

Request for Waiver of CHF 2610 as Prerequisite of CHF 2620

Date:

Student Name:

Student W#:

Declared Major:

Address:

Phone:

Weber State University E-mail:

Be sure to attach a copy of all university transcripts with this request (unofficial transcripts are acceptable). Please send request by e-mail to: Dr. Carrie Ota (carrieota@weber.edu) and Dr. Wei Qiu (weiqiu@weber.edu), Co-Chairs of the Early Childhood Committee.

It is important that students take CHF 2610 Guidance based on Development Theory as prerequisite of CHF 2620 Planning Creative Experiences for Young Children. Concepts learned in the CHF 2610 course provide an important foundation for the CHF 2620 course. Both CHF 2610 and CHF 2620 have practicum requirements in the WSU Children's School. Students who have taken both courses concurrently have struggled to demonstrate optimal performance in both courses and often lack the competencies required to be successful in the Early Childhood Education and Elementary Education majors. Thus, students should take the courses sequentially rather than simultaneously.

In rare occasions, students have extenuating circumstances that make it difficult to take CHF 2610 and CHF 2620 sequentially. In such cases (e.g., job transfers, childbirth, military service, religious missionary service, transfer from another university, etc.), students have a need to take the courses simultaneously. A written request is required and will be reviewed by a committee of faculty members in the Early Childhood Education program. You will be notified of the committee decision within 7 days after submitting this request. You will receive the decision of the committee to the Weber State University e-mail listed above.

Below, please describe the compelling reason for not being able to take the CHF 2610 and CHF 2620 course sequentially.