

TEACHER EDUCATION COURSES
Note: EDUC 3000 and 4000-level classes are open only to students who have been admitted to Teacher Education Licensure Programs
ELEMENTARY EDUCATION \& SPECIAL EDUCATION LEVEL 1 (Field Experience is required, it is built into the class schedules listed in Level 1)

| 15 | 22824 | EDUC 3120 | A | Reading Instruction in the Primary Grades (K-2) (Field Experience required - Should be taken with other Level 1 courses) | 3 | 8:30 a.m. To 9:45 | M \& W | ED325 | Staff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 22845 | EDUC 3140 | A | Educational Psych, Interpersonal Skills \& Classroom Mgmt. (Field Experience required - Should be taken with other Level 1 courses) | 3 | 9:55 a.m. To 11:10 | M \& W | ED325 | Ellis |
| 15 | 22848 | EDUC 3205 | A | Culturally \& Linguistically Responsive Teaching, (Field Experience required - Should be taken with other Level 1 courses) | 3 | 8:30 a.m. To 11:10 | F | ED325 | Byrd |
| 15 | 22851 | EDUC 3270 | A | Differentiation and Collaboration for Inclusive Teaching, (Field Experience required - Should be taken with other Level 1 courses) | 3 | 8:30 a.m. To 11:10 | R | ED325 | Mayhew |
| 18 | 22855 | EDUC 3120 | B | Reading Instruction in the Primary Grades (K-2) (Field Experience required - Should be taken with other Level 1 courses) | 3 | 12:30 p.m. To 1:45 | M \& W | ED325 | Staff |
| 18 | 22859 | EDUC 3140 | B | Educational Psych, Interpersonal Skills \& Classroom Mgmt. (Field Experience required - Should be taken with other Level 1 courses) | 3 | 1:55 p.m. To 3:10 | M \& W | ED325 | Ellis |
| 18 | 22860 | EDUC 3205 | B | Culturally \& Linguistically Responsive Teaching, (Field Experience required - Should be taken with other Level 1 courses) | 3 | 12:30 p.m. To 3:10 | F | ED325 | Byrd |
| 18 | 22861 | EDUC 3270 | B | Differentiation and Collaboration for Inclusive Teaching, (Field Experience required - Should be taken with other Level 1 courses) | 3 | 12:30 p.m. To 3:10 | R | ED325 | Mayhew |


| ST\# | CRN | COURSE \# | $\begin{array}{\|c\|c} \text { BLO } \\ \text { CK } \end{array}$ | COURSE TITLE | CR | TIME | DAYS | $\begin{gathered} \text { ED } \\ \text { ROOM } \end{gathered}$ | Instructor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 24145 | CHF 4711 |  | Advanced Guidance and Planning for Teacher Education (K-6 Majors Only) (Field Experience required - Should be taken with other Level 1 courses) | 3 | 12:30 p.m. To 3:10 | T | ED325 | Anderson, S. |
| Special Education Majors Also Take EDUC 4550 |  |  |  |  |  |  |  |  |  |
| 25 | 22863 | EDUC 4550 |  | Instructional Planning and Learning Environments for Special Education Students | 3 | 12:30 p.m. To 3:10 | T | ED015 | Dawson |
| ELEMENTARY EDUCATION LEVEL 2 |  |  |  |  |  |  |  |  |  |
| 15 | 22864 | EDUC 3100 | A | Instructional Planning and Assessment (should be taken with other Level 2 courses) | 3 | 8:30-11:45 | F | ED330 | Wrosch |
| 15 | 22867 | EDUC 4345 | A | Elementary Integrated Arts Methods (should be taken with other Level 2 courses) | 3 | 8:30-11:45 | M | ED330 | Bates |
| 15 | 22868 | EDUC 3240 | A | Reading Instruction in the Intermediate Grades (should be taken with other Level 2 courses) | 3 | 10:30-12:00 | TR | ED330 | Cena |
| 15 | 22869 | EDUC 3210 | A | Elementary Level II Practicum (should be taken with other Level 2 courses) | 2 | 8:30-11:30 a.m. | W | ED330 | Bates |
| 15 | 22870 | EDUC 3210 | C | Elementary Level II Practicum (should be taken with other Level 2 courses) | 2 | 8:30-11:30 a.m. | W | ED330 | Rushton |
|  |  | PEP 3620 | A | PE/Health course | 3 | 8:30-10:15 a.m. | TR |  |  |
| 20 | 22871 | EDUC 3100 | B | Instructional Planning and Assessment (should be taken with other Level 2 courses) | 3 | 12:30-3:45 | F | ED330 | Wrosch |
| 20 | 22872 | EDUC 4345 | B | Elementary Integrated Arts Methods (should be taken with other Level 2 courses) | 3 | 12:30-3:45 | M | ED330 | Bates |
| 20 | 22873 | EDUC 3240 | B | Reading Instruction in the Intermediate Grades (should be taken with other Level 2 courses) | 3 | 2:30-4:00 | TR | ED330 | Cena |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 22877 | EDUC 3210 | B | Elementary Level II Practicum (should be taken with other Level 2 courses) | 2 | 12:30-3:30 | W | ED330 | Wrosch |
|  |  | PEP 3620 | B | PE/Health course | 3 | 12:30-2:15 | TR |  |  |
| ELEMENTARY EDUCATION LEVEL 3 - Field Experience required, it is built into the class schedules listed in Level 3. |  |  |  |  |  |  |  |  |  |
| 15 | 22921 | EDUC 4300 | A | Elementary Mathematics Methods <br> (Should be taken with other Level 3 courses) <br> Prereq: Need MATH 2010 and MATH 2020. | 3 | $\begin{aligned} & 8: 30-12: 20 \\ & 7: 30-11: 20 \end{aligned}$ | $\begin{gathered} \text { MWF } \\ \mathrm{T} \end{gathered}$ | ED317 | Hadley |
| 15 | 22923 | EDUC 4320 | A | Elementary Language Arts Methods (Should be taken with other Level 3 courses) | 3 | $\begin{aligned} & \hline 8: 30-12: 20 \\ & 7: 30-11: 20 \end{aligned}$ | MWF T | ED317 | Wrosch |
| 15 | 22924 | EDUC 4330 | A | Elementary Science Methods (Should be taken with other Level 3 courses) | 3 | $\begin{aligned} & \hline 8: 30-12: 20 \\ & 7: 30-11: 20 \end{aligned}$ | MWF <br> T | ED317 | Rasmussen |
| 15 | 22925 | EDUC 3280 | A | Elementary Social Studies Methods (Should be taken with other Level 3 courses) | 3 | $\begin{aligned} & 8: 30-12: 20 \\ & 7: 30-11: 20 \end{aligned}$ | MWF <br> T | ED317 | Mower |
| 15 | 22926 | EDUC 3115 | A | Media Integration in Elementary School Settings (Should be taken with other Level 3 courses) | 2 | $\begin{aligned} & 8: 30-12: 20 \\ & 7: 30-11: 20 \end{aligned}$ | MWF <br> T | ED303 | Shelley |
| 10 | 22927 | EDUC 4210 |  | Elementary Level III Practicum (should be taken with other Level 3 courses) | 3 | 8:30-12:20 | R | ED317 | Mower |
| 10 | 22929 | EDUC 4210 |  | Elementary Level III Practicum (should be taken with other Level 3 courses) | 3 | 8:30-12:20 | R | ED317 | Shelley |
| 20 | 22930 | EDUC 4300 | B | Elementary Mathematics Methods (Should be taken with other Level 3 courses) Prereq: Need MATH 2010 and MATH 2020. | 3 | $\begin{aligned} & \text { 11:30-3:20 } \\ & \text { 12:30-4:20 } \end{aligned}$ | MWF T | ED319 | Rushton |
| 20 | 22931 | EDUC 4320 | B | Elementary Language Arts Methods (Should be taken with other Level 3 courses) | 3 | $\begin{aligned} & \text { 11:30-3:20 } \\ & \text { 12:30-4:20 } \end{aligned}$ | MWF <br> T | ED319 | Wrosch |
| 20 | 22932 | EDUC 4330 | B | Elementary Science Methods (Should be taken with other Level 3 courses) | 3 | $\begin{aligned} & \text { 11:30-3:20 } \\ & \text { 12:30-4:20 } \end{aligned}$ | MWF T | ED319 | Rasmussen |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 22933 | EDUC 3280 | B | Elementary Social Studies Methods (Should be taken with other Level 3 courses) | 3 | $\begin{aligned} & \text { 11:30-3:20 } \\ & \text { 12:30-4:20 } \end{aligned}$ | MWF <br> T | ED319 | Mower |
| 20 | 22934 | EDUC 3115 | B | Media Integration in Elementary School Settings (Should be taken with other Level 3 courses) | 2 | $\begin{aligned} & \text { 11:30-3:20 } \\ & 12: 30-4: 20 \end{aligned}$ | MWF <br> T | ED303 | Shelley |
|  | 22935 | EDUC 4210 |  | Elementary Level III Practicum (should be taken with other Level 3 courses) | 3 | 11:30-3:20 | R | ED303 | Rasmussen |
| 10 | 22936 | EDUC 4210 |  | Elementary Level III Practicum (should be taken with other Level 3 courses) | 3 | 11:30-3:20 | R | ED303 | Rushton |

ELEMENTARY EDUCATION LEVEL 4

| 40 | 22937 | EDUC 4840A | A | Student Teaching in Elementary Education (Lab Fee: \$200) |  | TBA | TBA | TBA | Hansen |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 22938 | EDUC 4840B | A | Student Teaching in Elementary Education (Remote Site Lab Fee: \$400) | 8 | TBA | TBA | TBA | Hansen |
| 30 | 22939 | EDUC 4850 | A | Integrated Elementary Education Student Teaching Seminar and Synthesis | 4 | 4:30-7:10 Hybrid | M | ED330 | Hadley |
| SECONDARY EDUCATION PROFESSIONAL CORE |  |  |  |  |  |  |  |  |  |


| 20 | 22940 | EDUC 3220 | A | Found. Of Diversity: Cultural, Linguistic, Responsive Methods | 2 | $\begin{aligned} & \text { 8:30 to } 11: 20 \text { a.m. } \\ & \text { 8:00 to } 10: 15 \text { a.m. } \end{aligned}$ | MWF <br> TR | ED227 | Crawford |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 22941 | EDUC 3265 | A | The Exceptional Student | 2 | $\begin{aligned} & \text { 8:30 to 11:20 a.m. } \\ & \text { 8:00 to } 10: 15 \text { a.m.. } \end{aligned}$ | MWF <br> TR | ED227 | Mayhew |
| 20 | 22942 | EDUC 3900 | A | Preparing, Teaching, and Assessing Instruction | 3 | $\begin{aligned} & \text { 8:30 to } 11: 20 \text { a.m. } \\ & \text { 8:00 to } 10: 15 \text { a.m. } \end{aligned}$ | MWF TR | ED227 | Moulding |
| 20 | 22943 | EDUC 3935 | A | Reading and Writing Across the Secondary Curriculum | 2 | $\begin{aligned} & 8: 30 \text { to } 11: 20 \text { a.m. } \\ & 8: 00 \text { to } 10: 15 \text { a.m. } \end{aligned}$ | MWF <br> TR | ED227 | Smith |
| 20 | 22944 | EDUC 3315 | A | Media Integration for Secondary Teachers | 1 | $\begin{aligned} & \text { 8:30 to } 11: 20 \text { a.m. } \\ & \text { 8:00 to } 10: 15 \text { a.m. } \end{aligned}$ | MWF TR | ED303 | Shelley |



| 50 | $\mathbf{2 3 0 1 2}$ | EDUC 4940A | A | Student Teaching in Secondary Education (Lab fee: <br> \$200) | 8 | TBA | TBA | TBA |
| :--- | :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | $\mathbf{2 3 0 1 4}$ | EDUC 4940B | A | Student Teaching in Secondary Education - Remote <br> Placement (Lab fee: $\$ 400$ ) Note: requires prior <br> approval of student teaching coordinator | TBA | TBA | TBA | Hansen |
| $\mathbf{3 0}$ | $\mathbf{2 3 0 1 6}$ | EDUC 4950 | A |  <br> Synthesis <br> To be taken concurrently with EDUC 4940A or B - <br> Student Teaching in Secondary Education. | $4: 30-7: 10$ Hybrid | M | ED227 | Bates |


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SPECIAL EDUCATION: First semester Special Education majors enroll in EDUC 4550 and all Elementary - Special Education Level 1 courses except CHF 4711)

| SPECIAL EDUCATION LEVEL 3 (TR) |  |  |  |  |  |  |  |  |  |
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| 25 | 23021 | EDUC 3370 |  | Advanced Instructional Technology | 2 | 8:00-11:20 | MTWRF | ED015 | Alexander |
| 25 | 23024 | EDUC 4545 |  | Individualized Behavioral Strategies using Applied Behavior Analysis | 2 | 8:00-11:20 | MTWRF | ED015 | Williams |
| 25 | 23028 | EDUC 4565 |  | Secondary English Language Arts: Evaluation, Remediation, and Supports | 2 | 8:00-11:20 | MTWRF | ED015 | Pyle |
| 25 | 23029 | EDUC 4575 |  | Secondary Mathematics: Evaluation, Remediation, and Supports | 2 | 8:00-11:20 | MTWRF | ED015 | Alexander |
| 25 | 23030 | EDUC 4580 |  | Learning Strategies and Transition for Special Education Students | 3 | 8:00-11:20 | MTWRF | ED015 | Dawson |
| 10 | 23032 | EDUC 4582 |  | Special Education Level III Practicum | 3 | 8:00-11:20 | TBA | ED015 | Alexander |
| 10 | 23503 | EDUC 4582 |  | Special Education Level III Practicum | 3 | 8:00-11:20 | TBA | ED015 | Pyle |
| SPECIAL EDUCATION STUDENT TEACHING |  |  |  |  |  |  |  |  |  |
| 25 | 23033 | EDUC 4680 |  | Student Teaching in Special Education | 8 | TBA | TBA | TBA | Hansen |
| 25 | 23034 | EDUC 4686 |  | Special Education Student Teaching Seminar | 4 | 4:30-7:10 | M | ED015 | Dawson |
| OTHER EDUCATION COURSES |  |  |  |  |  |  |  |  |  |
| 30 | 23035 | EDUC 1010 | A | Exploring Teaching | 3 | 9:00 a.m. to 10:15 a.m. | TR | ED219 | Crawford |
| 30 | 23037 | EDUC 1010 | B | Exploring Teaching | 3 | 12:30 to 1:45 | TR | ED006 | Ellis |


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| 30 | 23038 | EDUC 1010 | C | Exploring Teaching | 3 | 10:30-11:20-hybrid | MW | ED006 | Garcia |
| 30 | 23293 | EDUC 1010 | D | Exploring Teaching | 3 | 4:30 p.m. to 7:10 p.m. | R | DAVIS | Garcia |
| 30 | 23295 | EDUC 1010 | E | Exploring Teaching | 3 | online course |  |  | Rasmussen, C. |
| 30 | 23296 | EDUC 1010 | F | Exploring Teaching | 3 | online course |  |  | Alexander |
| 25 | 23039 | EDUC 2010 | A | Human Exceptionality | 3 | $\begin{gathered} \text { 9:00 to 10:15 } \\ \text { 6:00 to 8:00 p.m. (CEL) } \end{gathered}$ | $\begin{gathered} \hline \text { TR } \\ T \end{gathered}$ | ED006 | Williams |
| 25 | 23294 | EDUC 2010 | B | Human Exceptionality | 3 | $\begin{gathered} 4: 30-7: 10 \\ \text { 6:00 to 8:00 p.m. (CEL) } \end{gathered}$ | $\begin{gathered} \hline W \\ T \end{gathered}$ | DAVIS | Mayhew |
| 15 | Did not mount | EDUC 2890 |  | Cooperative Work Experience - Must make appointment with Dr. Hadley | 1-6 | TBA | TBA | TBA | Hadley |
| 20 | 23043 | $\begin{aligned} & \hline \text { EDUC } \\ & 3375 / 6375 \end{aligned}$ |  | Foundations of Dual Immersion or Immersion Education | 3 | 4:30 p.m. to 7:10 p.m. | M | ED319 | Byrd |
| 30 | 23046 | $\begin{array}{\|l\|} \hline \text { EDUC } \\ 3430 / 6430 \end{array}$ |  | Creative Processes | 3 | 4:30 p.m. to 7:10 p.m. | W | ED330 | Goldbogen |
| 20 | 23049 | $\begin{aligned} & \hline \text { EDUC } \\ & 4250 / 6250 \end{aligned}$ |  | Second Language Acquisition: Theories \& Implementation | 3 | 4:30 p.m. to 7:10 p.m. | R | ED330 | Byrd |
| 20 | 23051 | EDUC 4380A |  | Stu. Tea. in the Elem. Schools (Lab Fee: \$100) | 4 | TBA | TBA | TBA | Hansen |
| 20 | 23053 | EDUC 4380B |  | Stu. Tea. in the Elem. Schools (Remote Site Lab Fee \$200) | 4 | TBA | TBA | TBA | Hansen |
| 30 | 23059 | EDUC 4670A |  | Special Ed. Student Teaching (Lab Fee: \$100) | 4 | TBA | TBA | TBA | Hansen |
| 30 | 23061 | EDUC 4670B |  | Special Ed. Student Teaching (Remote Site Lab Fee: \$200) | 4 | TBA | TBA | TBA | Hansen |
| 30 | 23062,66,68 | EDUC 4830 |  | Individual Program, Must have permission from the instructor. | 1-6 | TBA | TBA | TBA | Hadley |
| 30 | Did not mount | EDUC 4890 |  | Cooperative Work Experience - Must make appointment with Dr. Hadley prior to registration | 1-6 | TBA | TBA | TBA | Hadley |


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| 30 | 23069 | EDUC 4930A |  | Student Teaching in Secondary Education (Lab fee: \$100.00) | 4 | TBA | TBA | TBA | Hansen |
| 30 | 23070 | EDUC 4930B |  | Student Teaching in Secondary Education (Lab fee: \$200.00) | 4 | TBA | TBA | TBA | Hansen |
| 30 | 23072 | EDUC 5770 |  | Field Experience in ESL/Bilingual Education | 2 | 4:30 p.m. to 6:20 p.m. | F | ED330 | Byrd |
| 20 | 22917/22973 | $\begin{array}{\|l\|} \hline \text { ENG 4410/ } \\ \text { MENG } 6410 \end{array}$ |  | Strategies \& Methodology of Teaching ESL/Bilingual | 3 | 4:30 p.m. to 7:10 p.m. | T | EH204 | Conrad |
| 20 | 22919/22775 | $\begin{array}{\|l\|} \hline \text { ENG 4450/ } \\ \text { MENG } 6450 \end{array}$ |  | ESL/Bilingual Assessment: Theory, Methods, and Practices | 3 | 4:30 p.m. to 7:10 p.m. | W | EH206 | Sheridan |

MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

| 20 | 23774 | MED 6000 | Fundamentals of Graduate Study | 2 | 4:30-7:10 | T | ED319 | Dawson |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 24065 | MED 6010 | Advanced Historical Foundations | 2 | online course | online | ED219 | Garcia |
| 20 | 23763 | MED 6020 | Diversity in Education | 2 | 4:30-7:10 | M | ED219 | Crawford |
| 20 | 23791 | MED 6030 | Advanced Educational Psychology | 2 | 4:30-7:10 | R | ED325 | Ellis |
| 20 | 23797 | MED 6050 | Curriculum Design, Evaluation, and Assessment | 3 | 4:30-7:10 | R | ED317 | Smith |
| 20 | 23793 | MED 6060 | Instructional Strategies | 2 | 4:30-7:10 | W | ED303 | Rushton |
| 20 | 23775 | MED 6080 | Conducting Educational Research | 3 | 4:30-7:10 | T | ED325 | Moulding |
| 20 | 23777 | MED 6085 | Developing a Project Proposal | 1 | 4:30-7:10 | T | ED227 | Saunders |
| 20 | 23781 | MED 6085 | Developing a Project Proposal | 2 | 4:30-7:10 | T | ED227 | Saunders |
| 35 | 23807 | MED 6090 | Master's Project | 3 | TBA | TBA | TBA | Saunders |
| 20 | 23788 | MED 6091 | Graduate Synthesis Seminar | 1 | 4:30-7:10 | T | ED227 | Saunders |
|  | 24066 | MED 6120 | Advanced Classroom Management | 3 | 4:30-7:10 Hybrid | T | ED317 | Williams |


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| 20 | 23779 | MED 6229 |  | Instructional Technology for Pre-Service | 2 | 4:30-7:10 | T | ED303 | Shelley |
| 20 | 23798 | MED 6250 |  | Second Language Acquisition: Theories \& Implementation | 3 | 4:30-7:10 | R | ED330 | Byrd |
| 20 | 23767 | MED 6313 |  | Content Instruction in the Elementary School: Social Studies | 2 | 4:30-7:10 | W | ED317 | Mower |
| 20 | 23796 | MED 6314 |  | Reading Instruction in Elementary | 2 | 4:30-7:10 | M | ED325 | Cena |
| 20 | 24068 | MED 6320 |  | Content Area Literacy Instruction | 3 | online |  |  | Saunders |
| 20 | 23772 | MED 6375 |  | Foundations of Immersion Education | 3 | 4:30-7:10 | M | ED319 | Byrd |
| 20 | 23792 | MED 6430 |  | Creative Processes in Elementary | 3 | 4:30-7:10 | W | ED330 | Goldbogen, Tamara |
| 20 | 23794 | MED 6515 |  | Foundations in Special Education/Law and Practice | 3 | online |  |  | Williams (PRIME) |
| 20 | 23809 | MED 6860 |  | Practicum in Education | 2,4 | TBA | TBA | TBA | Saunders |
| 20 | 23811 | MED 6870 |  | Student Teaching in Elementary Education for MED Students (Lab Fee: \$200.00) | 6 | TBA | TBA | TBA | Saunders |
| 20 | 23816 | MED 6880 |  | Student Teaching in Secondary Education for MED Students (Lab Fee: \$200.00) | 6 | TBA | TBA | TBA | Saunders |
| 20 | 23800,01,03 | MED 6900 |  | Individual Study | 1-3 | TBA | TBA | TBA | Saunders |
| 100 | 22422 | MED 6920 |  | Families Alive Conf. A. T. L. | 1 | 7:45 a.m. to 9:15 a.m. 7:30 a.m. to 2:00 p.m. | R, F, S |  | Qiu, Wei |
| 20 | 23806 | MED 6990 |  | Continuing Graduate Advisement (CR/NC) | 1 | TBA | TBA | TBA | Saunders |
| 5 | 22973/22919 | MENG 6410/ <br> ENG 4410 |  | Strategies \& Methodology of Teaching ESL/Bilingual | 3 | 4:30-7:10 | T | EH204 | Conrad |
| 5 | 22975/22917 | MENG 6450/ ENG 4450 |  | ESL/Bilingual Assessment: Theory, Methods \& Practices | 2 | 4:30-7:10 | W | EH206 | Sheridan |

