

Standard Two — Undergraduate/ Graduate Programs (2.C/ 2.D)

This section of the self-study includes detailed information on academic departments, programs, and centers. This information is organized by each of the seven colleges, including interdisciplinary programs housed within specific colleges. A separate listing of the two interdisciplinary programs (Honors, Bachelor of Integrated Studies) that report directly to the Office of Academic Affairs completes this section.

Each college and program is described in detail in our catalog at <http://documents.weber.edu/catalog/>, and in the program self-studies that were completed in preparation for the institutional accreditation self-study. The self-studies are available online at <http://programs.weber.edu/nwreview/> and are included in the Exhibit Room materials.

Although our colleges and programs have many unique characteristics, they share the following common approaches with regard to:

- **Library and Information Resources** – The Stewart Library has a professional bibliographer assigned as a liaison to each college. Courses in all our programs require research papers which require students to use online and print library resources. The library also provides professional book and journal references, databases, materials on reserve, computer services, videos, and classroom instruction resources. Standard 5 provides additional detail on our library and information resources.
- **Academic and Career Advising** – Both the Academic Advisement Center and the Career Services Center assign a professional academic advisor and a professional career counselor as a liaison to each college. These liaisons provide campus-wide support and coordination for students who seek advising, and for faculty and staff



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who provide academic and career assistance to students. College faculty and staff have the fundamental responsibility for the academic and career advising of their declared major and minor students. We recognize that we must provide effective and progressive advising services for our students. Our advising policies and procedures undergo continual review and revision to more effectively assist our students to reach their goals of program completion and graduation, and career or graduate school placement. Standard 3 contains more information on our academic and career advising services.

- **Faculty Evaluation** – University and college policies govern our faculty review, mentoring and professional development processes. These processes include self-evaluation, peer evaluation, student feedback, and administrator input; goal-setting activities; and the allocation of institutional resources to assist faculty in achieving their goals. Some colleges and programs also have formal faculty mentoring programs that link new faculty with more experienced faculty. Standard 4 provides additional detail on our faculty evaluation processes.