

SPECIAL education major

Why choose the **Special Education major at WSU?**

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

What kind of **degree** is available? **Bachelor of Science (BS)**

What are the **employment opportunities?**

There is a high placement rate upon graduation. The major will prepare you to teach students with mild to moderate disabilities (grades K-12). WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the **starting salaries** for graduates?

In Utah, starting salaries range from \$34,000 to \$38,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

What will I **learn** in the program?

WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an **application deadline?**

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What **courses** will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I **find out more** about the programs?

Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304

To schedule appt. Phone 801-626-7694
Web weber.edu/coe/tedadvice.html

Department Chair Phone 801-626-6268
Secretary Phone 801-626-7171

Advisement Contacts

Natalie Struhs, Phone 801-626-6636
Academic Advisor nataliestruhs@weber.edu

Kristin Radulovich, Phone 801-626-6309
Coordinator kradulovich@weber.edu

Student Teaching

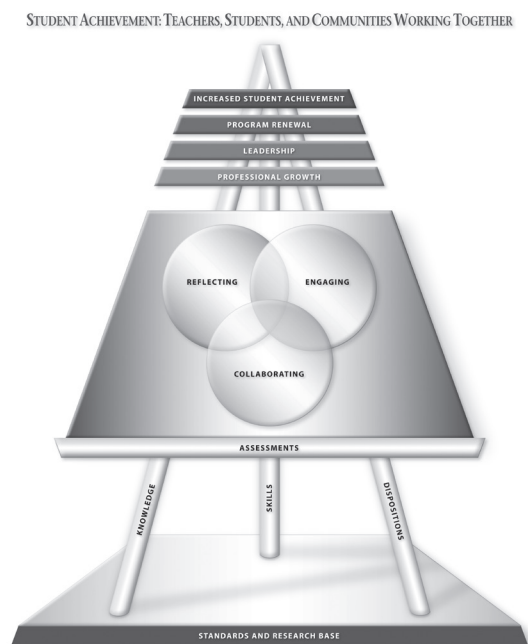
Dwayne Hansen, Coordinator Phone 801-626-6622

Michelle Checkman, Secretary Phone 801-626-6634

SPECIAL education

When you complete the Special Education Mild-Moderate program, you will be prepared to design and provide teaching and other educational services to children with special learning needs or disabilities in grades K-12. The program includes instruction in diagnosing learning needs, developing individual education plans, teaching and supervising special education students, and applying appropriate laws and policies.

The Department of Teacher Education follows a Conceptual Framework: "Student Achievement: Teachers, Students, and Community Working Together." This framework delineates the program's purpose, process, outcomes, and evaluation as you progress through the levels of the program.



PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Special Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a **provisional** basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Ask your teacher education advisor for a copy of the admission materials.
- *After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.*

ADVISEMENT

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. **All listed requirements are subject to change. Always consult an advisor for current requirements.**

GRADE REQUIREMENTS

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a "B-" grade in each professional education course to continue in the program.

COURSE REQUIREMENTS

For special education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education and special education course requirements and
- (4) area of specialization.

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS BS

Composition:	
ENGL 2010	3
Quantitative Literacy:	
MATH QL1050	4
American Institutions:	
POLS AI1100, HIST AI1700, ECON AI1740 (Select one)	3
Computer Literacy	Varies
(Successful completion of approved proficiency exam or approved course(s) for credit.)	
Humanities/Creative Arts:	
Choose COMM HU1020 or COMM 2110	9
Social Sciences:	
CHF SS1500	6
Physical & Life Sciences (one science course with a lab is required)	
BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS1360 (Select one course)	9

DEGREE REQUIREMENT

Diversity Requirement	3
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Note: CHF SS1500 and COMM HU1020 or COMM HU2110 may count as support courses as well as general education courses.

SUPPORT COURSES REQUIRED (or equivalent) (18 Credits)

EDUC	1010	Exploring Teaching (required to apply)	3
EDUC	2010	Human Exceptionality (prerequisite for EDUC 4515)	3
EDUC	3370	Advanced Instructional Technology	2
CHF SS	1500	Human Development	3
COMM HU	1020	Principles of Public Speaking	3
or COMM HU	2110	Interpersonal & Small Group Communication	3
MATH	2010	Math for Elem. Teachers I	3
MATH	2020	Math for Elem. Teachers II	3

and at least 6 credit hours from the following:

ENG	3300	Children's Literature (rec. for AS degree in Pre-Ed.)	3
*EDUC	3390	Literacy in the Primary Grades	2
EDUC	3430	Creative Processes in Elementary School (rec. for AS degree in Pre-Ed.)	3
*EDUC	4250	Second Language Acquisition: Theories and Implementation	3
*EDUC	4270	Literacy Strategies for Teaching English Language Learners	3
CHF	2400	Family Relations	3
*CHF	2500	Development of the Child: Birth to Eight	3
CHF	2570	The Child from Six to Twelve	3
CHF	3640	Working with Parents	3
PSY	3000	Child Psychology	3
PSY	3140	Psychology of Adolescence	3
PSY	3250	Conditioning & Learning	3
PSY	3300	Applied Behavior Intervention	3
PEP	3660	Physical Education for students with disabilities	3

*Support courses cannot be used towards specializations.

COURSES REQUIRED FOR THE MAJOR (57 credits)

You need to be admitted into the Teacher Education Program in order to take these courses.

Block 1 (Level 1) (15 Credits)

EDUC	3120	Reading Instruction in the Primary Grades	3
EDUC	3140	Educational Psychology	3
EDUC	3205	Culturally & Linguistically Responsive Teaching	3
EDUC	3270	Differentiation and Collaboration for Inclusive Teaching	3
EDUC	4515	Foundations in Special Education: Practice and Law	3

Block 2 (14 Credits)

EDUC	4521	Practicum in Special Education	2
EDUC	4530	Assessment in Special Education	3
EDUC	4540	Managing Student Behavior	3
EDUC	4550	Instructional Planning and Learning Environment for Special Ed Students	3
EDUC	4560	Validated Methods: Mathematics	3

Block 3 (16 Credits)

EDUC	4555	Validated Methods: Reading	3
EDUC	4570	Validated Methods: Written Expression	3
EDUC	4580	Learning Strategies and Transition for Special Ed Students	3
EDUC	4581	Pre-Student Teaching in Special Education	4

Take one class towards area of specialization 3

Block 4 Student Teaching in Special Education (12 Credits)

EDUC	4680	Student Teaching in Special Education	8
EDUC	4686	Special Education Student Teaching Seminar	4

REQUIRED SPECIALIZATION OPTIONS

Required (9 or more credits). Choose from the following specialization areas:

- Early Childhood
- ESL
- Family Studies
- Mathematics
- Language Arts (Secondary)

Early Childhood

CHF	2500	Development of the Child: 0-8	3
CHF	2570	Development of the Child: 6-12	3
CHF	3500	Young Children at Risk	3

ESL - choose from the following:

EDUC	4250	Second Language Acquisition: Theories and Implementation	3
ENGL	4420	English Phonology and Syntax for ESL/Bilingual Teachers	3
EDUC	4270	Literacy Strategies for Teaching English Language Learners	3
*ENGL	4410	Strategies and Methodology of Teaching ESL/Bilingual	3
ENGL	4450	ESL/Bilingual Assessment: Theories, Methods and Practices	3
EDUC	4740	Building School Partnerships with ESL/Bilingual Families	1
EDUC	5770	Field Experience in ESL/Bilingual Ed.	2

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Family Studies

CHF	3350	Diverse Families	3
CHF	3550	Parenting Education	3
CHF	4400	The Family in Stress	3

Mathematics - choose from the following:

MATH	1060	Trigonometry	3
MTHE	3060	Probability and Statistics for Elem Teachers	3
MTHE	3070	Geometry for Elementary Teachers	3
MTHE	3080	Number Theory for Elementary Teachers	3
MTHE	4040	Math Problem Solving for Elem Teachers	3

*Prerequisites for mathematics education courses.

Language Arts (Secondary)

ENGL	3020	Introduction to the Study of Language for Teachers	3
ENGL	3400	The Teaching of Literature	3
ENGL	3420	Teaching With Young Adult Literature	3

Students may choose any academic teaching minor or other approved specializations (see advisor for details).



SPECIAL EDUCATION MAJOR
Suggested Four Year Planning Sheet

Freshman Year			
COMM HU1020 OR 2110	(3)	ENGL 2010	(3)
MATH QL1050	(4)	EDUC 1010	(3)
AI	(3)	CHF SS1500	(3)
NTM 1700	(3)	LIBS TD 2604	(1)
OR CIL Exams (1.5)		*LS	(3)
*PS	(3)	HU/CA	(3)
Sophomore Year			
MATH 2010	(3)	MATH 2020	(3)
*PS or LS	(3)	EDUC 2010	(3)
HU/CA	(3)	EDUC 3370	(2)
SS Recommended:	(3)	Support Course Recommended:	
GEOG SS1300 (3) OR		EDUC 3430	(3)
GEOG SS1520 (3)		Specialization courses	(6)
Support Course			
ENGL 3300 recommended	(3)		
Junior Year			
Fall-Block I		Spring-Block II	
EDUC 3120 (3)		EDUC 4521 (2)	
EDUC 3140 (3)		EDUC 4530 (3)	
EDUC 3205 (3)		EDUC 4540 (3)	
EDUC 3270 (3)		EDUC 4550 (3)	
EDUC 4515 (3)		EDUC 4560 (3)	
Senior Year			
Fall-Block III		Spring-Block IV	
EDUC 4555 (3)		EDUC 4680 (8)*	
EDUC 4570 (3)		EDUC 4686 (4)*	
EDUC 4580 (3)			
EDUC 4581 (4)			
Specialization course (3)			

*Students are required to take One (3) credit hour Science with a Lab Course that also counts towards **General Education Requirements**. Choose one of the following:
 CHEM PS 1360 or PHYS PS 1360 Principles of Physical Science (3) OR
 GEO PS 1350 Principles of Earth Science (3) OR
 BTNY LS 1370 or MICR LS 1370 or ZOOL LS 1370 Principles of Life Science (3)