**Quick Facts:**
Nontraditional Students make up 56% of WSU
There are 47% of the students who are 25 and older at Davis Campus
WSU has 36% of students who are married.
The center had 938 students visit in 2012.

**Students 25 & Older by college:**
College of Applied Science & Technology 19.28%
College of Arts and Humanities 8.92%
College of Education 8.28%
College of Health Professions 31.67%
College of Science 6.41%
College of Social & Behavioral Sciences 12.79%
School of Business & Economics 12.64%

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**Nontraditional Student Center and ANTSHE Partner Up**

The Nontraditional Student Center is excited to announce that we have partnered with the Association for Nontraditional Students in Higher Education (ANTSHE).

**What is ANTSHE?**
ANTSHE is an international partnership of students, academic professionals, institutions and organizations whose mission is to encourage and coordinate support, education and advocacy for the nontraditional student learner. Where other organizations are for university faculty and staff, ANTSHE is the only organization that dedicates time and energies completely towards the nontraditional student in higher education.

**Who is ANTSHE?**
As a national organization, ANTSHE exists for the betterment and furthering the educational journey of its members who are nontraditional students, and strive to provide support to faculty and professionals to be able to better facilitate the classroom experience of nontraditional students. ANTSHE's purpose at Weber State is to facilitate the development of leadership opportunities, develop professional skills and connect with other nontraditional students, and foster an environment where its members will engage within Weber State and local communities.

**What Will I Get from Membership with ANTSHE?**
Nontraditional students attending Weber State University who are members of ANTSHE will have access to additional benefits such as the Strengths Quest Assessment and the Project LEAD program offered through Student Involvement and Leadership, the opportunity to participate in leadership roles within the organization—executive board positions; the opportunity to join leadership development, professional development, and community engagement committees.

Additionally, members will have access to one-on-one leadership meetings with the ANTSHE Advisor, who can help you find areas where you can be leaders in your community on and off campus.

Nationally, ANTSHE is a vibrant and focused organization, providing not only support networks for our members, but also national scholarship opportunities, academic support opportunities, a national conference where students can present or simply attend, and the chance to publish in an established national peer reviewed journal.

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**Nontraditional Student Center at Davis Campus**

The Nontraditional Student Center will have a greater presence at Davis Campus with a new space located in D2, Room 307. The Davis Campus Nontrad Center will have a computer lab, a soft seating area, and a study lounge. We will also provide a mini fridge and a microwave in the lounge.

The center will also have a Peer Advisor, Jayrod Garrett, to assist students on the computers, provide referrals to other service areas, and support the students needs while attending college. The Peer Advisor is a Junior or Senior with training and experience to help these students navigate campus. Currently the center will be open Tuesday and Thursday from 9:30am-1:30pm/ 3:30-6:30pm. More hours will be added as student staff are hired.

Noel Wilkinson, Nontraditional Student Advisor, will also be available to meet with students with academic planning, financial aid assistance, and connecting students to other resources, departments and student services offered by the university.

Students are welcome to schedule an appointment with Noel by either contacting the Nontrad Center at 801-626-7794, or by visiting the Student Services front desk, D2, Room 260.

With the new semester, a new building, and new staff, the Nontraditional Student Center is excited to meet and support our students at the Davis Campus. Grand Opening celebration will be in October, so watch for this announcement through email and Facebook.

**Sign up for our Nontrad email. Use your WSU email and send request to nontrad@weber.edu.**

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Students! Bring a friend to the Nontrad Center, SU322, and receive a treat for both you and your friend, and be entered into a drawing for a $50 Campus Stores gift card. (Like us on Facebook to also be entered).
**Nontraditional Student Senator Sandi K. Weber**

My name is Sandi K. Weber, and I am your Weber State Nontraditional Senator. I am a junior majoring in Human Resources as well as a 32-year-old single mother of two. I am from nearby Roy, Utah and have truly found a home here at Weber State! I recently completed my Associate of Arts with honors this past spring. I also served as Community Chair with WSUSA’s Center for Diversity and Unity. I was also honored to be a recipient of the Rising Star scholarship as a nontraditional student. I am so thankful for those who understand the need and value of higher education as well as their belief in me.

During my term as senator, I would like to see several additions implemented. I would like to work on having students fees contribute to activities that attract the variety of students Weber State educated, including nontraditional students. It is important to me that every student has opportunities for involvement that meet their interests. This will best be done in developing an array of activities and programs. Lastly, I want to educate the student body and what resources are available to them. Unique challenges face those who are over 25, married, and/or have children. By getting involved, developing a strong support system, pursuing specialized counseling, and valuable resources, you increase your chances of success.

As your Senator, I want to get to know you and your concerns. It is through your ideas for improvement and change that Weber State can continue to grow and exceed our expectations. Throughout the semester, you will be able to locate me on a regular basis in the Nontrad Center. I would like to set up time for regular discussions which will allow your needs to be heard. More information will be available shortly in the center as well as on our Facebook page. I look forward to having you involved!

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**Brenda Smith and her family**

Hello. My names is Brenda Smith and I am so appreciative of the opportunity to share a little bit about me, my life, and my goals. Instead of starting college right out of high school, my husband and I decided to get married. We have been married for 20 years and have four wonderful children. This has been such an amazing journey and life has been an incredible teacher. I have been blessed in many ways!

About three years ago we were tested as a family as we have gone through some hard times financially. This has been a blessing and a curse, and we have been forced to take a good look at where our lives are heading. Taking a step back to contemplate our decisions has given me a chance to pursue my lifelong goal of attending college. It has been truly scary and exciting! I never thought I would be a nontraditional student and I have had to face many of my insecurities and persevere through the self-doubt. I have found a true love of learning while pursuing my dream of a college degree. I have grown in so many ways and know myself far better.

I am currently a Junior and have earned my Associates Degree from Weber State University. As I pursue my Bachelor’s Degree, I reflect on the desire that I have always had to go to college. It is fascinating to recognize the path that my life has taken and I know that the experience that I have had in my life will be the source of valuable experience and wisdom for myself and others. I think about my children and their needs often, and I am excited to bring a different balance to the example that I have been setting for them. I want them to understand the importance of an education, and to also understand that there is a time and place for all things. I love being there to support them, but sometimes just being there is not always enough. I want to obtain a degree not only for me, but for them. I can literally impact the future generation and help set them on the path of changing the world in their own unique way through my example. I really enjoy others and feel like getting a degree can help me to do this. Being a nontraditional student has been one of the most challenging experiences in my life, but also one of the most rewarding too.
The staff of the Nontraditional Student Center welcomed a new member to the family last April. We know many of you haven’t had the chance to meet the new Nontraditional Student Advisor quite yet, so we thought a quick Q&A would be a great way for us to introduce him:

What is your name and where are you from? My name is Noel Wilkinson, and I grew up just outside of Baton Rouge, Louisiana.

Where did you go to school, and what did you study? I attended the University of Southern Mississippi, where I graduated with a BA in Journalism with an emphasis in Photojournalism, as well as minor ing in Forensic Science. The funny thing is that I kind of just found my place in journalism; originally, I was a computer science major and music minor. Not only did I find out the late nights writing program code were detrimental to my ability to stay awake during the day (I developed a quasi-narcoleptic condition during my freshman and sophomore years) but the computer science program just wasn’t a good fit for me. I wound up a part of the journalism program thanks to the college newspaper. I got lost looking for a Calculus classroom and wound up in the newspaper office. At the end of that semester, I changed my major and declared a new minor, both of which I fell in love with.

What can you tell us about your family? I grew up in a small family, just my parents and a younger brother. When I was younger, my father taught chemistry at a local Episcopalian high school and my mother worked part-time at a local supermarket. By the time I was in middle school, my father was hired on by the local chemical refinery and began growing the company’s community outreach arm. He worked a lot with local schools to expose students to the sciences-performing science demonstrations, representing the company at neighborhood events, and even assisting in the Teach for America program. My father continues to place importance on working with the community, so much that his example helped shape my choices to go out and serve.

In August of 2011, I married Katie, the love of my life, in Murray, Utah. While we don’t have any children yet, we do have two young dogs (poodle mixes) both just over a year-and-a-half old. I absolutely love my dogs, even when they get crazy. Sandy, our youngest dog, recently graduated from her first dog training course, and will join Oreo, a cocker spaniel/poodle mix, at the intermediate level next month. Shhh, don’t tell my wife, but I think they like me more than her.

What were you doing before you came to Weber State University? I spent a couple years in California after graduating from college designing and teaching English as a Second Language courses at the community level. The goal of the program was to help parents of school-aged children to communicate with schoolteachers, but our “students” were also able to learn basic skills to communicate with their neighbors, cashiers at the supermarket, etc. I learned a lot about the Hispanic cultures living in Southern California, and walked away with a life-long goal to make my future career one that would be rewarding as those two years were. I moved out to Utah to attend training in student centric education techniques, and joined the AmeriCorps VISTA (Volunteers in Service to America) program while living out here. As an AmeriCorps VISTA, I served within the then Community Involvement Center (Now Center for Community Engaged Learning) here at Weber State. In this capacity, I helped the CIC connect with faculty on campus and assist the university in fostering an environment where Service-Learning could flourish on campus. If you ever took a course involving a project out in the community, or working with a local non-profit organization, then I played a part in that. I also worked with a fellow VISTA to raise awareness of various poverty issues, such as hunger and homelessness, on campus through different programs-like the Hunger Banquet the CIC hosted Fall 2011.

How did you come to join the Nontraditional Student Center? When my term as an AmeriCorps VISTA came to an end, I knew I wanted to make a career out of working in higher education. Working with the students and faculty at Weber state, I knew that this institution would be the best for me to begin looking for a position within the Student Affairs Division. It took many months, until a position opened up that I was passionate about enough to apply for-yeah, the Nontraditional Student Advisors position. Almost half a year later I received a call asking if I wanted to come in for an interview for the position. I said yes, and the rest is history.

What are your long-term goals? Well, for starters I want to pursue graduate school in the next year or so. I am looking into an online program through Colorado State University where I can earn a MS in Higher Education Administration with an emphasis in Student Personnel Development. Of course, another Masters program that interests me in the Professional Communications program offered through Weber State. As far as my career goes, I am in it for the long haul with Student Affairs. I am excited to work with y’all and be a part of the Nontraditional Student Center at a time when it is seeing so much growth. I am really invested in the center to achieve its goals, especially building a stronger presence at the Davis Campus.

Do you have any interesting hobbies? I don’t know if they are interesting, but I definitely am a nerd when it comes to two things: board games and magic tricks. I enjoy playing games with family and friends, and in fact I have a small room in my house dedicated to my board game collection. Y’all might be thinking, “and what about the magic tricks?” Well, I really enjoy watching magic performances, from street magic all the way to the big stage performances like David Copperfield. One of the best things about magic for me, and why I enjoy it so much, is that I am able to suspend my disbelief long enough that even the most simplest of trick can amaze me, even if I have seen it over and over. Not only do I enjoy watching magic being performed, but I like learning tricks-if only I took the time to really learn the tricks I might be able to perform them and amaze y’all. I also play music (trumpet, drums, and bass guitar) but again, the trick is finding the time to practice.

We want to thank you Noel, for taking the time to answer these questions. Do you have anything else you would like to add about yourself in ten seconds? My favorite color is blue (even though I have no ideas what it looks like since I am colorblind). …10…9… My left thumb is double joined. …8…7 I really miss two things from the South: the food and the humidity. …6…5… My favorite TV shows right now are “Elementary,” “Warehouse 13,” and “Defiance.” …4…3… I am a member of Delta Tau Delta Fraternity. …2…1… Um… I am bald?!…0.
This semester marks a special time for the Epiphany Literary Journal, our five-year anniversary print. Each year, the journal has grown in one way or another, whether in volume of submissions, or creation of Multicultural/Diversity section. This semester, Epiphany continues to grow by incorporating a section for pieces that demonstrate Community Engaged Learning.

The addition of this section is born from a desire to give Weber State students a space to publish what they have learned through their volunteer work or community engaged learning projects (whether the project focuses on social, political, environmental, economic, or other community issues). Through these experiences, students find and implement solutions to issues facing their communities (local, national or global) and discover ways to engage in service, politics, not-for-profits, programs, events and activities. Whether these experiences were part of a class assignment, or not, students will be able to submit pieces to Epiphany for publication. Once submitted to the journal, your piece will be reviewed using a rubric designed with assistance from the Center for Community Engaged Learning. Like the Multicultural/Diversity section, this section will be open for submissions from the entire student body.

Nontraditional Student Programs and Services

**Hourly Childcare**
- Ages 2-9 years old, $3.50 / hour
- Four hour each day max.
- ($15 application fee)
- Acceptance based on space.

**Purple Pals Kids Club**
- Ages 0-17, $8 membership fee
- T-shirt, fun pack, fee bowling at Wildcat Lanes, and birthday card.

**Pinnacle Honor Society**
- ($40 membership fee)
- Optional $8 medallion. Must be a Junior or Senior, have a 3.0 Overall GPA, and demonstrate volunteer or leadership.

**Rising Star Scholarship**
- (Must be eligible for financial aid) Must meet credit requirement, need-based, 3.0 GPA, Utah resident, and undergraduate status.
- Study lounge, kitchen (Ogden only), microwave, computer lab.
- (40 sheets free printing– nontrad)

**Applications for Pinnacle Honor Society, Purple Pals Kids Club, and Scholarships can be picked up in the center or found online at weber.edu/nontrad.**

Nontraditional Student “Epiphany” Literary Journal

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**Epiphany Theme: “These Are My Words”**
**Deadline: December 13th by 11:59pm**