

**DCHP Dean's Response to the
Formal report of the Program Review Committee to the Administration
at Weber State University and the Dumke College of Health Professions Administration
on the Evaluation of the Radiologic Sciences Education
Program; Undergraduate**

I would like to extend my gratitude to the review team for their time and expert advice to improve our programs. I also would like to thank the advisory committee, the program faculty, administrative support staff and the University administration for their ongoing support.

I agree with the Program Review Committee comments from April 8 and 9, 2013. This team consisted of the following:

- Ms. Donna Thaler Long, MSM RT (R)(M)(QM) FASRT Ball State University Radiography Program Director, Indianapolis IN
- Ms. Ginger Griffin RT(R), FASRT, HACP, CSHA, Baptist Health Care, Consultant for Compliance and Accreditation, Jacksonville, FL
- Mr. Darin Day RT (R) BS, Administrative Director of Medical Imaging, Primary Children's Medical Center, Salt Lake City UT
- Ms. Natalee Braun RT, ARDMS, BS, Sonography, Ogden Regional Medical Center, Ogden UT
- Ms. Stephanie Bossenberger RDH, MS, Chair, Radiologic Sciences Program Review Committee Professor and Department Chair, Dental Hygiene Department, Weber State University Ogden UT

The REPORT:

To assist the institution in appraising its educational effectiveness and identifying ways in which its endeavors can be strengthened, university programs are reviewed periodically by peers in relation to predetermined standards. This review of the educational process is based on the program's self-study and conferences with persons involved in the various components of the program.

This report represented the committee's findings and conclusions in the form of recommendations noted as concerns; that directly relate to the standards for program enhancement. These are found under headings that parallel Weber State University's Program Review Evaluation criteria.

Dean Response is in *italic purple*:

STANDARD A- MISSION STATEMENT

The Mission of the Radiologic Sciences program is clearly defined and includes a curriculum that enables the graduate to achieve the mission. The mission of the program supports and is appropriate to the mission of the university and college.

Agree

STANDARD B – CURRICULUM

The Radiologic Sciences Program demonstrates that for every level of each degree/specialty offered is well planned and thoroughly reviewed as an ongoing process. The curriculum is consistent with the mission of the program. The program has many resources to support the delivery of the curriculum, the number of students in the program and the number of graduates. The available resources and support from the program and college administration is a strength of the program. Courses are offered annually to allow for the students to advance and be ready for national examination and graduation. The unique specialty of Women's Imaging is to be lauded.

Agree – given the challenges that the department was faced midyear with staffing, they are to be commended for turning the challenges into advancement and enhancement of their offerings.

The committee suggests that other specialties to provide future growth might include pediatrics, maxillofacial specialty, and orthopedics (dual imaging). It is believed that the curriculum will lend itself to accommodate growth by the potential of fusion of multiple modalities in the education arena.

As we assess the needs and funding becomes available, other specialties may be added and possibilities of inter-professional avenues will be considered.

STANDARD C – STUDENT LEARNING OUTCOMES AND ASSESSMENT

The expected knowledge, skills and behaviors of students at graduation is appropriate. These outcomes are directly linked and applied to the curriculum in all courses. Assessment measures are being systematically applied on a regular basis. The assessment processes are evolving with measureable outcomes gathered in laboratory, clinic and classroom settings.

Agree – outcomes assessment is essential in all programs and is the first step in modification, meeting the student needs and the needs of our healthcare community. The department has always been proactive if not the first to address this type of processes.

STANDARD D – ACADEMIC ADVISING

Strategies for advising students are defined, followed and continually assessed for their effectiveness. All faculty participate as advisors for students within their major. As students require assistance relating to another specialty, faculty are able to direct their questions to the appropriate advisor. Academic Advisement, outside of the Radiologic Sciences program, relative to determining transfer equivalencies is limited. Within the program, there is confidence that students can be accurately advised.

Agree – students are the priority of the college and all its departments. Radiologic Sciences department is a prime example of this by not only assisting students with advisement but also with available scholarships.

STANDARD E – FACULTY

The program maintains a group of faculty that provides stability and a high quality education for all programs offered. The compilation of faculty members mimics the national settings in its diversity in gender of faculty members and their respective imaging specialty areas. There is evidence of ongoing assessment of teaching effectiveness and evaluation of faculty members, including contract, tenure-track, adjunct and clinical instructors. A formal, ongoing, annual review of faculty is in place.

Agree – Faculty are evaluated annually and maintain high standards of current practice. They attend and present at professional conferences. In addition the new faculty which are on tenure track are enrolled in doctoral programs and are in line to advance their educational concentrations.

STANDARD F – PROGRAM SUPPORT

The Radiologic Sciences Program has adequate support staff to meet the mission and educational goals of the program. The facilities and equipment are to be commended. The laboratory and classrooms are technologically advanced. It is of note that large classroom space is very limited. With the growth of the entire College of Health Professions, classroom space is at a premium as all programs have ongoing needs to acquire more space.

Agree – As Radiologic Sciences Programs grow along with all other programs in our college, the need for additional classroom and laboratory space becomes vital. The administration is well aware of this situation and is in constant path for fundraising and securing state and another other funds as they see appropriate. The department is to be praised for being able to secure funds for advancing their equipment and technology.

STANDARD G – RELATIONSHIPS WITH EXTERNAL COMMUNITIES

Relationships that are external to the university have formal affiliation agreements that clearly define their role. Further, the external advisory committee provides input to the program at its regularly scheduled meetings and offers input periodically throughout the year.

The external community is well engaged and is involved in offering input to the curriculum, clinical sites and new methodologies.

STANDARD H – PROGRAM SUMMARY

The program has implemented changes to the recommendations since the last site visit/program review. The program has implemented computer-based technologies, offering hybrid courses, and has implemented systematic review of courses to assure relevancy.

Agree – The department has garnered national attention for being the top educators in training programs. The department chair, faculty and staff are to be applauded for their work, dedication, forward thinking and their proficiency.

CONCERNS:

Standard B Curriculum

CONCERN: The program needs to consider additional rotations to equalize the clinical educational experiences for all students. It is recommended that each student have a variety of experiences in varying settings.

Agree – although obtaining clinical rotation sites have been more challenging, the suggestion is a sound one.

Standard B Curriculum

CONCERN: Because the technology is moving so quickly, it is recommended that technologies in the workplace have a prominent presence in the curriculum.

Agree – I am certain that the Advisory Committee will assist with this process.

Standard F Program Support

CONCERN: With the growth of the Radiologic Sciences program there is an ongoing need to acquire more space. It is of note that large classroom space is very limited.

Agree – There is an obvious need to acquire more space with the growth of our student population and the community needs. All efforts will be utilized to bring this to the attention of proper decision making entities and remedy the situation.

Thanks again to all the contributors. The department has my full support and admiration.

Respectfully, Yasmien Simonian, DCHP Dean