

**Weber State University
Department of Accounting
Utah Board of Regents Review**

Standard	Comments	Recommendations
A. Mission Statement	<ul style="list-style-type: none"> ▶ Mission statement has been revised and updated. ▶ Expected outcomes, assessment processes and educational programs are clearly defined and documented. 	
B. Curriculum	<ul style="list-style-type: none"> ▶ Curriculum is developed with input from the Advisory Council. ▶ Individual instructors update their courses regularly. ▶ Curriculum is consistent with the mission. ▶ Allocation of resources is appropriate to the mission. ▶ Courses to support the major and minor are offered on a regular basis. 	<ul style="list-style-type: none"> ▶ We recommend the establishment of a regular review of the overall program.
C. Student Learning Outcomes and Assessment	<ul style="list-style-type: none"> ▶ Completed primary trait analysis in spring 2006. ▶ Good analysis of learning objectives and how they fit into the curriculum. ▶ The curriculum grid is a helpful summary for assessment and planning. ▶ Assessment of outcomes is still in the developmental stage. 	
D. Academic Advising	<ul style="list-style-type: none"> ▶ Students seem to be comfortable with academic advising provided by faculty and department secretary. 	
E. Faculty	<ul style="list-style-type: none"> ▶ The Goddard College of Business is clearly devoting resources to improving intellectual contributions. ▶ Faculty size, composition, qualifications and professional development activities are consistent with the program's mission. ▶ The Research Incentive Program is promoting increased faculty research activity. 	<ul style="list-style-type: none"> ▶ We recommend removal of the disincentive to coauthor with WSU colleagues. ▶ There is little evidence of mentoring for adjunct or junior faculty. ▶ We recommend exploring means to achieve demographic diversity of faculty.

<p>F. Support</p>	<ul style="list-style-type: none"> ▶ Advisory committee helps with financial support and support for student learning activities. ▶ Library liaison is an excellent resource. ▶ Faculty development funds are adequate to promote faculty professional activities. 	
<p>G. Relationships with External Communities</p>	<ul style="list-style-type: none"> ▶ Relationships with the professional community are outstanding. ▶ The Advisory Board is active in program development and the faculty is active in the community. ▶ Accounting professionals actively recruit WSU graduates. ▶ Students interact with accounting professionals frequently, at activities such as accounting firm tours and “meet the firms” night. 	
<p>H. Results of Previous Program Reviews</p>	<ul style="list-style-type: none"> ▶ The graduate curriculum has been revised. ▶ The mission statement has been revised. 	<ul style="list-style-type: none"> ▶ There is no evidence that the undergraduate accounting program has reduced the number of accounting specific courses required. ▶ Tracking of graduates still needs improvement.