Ten Minute LESSON OBSERVATION CHECKLIST

Student Teacher: ______________________________  Date/Time/Period ______________________________

School: ______________________________  Grade/Subject Taught: ______________________________

Collaborating Teacher: ______________________________

Please circle the appropriate indicator to represent the candidate's observed level of performance:

**RATING SCALE:**
- **M** = Meeting Standard  (evidence of satisfactory performance)
- **D** = Developing Standard  (evidence of progress toward satisfactory performance)
- **N** = Standard Not met  (evidence fails to show adequate performance)
- **N/O** = Not Observed  (observer did not witness the performance required)

**I. PLANNING AND CLASSROOM ENVIRONMENT**

- M  D  N  N/O  Lesson plan is available and objectives for the day are posted.
- M  D  N  N/O  Unit/Lesson plans reflect appropriate scope and sequence for learners, grade, and subject taught.
- M  D  N  N/O  Classroom environment reflects current concepts and instruction (Bulletin boards, materials, centers)
- M  D  N  N/O  Pocket chart or space for reviewing sounds, letters, word patterns, morphology, numbers, algorithms.
- M  D  N  N/O  Student seating arrangement facilitates attention to teacher and cooperative group work as necessary.
- M  D  N  N/O  Each student has a notebook organized and up-to-date with current lesson.
- M  D  N  N/O  Student work is available for observer evaluation.
- M  D  N  N/O  Teacher and student materials are organized and up-to-date.
- M  D  N  N/O  Content mastery/progress monitoring is available and up-to-date.
- M  D  N  N/O  Teacher delivers frequent/specific praise statements. ( ___________ / __________ min.)

Comments:

**II. INSTRUCTION**

- M  D  N  N/O  Teacher has Teacher’s Edition and/or lesson plan handy.
- M  D  N  N/O  Instruction is appropriately paced for age and developmental needs of learners.
- M  D  N  N/O  Instruction is differentiated as appropriate.
- M  D  N  N/O  Instruction is organized and sequential.
- M  D  N  N/O  Instruction is presented in “I do, we do, you do” format with gradual release to students.
- M  D  N  N/O  Manipulatives, multisensory techniques are used effectively.
- M  D  N  N/O  Graphic organizers and other visual cues are used effectively.
- M  D  N  N/O  Students are actively engaged and on task, even when teacher is delivering direct instruction to others.
- M  D  N  N/O  Transitions from activity to activity are smooth and rapid.

Comments:

Signature of Observer: __________________________  Signature of Student Teacher: __________________________