# Utah Professional Teacher Standards

1. **Creating and maintaining a positive classroom environment that promotes student learning**
   - A. Create a physical environment that supports a culture for learning and engages all students.
   - B. Implement classroom procedures to enhance student learning.
   - C. Manage student behavior.
   - D. Establish a civic classroom based on caring, responsibility, and respect for diversity.
   - E. Use instructional time effectively to enhance student learning.

2. **Planning curriculum and designing instruction to enhance student learning**
   - A. Demonstrate knowledge of content.
   - B. Demonstrate knowledge of age-appropriate pedagogy.
   - C. Design and articulate instruction aligned with Utah Core Curriculum standards.
   - D. Select instructional goals based on student achievement data and knowledge of students.
   - E. Connect curricula to student development and cultural background.
   - F. Use appropriate resources to facilitate individual student learning.
   - G. Integrate curricula across multiple content areas.

3. **Engaging and supporting all students in learning**
   - A. Communicate instruction clearly and accurately.
   - B. Use research-based instructional strategies to enhance student learning of content.
   - C. Accommodate individual students’ cultural, physical, emotional, social, and intellectual growth.
   - D. Reflect on teaching and learning.
   - E. Differentiate instruction to meet individual student learning needs.
   - F. Incorporate understanding of the diversity of the school community into student learning.
   - G. Integrate the Utah Life Skills document into student learning.

4. **Assessing and evaluating student learning**
   - A. Assess learning goals based on Utah Core Curriculum standards.
   - B. Use multiple sources of formal and informal assessment to verify student learning.
   - C. Maintain accurate records of student progress.
   - D. Use student achievement data to inform instruction.
   - E. Communicate feedback on learning progress to students and parents/guardians.

5. **Demonstrating professionalism to support student learning**
   - A. Understand and act consistently with education laws.
   - B. Demonstrate moral and ethical conduct as educators and role models for young people.
   - C. Maintain professional demeanor and appearance.
   - D. Establish professional goals, reflect on teaching, and pursue opportunities to grow professionally.
   - E. Contribute to the educational community and demonstrate professional leadership.
   - F. Act as an advocate for students, consistent with professional standards and with respect for parents and families.