# ARCC Scoring Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
<th>Ratings' Suggestions</th>
<th>Score</th>
</tr>
</thead>
</table>
| Educational Experience | How does the proposed project enhance the educational experience at Weber State University? How many students are impacted? Are multiple departments or programs involved? | 35 - Impacts a large number of students or several programs  
20 - Impacts many students in one program  
5 - Impacts a small number of students | 0-35 |
| Innovation          | How does the proposed project help position Weber State University as a leader in the innovative use of technology for education? | 25 - Project uses new technology in novel ways  
15 - Project uses new technology with demonstrated methods  
5 - Project uses existing technology for standard uses | 0-25 |
| Necessity           | How essential is the proposal to maintaining technological competitiveness in your discipline? | 10 – Substantially impacts technological competitive advantage  
5 - Moderately impacts technological competitive advantage  
0 – Has no impact on technological competitiveness | 0-10 |
| Dissemination       | How will the work be disseminated to other areas on campus or to other institutions? Are there publishable results or documentation? | 10 - The project has the potential to be widely disseminated beyond the University  
5 - The project success will be documented and shared within the University (e.g. Teaching and Learning Forum)  
0 - The project will have no publishable or sharable results | 0-10 |
| Evaluation          | How will the proposed project success be evaluated? | 10 -The proposal presents a strong qualitative and / or quantitative evaluation plan.  
5 -The proposal presents an evaluation plan.  
0 - The proposal lacks a defined evaluation plan | 0-10 |
| Support             | Is there broad support for the project (through matching funds or collaborations)? Note: projects over $5000 require matching funds for the amount over the $5000. | 10 - The project has demonstrated support (through significant matching funds and / or letters of collaboration with other areas on campus or in the community)  
5 - The project has general support from the college or department  
0 - The is no documentation of additional support for the project | 0-10 |
| Diversity           | How does the project promote the inclusion and benefit of diverse groups? | 10 - Proposal clearly addresses the involvement, benefit, or inclusion of a variety of diverse groups  
5 - Proposal addresses limited involvement, benefit, or inclusion of a variety of diverse groups  
0 - Proposal is limited and does not benefit a select variety of diverse groups | 0-10 |
| DEDUCTION for lack of professionalism or proposal quality | Is this a high-quality project proposal that demonstrates professionalism and applicability? | 0 - Proposal is clear, concise, thorough, with attention to detail and strong argument for the significance of the project  
10 – Proposal is somewhat clear, with a weaker argument for the significance of the project  
20– Proposal lacks clarity, thoroughness, and/or a passable argument for the significance of the project | -(0-20) |