

Community Engaged Learning Outcomes

Civic Knowledge involves the process of applying discipline specific knowledge to civic engagement. Artifacts for this area demonstrate the student's ability to apply facts and theories from areas of academic study to community engagement including their own participation in civic life, politics, and government. Knowledge includes but is not necessarily limited to familiarity with key texts and universal principles; historical and sociological understanding of democratic movements; understanding one's sources of identity and their influence on civic values, assumptions, and responsibilities to a wider public; and familiarity with the diverse cultures, histories, values and contests that have shaped society.

Novice

- Identifies knowledge (facts, theories, etc.) from an academic study/field/discipline that is relevant to community engagement
- Identifies knowledge from one's own participation in civic life, politics, and government that is relevant to community engagement

Apprentice

- Explains knowledge (facts, theories, etc.) from an academic study/field/discipline to community engagement.
- Explains knowledge from one's own participation in civic life, politics, and government that is relevant to community engagement.

Proficient

- Articulates systemic causes for social issues using knowledge from an academic study/field/discipline to civic engagement and from one's own participation in civic life, politics, and government.

Distinguished

- Creates new meaning from one's from an academic study/field/discipline about one's own participation in civic life, politics, and government.

Civic Skills involves the demonstration of engaging in a process to solve and increase the awareness of some civic problem. Artifacts for this area demonstrate the student's ability to collaboratively work across and within community contexts and structures. Skills include but are not necessarily limited to critical analysis; quantitative reasoning; gathering and evaluating multiple sources of evidence; deliberation and bridge building across differences; and written, oral and multi-media communication.

Novice

- Identifies activities that positively impact the greater good with little or no mention of involvement in the community to address a civic problem.

Apprentice

- Explains how one's occasional involvement in the community addresses a civic problem
- Explains how one took individual action to address the problem

Proficient

- Articulates how one's frequent involvement in the community through direct service or advocacy efforts addresses a civic problem
- Articulates one's ability to recruit others to effect change and use effective communication skills to increase civic awareness of a problem

Distinguished

- Creates sustainable involvement over time through direct service, projects or advocacy efforts
- Creates space in the community to systemically address underlying causes, not only surface symptoms, of a civic problem
- Creates new ideas and becomes a catalyst for change

Civic Values involves having a disposition to the world that understands the need for community engagement. Artifacts for this area demonstrate the student's sense of efficacy. Values include but are not necessarily limited to respect for diversity, justice, human dignity, freedom and equality; empathy; tolerance; and responsibility to a public good.

Novice

- Identifies a disposition to the world that advocates addressing civic problems when asked to do so by an external source or authority with limited evidence of personal investment in solving civic problems

Apprentice

- Explains how one's disposition advocates people taking social responsibility and community engagement upon themselves to address a civic problem
- Explains that one wants to make a difference without elaborating on the complexities of what it takes to do so

Proficient

- Articulates one's personal values to make a difference in society and elaborates on the complexities of what it takes to do so
- Articulates the need for examining the role of established systems and structures that reproduce patterns of injustice over time.

Distinguished

- Creates a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society
- Creates an optimistic yet realistic assessment of the personal impact one can have on civic problems and demonstrates a disposition to question and change established systems

Civic Action involves continued commitment to engaged citizenship. Artifacts for this area demonstrate the student's integration of knowledge, skills, and examined values to inform actions. Actions include, but are not necessarily limited to, navigation of political systems and processes, both formal and informal; compromise, civility and mutual respect; and public problem solving with diverse partners.

Novice

- Identify one's commitment to current community engagement experience but demonstrates no clear commitment to future action.

Apprentice

- Explains one's commitment to community engagement experiences now and in the future without a clear plan for how that action would come to fruition

Proficient

- Articulates a clear plan for future community engagement and demonstrates a commitment to service that is derived from personal experience and a desire to continue

Distinguished

- Creates a clear plan for community engagement having taken the initial steps in the implementation of this plan, for example an intentional choice of a major or career path to improve society or to serve others
- Creates an connection between one's personal knowledge and skills and addressing civic problems
- Creates an understanding of education as a privilege/opportunity that places an added responsibility to act on behalf of others