affection Exchange Theory in mother-child relationships*. Paper presented to the Family Communication division at the annual meeting of the National Communication Association, Orlando, FL.
- Myers, S. A., Goodboy, A. K., Johnson, J. D., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M.C., Sollitto, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. (Nov 2012). *Developing a profile of the effective instructor: An initial investigation*. **Top Paper** presented to the Instructional Development Division at the annual meeting of the National Communication Association, Orlando, FL.
- Gillen, H.G., & Chory, R.M. (June 2012). *Deceptive affectionate messages and interpersonal conflict*. Paper presented at the George Gerbner Conference on Communication, Conflict, and Aggression, Budapest, Hungary.
- Gillen, H. G., & Horan, S. M. (April 2012). *Toward an understanding of the relationships among deceptive affection, deceptive beliefs, and relational qualities*. **Top Three Paper** presented to the Interpersonal Communication Interest Group at the annual meeting of the Eastern Communication Association, Boston, MA.

Publications

- Gillen, H. G., & Horan, S. M. (2013). Toward an understanding of the relationships among deceptive affection, deceptive beliefs, and relational qualities. *Communication Research Reports*. 30, 352-358
- Myers, S. A., Goodboy, A. K., Johnson, J. D., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M.C., Sollitto, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. (in press). Developing a profile of the effective instructor: An initial investigation. *Southern Communication Journal*.

Service:

- *Department Research Coordinator*, West Virginia University, 2013-2014
- *Textbook Reviewer*, Oxford University Press, 2013
- *Textbook Reviewer*, SAGE Publications Inc., 2013
- *Reviewer*, Instructional Communication Division, Eastern Communication Assoc., 2012
- *Panel Chair*, Central States Communication Association, 2012
- *Panel Chair*, Eastern Communication Association, 2012
- *Panel Chair*, George Gerbner Conference on Comm., Conflict, and Aggression, 2012
- *Developer and Trainer*, "Facilitating Effective Focus Groups," Ruby Memorial Hospital, Morgantown, WV, 2013

Membership in Professional Organizations:

- International Communication Association, 2013 – present
- Eastern Communication Association, 2012 – present
- National Communication Association, 2011 – present
- Central States Communication Association, 2012

Awards and recognitions:

- *Top Three Paper*, Communication Traits Interest Group, Eastern Comm. Assoc., 2013
- *Top Three Paper*, Interpersonal Comm. Interest Group, Eastern Comm. Assoc., 2012
- *Top Paper*, Instructional Development Division, National Communication Assoc., 2012
- *Teaching Assistantship Award*, DePaul University, 2010/2011