



Utah Preservice Teacher Final Evaluation Form

Date _____

Preservice Teacher _____

Mentor Teacher _____

School _____

Evaluator _____

Not Effective	Developing	Approaching	Preservice Proficient	Inservice Effective	Inservice Highly Effective
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The Learner and Learning							
1.1	Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs.						
1.2	Collaborates with families, colleagues, and other professionals to promote student growth and development						
2.1	Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all						
3.1	Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures						
3.2	Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry						
3.3	Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively						
Instructional Practice							
4.1	Bases instruction on accurate content knowledge using multiple representations of concepts						
5.1	Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction						
5.2	Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways						
5.3	Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills						
6.1	Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning						
6.2	Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge						
7.1	Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners						
7.2	Provides multiple opportunities for students to develop higher-order and meta-cognitive skills						
7.3	Supports and expands each learner's communication skills through reading, writing, listening, and speaking						
7.4	Uses a variety of effective technology and resources to support learning						

