Meet other student employees
Learn skills that will benefit students in their current job
Learn skills that will follow students into their professional careers
Get students energized for the upcoming year

Get Set Goals
Marketing and Registration
Get Set Website

Marketing Approach
Overview of Student Employee Training Requirements

- Intake Survey & Exit Survey
- Supervisor Evaluation (Pre & Post)
- Fall Training
- Challenge Course
- Spring Follow-up Training
Questions 2 - 12

Please choose only one option for each learning outcome.

<table>
<thead>
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<th>None of the time</th>
<th>Some of the time</th>
<th>Most of the time</th>
<th>All of the time</th>
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<td>2</td>
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Effectively uses time to complete tasks
Consistently completing tasks
On time for shift and required to provide replacement if cannot work assigned shift
Understands staff roles
Presents her/himself in a friendly and professional manner
Takes responsibility for errors
Treats others with respect even when they are different from myself
Provides friendly service
Provides accurate service
Works with others to achieve a common goal
Able to express oneself clearly

Questions 13 - 20

Please choose only one option for each learning outcome.
 Supervisor Responsibilities

- Sign up students or have them sign themselves up for fall training (this will then complete their registration for the entire program).
- Encourage students to attend all trainings.
- Sign up your department to participate in the challenge course.
- Complete supervisor evaluations by October for the fall and again in April.
- If applicable for your department, pay students for their time “worked” during training times.
Responsibility and Accountability
- Effectively uses time to complete tasks
- Consistently completing tasks
- On time for shift and required to provide replacement if cannot work assigned shift
- Understands staff roles
- Presents her/himself in a appropriate and professional manner
- Takes responsibility for errors

Get SET Learning Outcomes
Communication
- Treats others with respect even when they are different from myself
- Provides friendly and respectful service
- Provides accurate service
- Works with others to achieve a common goal
- Able to express oneself clearly

Get SET Learning Outcomes
Intrapersonal Competence/Civic Engagement

- Articulates connection between current employment position and future goals
- Articulates one’s strengths and weaknesses
- Sets and achieves goals
- Understand civic engagement as it relates to developing future goals.

Get SET Learning Outcomes
Problem Solving/ Critical Thinking

- Manages conflict with colleagues and others
- Makes decisions appropriate to the situation
- Applies effective reasoning processes
- Seeks input from supervisor or colleagues where appropriate
- Manages multiple priorities

Get SET Learning Outcomes
2009-2010: Two Day Training
2010-2011: Half Day Training
2011-2012: Day Long Training with Consultant
Other changes:
- Online registration
- Website
- Increasing division involvement

Evolution of Get Set Program
Training Date: August 22, 2012

Program Structure

- Opening Keynote
- Breakout Sessions
  - Personal Management
  - Customer Service
- Closing Keynote Luncheon
- Potential Spring Outcomes
- StrengthsQuest

Tentative Fall Program Structure
Supervisors or students will register online at weber.edu/getset
Based on registration, students will be separated into groups ahead of time and custom schedules will be designed
Prepackaged schedules on training day

Registration for Get Set
Questions?