

## **Utah Preservice Teacher Final Evaluation Form**

Date							
Preservice Teacher					int		ctive
Mentor Teacher					roficie	ctive	nly Effe
School		Not Effective	Developing	Approaching	Preservice Proficient	Inservice Effective	Inservice Highly Effective
Evaluator				Appro	Prese	Inserv	Inserv
The L	earner and Learning						
1.1	Creates developmentally appropriate and challenging learning experiences based on each learner's strengths, interests, and needs.						
1.2	Collaborates with families, colleagues, and other professionals to promote student growth and development						
2.1	Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all						
3.1	Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures						
3.2	Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry						
3.3	Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively						
Instru	ctional Practice						
4.1	Bases instruction on accurate content knowledge using multiple representations of concepts						
5.1	Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction						
5.2	Documents student progress and provides descriptive feedback to student, parent/guardian, and other stakeholders in a variety of ways						
5.3	Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that align to learning objectives and engage the learner in demonstrating knowledge and skills						
6.1	Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning						
6.2	Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge						
7.1	Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners						
7.2	Provides multiple opportunities for students to develop higher- order and meta-cognitive skills						
7.3	Supports and expands each learner's communication skills through reading, writing, listening, and speaking						
7.4	Uses a variety of effective technology and resources to support						

	7.5	Develops learners' abilities to fir	nd and u	se informatio	n to solve					
		real-world problems								
	Profe	ssional Responsibility								
	8.1	Adapts and improves practice ba								
	9.1	Participates actively in decision-making processes, while building a								
		shared culture that affects the s community	chool an	d larger educa	ational					
	9.2	Advocates for the learners, the school, the community, and the profession								
	10.1									
		Board of Education administrati								
		local board policies, and supervisory directives								
	10.2	· · · · · · · · · · · · · · · · · · ·								
		of Education Rule R277-530 at a	ll levels (	of teacher dev	/elopment					
Comme	ents									
Credit <sub>.</sub>		No Credit								
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Preserv	vice Te	acher Date		Evaluator			D	ate		