Annual Assessment of Evidence of Learning Checklist
Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Item | Response | Comment |
| Report received | -Yes-No | If no, date of last report: |
| Assessment plan in place for at least 3 years out | -Present and adequate-Present but needs attention-Not present |  |
| Program-level learning outcomes defined and published | -Outcomes are present and measurable-Outcomes are present but not measurable-Outcomes not present |  |
| Curriculum Grid | -provided with leveled alignments-provided with simple alignments-provided with no alignments-not provided |  |
| Evidence of learning | -All learning outcomes addressed with direct evidence-Some learning outcomes addressed with direct evidence-Most evidence is indirect-Little or no evidence is provided |  |
| Thresholds of ‘acceptable performance’ | -All learning outcomes have designated thresholds-Some outcomes have designated thresholds-No thresholds are evident |  |
| Analysis and Action | -Analysis is thorough and action plans articulated-Some analysis/action is evident-No analysis is provided |  |

Other Comments: