

FY 22 Data Review Notes

1P1: Postsecondary Retention & Placement

Target: 64.8%

Actual: 76.0%

What difficulties/barriers do you have meeting this indicator?

WSU met this indicator.

What is working well for you in meeting this indicator?

The WSU [strategic plan](#) outlines the University-wide initiatives to enhance overall retention and placement targets. The following strategies have been outlined as providing:

“Flexibility in academic programs and services: WSU will provide flexibility in academic programs and services, allowing all students to pursue credentials at their own pace when possible, and by offering flexible course delivery, accelerated and hybrid programs and stackable credentials leading to degree completion.

Intentional, specialized support: Working with existing support programs and services, WSU will provide intentional, specialized and coordinated programs, classes and services for students, especially students historically underrepresented in higher education, to ensure that we are “student-ready.”

This includes maintaining current campus broad-based efforts that support CTE programs. Additionally, WSU CTE program advisors/positions supported in part by Perkins funds provide career counseling, academic advising, outreach and career pathway coordination activities to the tech colleges and secondary school partners. They assist all student populations by providing career mentoring, recruitment, academic advising and outreach opportunities.

What are your next steps regarding this indicator?

WSU will monitor data to identify where gaps in participant data collections and measurements may be misaligned, under-represented or over-represented. Student retention and placement numbers will continue to be impacted by the COVID-19 pandemic. This is mainly noticed in through the DWS information which shows the Wasatch Front North Region as having a significantly low unemployment rate. As students are drawn to employment rather than postsecondary education, WSU retention and placement numbers will be monitored closely.

2P1 Credential, Certificate or Diploma

Target 29.5%

Actual: 57.5%

What difficulties/barriers do you have meeting this indicator?

WSU met this indicator.

What is working well for you in meeting this indicator?

Maintaining current campus broad-based efforts that support CTE programs. Such as increasing student access and opportunities to connect with a mentor and facilitate opportunities for students to gain a strong connection and sense of belonging to the university. Additionally, WSU CTE program advisors/positions

supported in part by Perkins funds provide career counseling, academic advising, outreach and career pathway coordination activities to the tech colleges and secondary school partners. More specifically, they will provide support for students through a walk-in assistance to any student in the following areas: resume/cover letter creation, interviewing assistance, and building a LinkedIn/Handshake profile. In support of special populations, they provide presentations throughout the year to the following groups: FYE classes, student athletes, Student Support Services, WSUSA, CCEL, Women's Center, Center for Multicultural Excellence and others. Providing CTE programs with essential, up-to-date materials enhances student engagement and demand, and also meets local workforce expectations and needs. Training and educating students on these high-quality and industry requested items, increases students skills and therefore their employability. This not only leads to successful pathway completion, but also qualifies them for industry internships and an increased number of work-based learning opportunities.

What are your next steps regarding this indicator?

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3P1: Non-Traditional Program Enrollment

Target: 15.1%

Actual: 20.1%

What difficulties/barriers do you have meeting this indicator?

WSU met this indicator.

What is working well for you in meeting this indicator?

Student support is available for special populations through a partially Perkins funded position specifically designated to provide academic, enrollment and career advising. This CTE outreach program coordinator is located at the WSU Community Education Center located in Central-Ogden. The bilingual CTE Recruiter/Coordinator directly supports all three measurements, but specifically this indicator. The coordinator will continue strengthening relationships with individuals classified in special population categories by providing one-on-one consultations to establish a pathway for success. The coordinator works with both the local technical colleges and secondary institutions to promote awareness of CTE with students and parents. This position is an essential contributor to the Perkins V Sec. 134(b)(C) requirements that enables WSU to communicate with students who are members of special populations and how they will learn about WSU's career and technical education programs and activities.

What are your next steps regarding this indicator?

WSU will monitor data to identify where gaps in participant data collections and measurements may be misaligned, under-represented or over-represented. Student retention and placement numbers will continue to be impacted by the COVID-19 pandemic. This is mainly noticed in through the DWS information which shows the Wasatch Front North Region as having a significantly low unemployment

rate. As students are drawn to employment rather than postsecondary education, WSU retention and placement numbers will be monitored closely.

