Elementary and Special Education

Why choose the Composite Elementary Education/Special Education at WSU?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

What kinds of degrees are available?
Bachelor of Science or Arts Degree (BS or BA)

What are the employment opportunities?
There is a high placement rate upon graduation. The composite major will prepare you to teach in regular elementary education (grades 1-6) and/or in special education (grades K-12). WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?
In Utah, starting salaries range from $30,000 to $35,000 depending on the district, with the potential of earning $50,000 to $55,000 with several years of service and additional education.

What will I learn in the program?
WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) Demonstrate mastery of the subject matter that you teach; (2) Use knowledge of child/adolescent development and diversity to teach all of today’s children; (3) Learn how to plan curriculum, use technology, foster communication in on-going instructional planning and (4) Collaborate with others as you reflection upon your professional teacher preparation.

Is there an application deadline?
Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

Where can I find out more about the programs?
Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304

Phone 801-626-6269
web programs.weber.edu/tedadvise

Special Education web weber.edu/specialed

Department Chair Phone 801-626-6268
Secretary Phone 801-626-7171

Advisement Contacts
Katie Park Phone 801-626-6636
katiepark@weber.edu

Kristin Radulovich, Coordinator Phone 801-626-6309
kradulovich@weber.edu

Clinical Practice (Student Teaching)
Ana Eldredge, Coordinator Phone 801-626-6622
Kathy Spendlove, Secretary Phone 801-626-6634

This major can only be selected if you have been admitted into the Teacher Ed. Program prior to and including Fall 2008.

What courses will I take in this program?
The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.
When you complete the composite elementary/special education program, you are prepared to teach in elementary education (grades 1–6) and/or in special education (grades K–12).

The Department of Teacher Education follows a Conceptual Framework: “Student Achievement: Teachers, Students, and Community Working Together.” This framework delineates the program’s purpose, outcomes, and evaluation as you progress through the levels of the program.

**PROGRAM ADMISSION REQUIREMENTS**
- Declare your major as Composite Elementary/Special Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Ask your teacher education advisor for a copy of the admission materials.
- You must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.

**GPA REQUIREMENTS**
You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work, and achieve at least a “B-” grade in each professional education course to continue in the program.

**CREDIT HOUR REQUIREMENTS**
- A minimum of 120 credit hours is required for graduation
- A minimum of 40 upper division credit hours is required (courses numbered 3000 and above).

**GENERAL EDUCATION/DEGREE REQUIREMENTS**

**Composition:**
- ENGL 1010, ENGL 2010  
- BS 6 BA 6

**Quantitative Literacy:**
- MATH QL1050 (This course is a prerequisite for MATH 2010/2020)  
- BS 4 BA 4

**American Institutions:**
- POLS AI1100, HIST AI1700, ECON AI1740 (Select one)  
- BS 3 BA 3

**Computer Literacy**
(Successful completion of approved proficiency exam or approved course(s) for credit.)

**Humanities/Creative Arts:**
- COMM HU1020 or COMM HU2110 (recommended)  
- BS 9 BA 9

**Social Sciences:**
- CHF SS1500 (recommended)  
- BS 6 BA 6

**Physical & Life Sciences** (one science course with a lab is required)
- LS 1370, PS 1350, PS 1360 (Select one of the three)  
- BS 9 BA 9

**FOREIGN LANGUAGE REQUIREMENT**
- 16

**SOCIAL SCIENCE REQUIREMENT**
- 6

**SCIENCE REQUIREMENT**
- 3

**DEGREE REQUIREMENTS**
- Bachelor of Science Requirement
- See Scientific Inquiry (SI) Requirement in WSU catalog  
- BS 6

**EDUC 3200** can be used to fulfill the BS degree requirement.

**ADVICEMENT**
You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-6636 for more information or to schedule an appointment.
SUPPORT COURSE REQUIREMENTS

EDUC 1010 Exploring Teaching 3
CHF  SS1500 Human Development 3
COMM HU1020 Principles of Public Speaking 3
or COMM HU2110 Interpersonal Communication 3
MATH 2010 Mathematics for Elementary Teachers 3
MATH 2020 Mathematics for Elementary Teachers 3
(MATH series is a prerequisite for EDUC 4300 or EDUC 4640)
PE  3630 Physical Education K-6 3
HEALTH 4300 Health Education in the Elementary School 2

and at least 6 credit hours from the following:

MUSC 3824 Music for Elementary Teachers 4
DANC 3640 Teaching Creative Movement in Elementary School 2
THEA 4603 Creative Drama 3
EDUC 3430 Creative Processes in Elementary School 3
EDUC 2000 Social Studies Concepts for Elementary Teachers 3
EDUC 3390 Literacy in the Primary Grades 2
ENGL 3300 Children’s Literature 3
CHF 2400 Family Relations 3
CHF 2500 Development of the Child: Birth to 8 3
CHF 2570 The Child 6-12 3
CHF 3640 Working with Parents 3
PSY 3000 Child Psychology 3
PSY 3140 Adolescent and Adult Psychology 3
PSY 3250 Conditioning and Learning 3
PSY 3300 Applied Behavior Intervention with Children 3

PROFESSIONAL EDUCATION COURSE REQUIREMENTS
(41 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 CORE (7 credit hours)

EDUC 3100 Instructional Planning and Assessment 3
EDUC 3110 Instructional Technology 1
EDUC 3140 Educational Psychology, Interpersonal Skills and Classroom Management 3

Level 2 METHODS (9 credit hours)

EDUC 3200 Foundations of Diversity: Culturally, Linguistically Responsive Teaching (Satisfies Diversity) 3
EDUC 3240 Foundations, Methods, and Assessments of Elementary Reading 3
EDUC 3280 Elementary Social Studies Methods 3

Level 3 METHODS (12 credit hours)

EDUC 4300 Elementary Math Methods 3
or EDUC 4640 Diagnosis and Remediation of Math Problems 3
EDUC 4320 Elementary Language Arts Methods 3
EDUC 4330 Elementary Science Methods 3
EDUC 4340 Elementary Art/Music Methods 3

Level 4 SYNTHESIS (13 credit hours)

EDUC 4840 Student Teaching in Elementary Education 8
EDUC 4670* Special Education Student Teaching 4
EDUC 4860 Elementary Senior Synthesis Seminar 1

*Recommended with Level 4

Special Education Course Requirements
(27 credit hours)

EDUC 4510* Foundations in Special Education 3
EDUC 4520* Collaboration, Consultation and IEP Development 3
EDUC 4530** Principles and Applications of Special Education Assessment 3
EDUC 4540* Managing Student Behavior and Teaching Social Skills 3
EDUC 4550 Instructional Content and Methods for Elementary Students 3
EDUC 4580 Instructional Content, Methods, and Transition for Secondary Special Education Students 3
EDUC 4650 Diagnosis and Remediation of Reading Problems 3
or MED 6315 Foundations of Teaching Reading in Secondary Schools 3
EDUC 4521 Practicum in Special Education 2
EDUC 4581 Pre-student Teaching in Special Ed. 4

* Can be taken before admission. See Advisement Center for assistance with registration for these classes if not admitted.
** EDUC 4530 can be used to fulfill the BS degree requirement.