

C U R R I C U L U M V I T A E

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Education

Ph.D. Linguistics. University of Delaware. Newark, Delaware. May 1992.
M.A. Spanish. Middlebury College. Middlebury, Vermont. August 1984.
B.A. Spanish Education. Weber State College. Ogden, Utah. May 1981.
Graduated from **Beverly Hills High School.** Beverly Hills, California. June, 1974.

Teaching Experience

1996- **Weber State University.** Ogden, Utah
Chair, Department of Foreign Languages & Literatures (2007)
Professor of Spanish (2005)
Associate Professor of Spanish (1998)
Assistant Professor of Spanish (1996)

1991-1996 **Brigham Young University.** Provo, Utah
Assistant Professor of Spanish--Department of Spanish & Portuguese

1990-1991 **University of Utah.** Salt Lake City, Utah
Assistant Instructor of Spanish--Department of Languages & Literature

1989-1990 **Illinois State University.** Normal, Illinois
Lecturer of Spanish--Department of Foreign Languages

1985-1989 **University of Delaware.** Newark, Delaware
Instructor--Department of Foreign Languages
Teaching Assistant--Department of Linguistics

1984-1985 **University of Utah.** Salt Lake City, Utah
Teaching Fellow--Department of Languages & Literature

1981-82 **Wahlquist Junior High School.** Weber County, Utah
Spanish Teacher

Scholarly Work

Articles in peer-reviewed journals

(2007). Are teachers really fossilized? A look at the grammatical competence of foreign language teachers. *Connections: A journal for foreign language educators*, 1, 49-60.

(2004). Ongoing Assessment of a University Foreign Language Program. (With Cheryl M. Hansen). *Foreign Language Annals*, 37, 4, 630-640.

(2000). The acquisition of sexist morphology by native and non-native speakers of Spanish. *Journal of the Utah Academy of Sciences, Arts & Letters*, 77, 178-184.

(1996). A case for increasing negative affect in foreign language classes. *Language Learning Journal*, 13, 38-41.

(1995). Avoiding sexist language in composition: Complementary solutions in Spanish and English. *Mid-Atlantic Journal of Foreign Language Pedagogy*, Spring 1995, 72-82.

(1992). Using Strategic Interaction in L2 writing. (With Roberta Church Jacquet). *Hispania*, 75, 171-176.

- (1988). The multiple-choice cloze test as a placement examination: A critical analysis. *Delaware Papers in Linguistics*, 1, 38-52.
- (1988). A non-linear account of resyllabification: Two phenomena in Puerto Rican Spanish. *The Penn Review of Linguistics*, 12, 147-160. Also presented at the Twelfth Annual Pen Linguistics Colloquium, February, 1988.

Book Reviews

- (2003). Study Guide for *Paula* by Isabel Allende. Salt Lake City, UT: Human Pursuits.
- (1998). Review of Nance, K. A., & Rivera, I. J. *Aprendizaje: Técnicas de composición*. In *Hispania*, 81, 115.
- (1993). Review of Labarca, A. & Hendrickson, J. M. *Nuevas dimensiones*. (2nd ed.). In *Hispania*, 76, 94-95.
- (1992). Review of Hatch, E. & Lazaraton, A. *The research Manual: Design and statistics for applied linguistics*. New York: Newbury House. In *Language Learning*, 42, 429-432.

Presentations & Workshops

- INVITED (2007, October). Keynote speaker at the annual inservice meeting for world language teachers in the Alpine School District, Orem, UT. October 15, 2007
- (2007, June). National foreign language standards workshop: A Utah perspective. (With Cheryl M. Hansen) Sponsored by the Utah State Office of Education. Salt Lake City, UT. June 11-15, 2007.
- (2007, April). Three problematic grammatical structures among Spanish teachers. Presented at the Annual Meeting of the Southwest Conference on Language Teaching, Las Vegas, NV. April 12-14, 2007.
- (2006, November). Spanish intonation & rhythm: A guide to practice and teaching. Presented at the Annual Meeting of the Utah Foreign Language Association, Orem, UT. November 2, 2006. Also presented at the 22nd Annual Meeting of the Southwest Conference on Language Teaching, Irvine, TX. April 7-9, 2005.
- (2006, September) Second language acquisition: Methods, ideas and a bit of history. Part one of a two part workshop for the foreign language teachers at the Ogden Preparatory Academy. Ogden, UT. October 26, 2006.
- (2006, October) Theory, method and technique: What we should do in class. Part two of a two part workshop for the foreign language teachers at the Ogden Preparatory Academy. Ogden, UT. September 28, 2006.
- (2005, October). Teaching poetry in Spanish: The workshop model. Presented at the Annual Meeting of the Rocky Mountain Modern Language Association, Coeur d'Alene, ID. October 21, 2005.
- (2004, October). Problems in the traditional phonetic representation of several phonemes in Spanish. Presented at the Annual Meeting of the Rocky Mountain Modern Language Association, Boulder, CO. September 30-October 2, 2004. Also presented at the Annual Meeting of the Utah Academy of Sciences, Arts & Letters, Southern Utah University, Cedar City, UT. April 16, 2004.
- (2002, November). Ongoing assessment of a university foreign language program. (With Cheryl M. Hansen). Presented at the Annual Meeting of the American Council for the Teaching of Foreign Languages, Salt Lake City, UT. November 22-24, 2002. Also presented at the Annual Meeting of the Rocky Mountain Modern Language Association, Scottsdale, AZ. October 10-12, 2002.
- (2002, April). A queer analysis of García Lorca's *La casa de Bernarda Alba*. Presented at the Annual Meeting of the Utah Academy of Sciences, Arts & Letters, Utah State University, Logan, UT. April 12, 2002. Awarded "Best Paper" in the Letters division, November 2002.
- (2002, February). Implementing the standards in foreign language classes. (With Tony Spanos, Alicia Giralt, and Cheryl M. Hansen). Two day workshop for the Foreign Language Teaching in the Murray School District, Murray, UT. January 31 and February 12, 2002.
- (2001, October). Three problematic grammatical structures among Utah Spanish teachers: What do we know and when do we know it? Presented at the Annual Meeting of the Rocky Mountain Modern Language Association, Vancouver, BC. October 11-13, 2001. Also presented at the Annual Meeting of the Utah Foreign Language Association, Provo, UT. October 25, 2001

- (2001, April). Scenarios for interactive group participation: Using "Strategic Interaction" to enhance proficiency. Presented at the Central States Conference on Language Teaching, Indianapolis, IN, April 26-28, 2001. Based on peer evaluations, this paper was selected as "*Best of SWCOLT*", where it was presented March 2000.
- (2000, October). Two studies of sexist morphology in Spanish. Presented at the Annual Meeting of the Rocky Mountain Modern Language Association, Boise, ID, October 12-14, 2000.
- (2000, April). The acquisition of sexist morphology by native and non-native speakers of Spanish. Presented at the Annual Meeting of the Utah Academy of Sciences, Arts & Letters, Cedar City, UT, April 14, 2000.
- (2000, March). Scenarios for interactive group participation: Using "Strategic Interaction" to enhance proficiency. Presented at the 17th Annual Meeting of the Southwest Conference on Language Teaching, Salt Lake City, Utah, March 16-18, 2000. This paper was also presented at the Annual Meeting of the Rocky Mountain Modern Languages Association, Santa Fe, NM, October 14-16, 1999.
- (1999, April). The Spanish subjunctive made easy: A guide for teachers. Presented at the 16th Annual Meeting of the Southwest Conference on Language Teaching, Reno, Nevada, April 8-10, 1999.
- (1999, April). American Sign Language in Utah schools: Is it really a foreign language? Presented at the 16th Annual Meeting of the Southwest Conference on Language Teaching, Reno, Nevada, April 8-10, 1999. Also presented (with Joan D. Patterson) at the Annual Meeting of the Utah Foreign Language Association, Ogden, UT, November 11, 1998.
- (1998, April). The acquisition of sexist language by native and non-native speakers of Spanish. Presented at the 15th Annual Meeting of the Southwest Conference on Language Teaching, Phoenix, Arizona, April 23-25, 1998.
- (1996, November). Using dramatic methods in the classroom: Strategic Interaction used for proficiency. Presented to the Golden Spike Empire Language Alliance, Kaysville, UT, November 20, 1996.
- (1995, August. October). Modifying the Jazz Chant technique for use in Spanish classes. Presented at the Annual Meeting of the American Association of Teachers of Spanish and Portuguese, San Diego, CA, August 7-11, 1995. Also presented at the Annual Meeting of the Utah Foreign Language Association, Salt Lake City, UT, October 5, 1995.
- (1995, April). Using "Strategic Interaction" to improve oral proficiency. Presented as "*Best of Utah*" at the Joint Meeting of the Central States Conference on Language Teaching, Colorado Congress of Foreign Language Teachers, Southwest Conference on Language Teaching, and the Northwest Council for Foreign Languages, Denver, CO, March 30-April 2, 1995.
- (1994, November). Identifying false beginners: Using item response theory in placement testing. Presented at the Research Special Interest Group of the Annual Meeting of the American Council for the Teaching of Foreign Languages, Atlanta, GA, November 19, 1994.
- (1994, October). Two syllable final phenomena in Puerto Rican Spanish: A non-linear analysis. Presented at the Annual Meeting of the Rocky Mountain Modern Languages Association, Colorado Springs, CO, October 27-19, 1994.
- (1994, October). Using the Strategic Interaction method to improve oral proficiency. Presented at the Annual Meeting of the Utah Foreign Language Association, Salt Lake City, UT, October 7, 1994. (Judged "*Best of Utah*" to be presented at SWCOLT Conference in Denver, CO, April 1995).
- (1994, August). Cooperative learning using written strategic interaction and computers. (With Roberta Church Jacquet). Presented at the Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Philadelphia, PA, August 7-11, 1994.
- (1994, March). Avoiding sexist language in writing: Complementary solutions in Spanish and English. Presented at the Deseret Language and Linguistics Symposium, Brigham Young University, March 3-4, 1994.
- (1992, October). Raising the affective filter: A case for increased negative affect in foreign language classes. Paper presented at the Annual Meeting of the Rocky Mountain Modern Languages Association, Ogden, UT, October 15-17, 1992.

- (1990, April). Strategic Interaction: A method for teaching foreign languages. Presented at the Spring Workshop for Language Teachers, Illinois State University, April 7, 1990.
- (1989, November). Written Strategic Interaction between foreign language learners. (With Roberta Church Jacquet). Presented at the Second Annual First State Conference on Teaching in Higher Education, Delaware State College.
- (1988, February). A non-linear account of resyllabification: Two phenomena in Puerto Rican Spanish. Presented at the Twelfth Annual Pen Linguistics Colloquium.
- (1987, August). Language play and adult language learning. (With James P. Lantolf, Gina Kelsey and Diane Howard). Presented at the Second International Symposium on Applied Psycholinguistics, Kassel, Germany.

Non-Academic Publications & Presentations

- (2002, October) What my mission did for me: Professionally, spiritually and ¿sexually? Presented by invitation at the Affirmation Annual Mission Reunion, Wasatch Chapter. Salt Lake City, UT, October 4, 2002.
- (2002, March) My gay agenda: Get up, feed the cat, go to work.... Visiting lecturer in Political Science 4070: Sex Roles and the Law at Weber State University (taught by Dr. Sandra Powel). March 12, 2002.
- (2000). The thrice-tied knot: The story of a late bloomer. Awarded second place prize (\$500) in the Affirmation Non-Fiction Writing Contest, held in conjunction with the 23rd Annual Affirmation Conference, Washington, D.C, October 7-9, 2000.
- (1998, October). Comments on the ethics of same-sex marriage. Presentation at the Utah Chapter meeting of PFLAG--Parents and Friends of Lesbians and Gays, Salt Lake City, UT, October 21, 1998.
- (1998, August). The pursuit of happiness: What do gay Mormons do after they come out? Presented at the 1998 Sunstone Symposium, Salt Lake City, UT, July 29-August 1, 1998.
- (1998, April). Coming out in Utah: A personal story. Presented to the Delta Lambda Sappho Union, Weber State University, April 20, 1998.
- (1998, April). Gay marriage: Do our perceptions on human rights require revision? (With Jane Marquart, J.D.) Presented at the WSU Honors Issues Forum, April 9, 1998.
- (1997, October). The pursuit of happiness: What's there to do after we come out? Presented in conjunction with National Coming Out Day at a meeting co-sponsored by Wasatch Affirmation and the Weber State Delta Lambda Sappho Union. Weber State University, Ogden, UT, October 12, 1997.
- (1997, August). An ethics for same-sex marriage. Presented at the 20th Annual Affirmation Conference, University of Utah, Salt Lake City, UT, August 21-24, 1997.
- (1996, August). Christian sexual ethics and same-sex marriage: What can we learn from each other? Presented at the 1996 Sunstone Symposium, Salt Lake City, UT, August 14-17, 1996.
- (1996, April, May). Man of slack faith so long: Coming out at BYU. Presented at the semi-annual Affirmation Returned Missionary Reunion, Salt Lake City, UT, April 6, 1996. Also presented at the annual Family Fellowship Conference, Salt Lake City, UT, May 4, 1996.

Professional Activities

Teaching Related Activities

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| 2004 | Attended a one-month training course for teachers of Spanish for Business at the Cámara de Comercio e Industria de Madrid. |
| 2001 | English 4420—Phonology and Syntax for ESL Teachers. I taught two sections of this course as part of the Bilingual Endorsement program for the Granite School District. |
| 2001 | Education 4250--Second Language Acquisition. I taught this course part of the Bilingual Endorsement program for the Granite School District. |
| 2000 | Women's studies 4900E/ForLang 3320--I taught this cross-listed course on Language and Power with Dr. Eva Szalay. |

- 1998-00 Honors 2920--Five times I taught a writing course based on the bi-weekly Honors Issues Forum
- 1998, 99 "Teaching with standards: Using the State and National Standards in foreign language classrooms." A three credit-hour inservice summer workshop for foreign language teachers sponsored by the Utah State Office of Education. Team taught with Dr. Jeff Stokes.
- 1997-99 Morelia, Mexico--I have taught graduate courses in Spanish linguistics and pedagogy for the University of Southern Mississippi MATL summer program
- 1997 Completed Oral Proficiency Interview Training with ACTFL (Phoenix, AZ)
- 1993 Directed BYU Study Abroad Program in Concepción, Chile. Winter semester (January-April)
- 1986-87 Director of Spanish Immersion Summer Camps for High School Students in Delaware

Service to Professional Organizations

- 2006-present Member of the editorial board of *Connections*, Journal of SWCOLT.
- 2003-present Member of the Board of Directors of the Southwest Conference on Language Teaching, elected by SWCOLT membership in spring 2003. (Program Chair, 2007-2008)
- 1996-present Webmaster for the Utah Foreign Language Association (<http://organizations.weber.edu/ufla>)
- 2003-present Utah Foreign Language Association Board Member, as Utah representative to the SWCOLT Board.
- 2003-present Webmaster for the Southwest Conference on Language Teaching (<http://www.swcolt.org>)
- 2005-06 President of the Utah Foreign Language Association (Past President 2006-07)
- 2000 Registration Committee Chair for the annual meeting of the Southwest Conference on Language Teaching, Salt Lake City (March)
- 2000-01 President of the Foreign Language Pedagogy Section of the Rocky Mountain Modern Language Association
- 1999-01 Editor of the Utah Foreign Language Association Newsletter (three issues annually)
- 1999-05 Member of the Peer Review Committee for the Fulbright Scholar Exchange Program
- 1997-98 President of the Utah Foreign Language Association (President Elect 1996-97; Past President 1998-99)
- 1996-99 Board member of the Golden Spike Empire Language Alliance
- 1996 Program Chair for the Annual Conference of the Deseret Language and Linguistics Society, Brigham Young University
- 1995-96 President of the Utah Chapter of the American Association of Teachers of Spanish and Portuguese (President Elect 1994-95)
- 1991-95 Utah Foreign Language Association executive board member, represented Brigham Young University
- 1994 Registration Committee Chair for the annual meeting of the Southwest Conference on Language Teaching, Salt Lake City (April)
- 1994 President of the Foreign Language Pedagogy Section of the Rocky Mountain Modern Language Association (October)

Committee Assignments

- 2004- present University Council for Teacher Education
- 2003-present Medical Benefits Advisory Committee
- 2001- present Department of Foreign Languages Assessment Committee
- 2001- present Arts & Humanities College Committee on Teaching

1999- present	Matthew Shepard Scholarship Committee, Chair (2007)
2005-06	Department Committee on Tenure and Promotion
2004	Arts & Humanities College Committee on Course Evaluation
2002-05	University Committee on Assessment
1998-01	Instructional Support Task Force of the University Diversity Committee
1998-99	Participated in the Regents' Task Force on General Education as a representative of the WSU College of Arts and Humanities
1997-01	Hearing Officer for the College of Arts and Humanities
1996-97	Teaching and Learning Task Force of the University Diversity Committee
1995-96	Department Executive Committee: Department of Spanish and Portuguese, Brigham Young University
1991-96	Majors and Minors Committee: Department of Spanish and Portuguese, Brigham Young University
1991-94	University Medical Pre-professional Advisement Committee, Brigham Young University

Supervising, Advising & Evaluating

2007-present	Chair, Department of Foreign Languages
2006-present	Department Supervisor for Adjunct Faculty
2004-present	Faculty Advisor Weber State University Gay Straight Alliance
2000-present	Coordinator of Assessment of all Foreign Language Majors at Weber State and direct French, German and Spanish 4990 each semester.
2000- 2006	Participated in evaluation of high school students in Concurrent Enrollment classes
1997- 2006	Coordinator of Latin American Studies program. Advised all students in the program.
2000	Judge for the Deseret News/KSL Sterling Scholar
1997-99	Foreign Language Instructional Materials and Textbook Advisory Committee for the Utah State Office of Education
1991-96	Supervisor of 300-level Spanish grammar and composition sequence: Department of Spanish and Portuguese, Brigham Young University
1995, 99	Consultant to the Utah State Office of Education: Read and evaluated foreign language education grant proposals for 1995 and 1999
1990	Consultant to the Illinois State Board of Education, Fifth-year review of Teacher Education program at MacMurray College, Jacksonville, IL (May)
1989-90	Coordinator of Saturday Morning Workshops for Foreign Language Teachers, Illinois State University (4 per year)
1989-90	Supervisor over Student Teachers in Foreign Languages, Illinois State University
1989-90	Supervisor of Graduate Student Teaching Assistants in Spanish, Illinois State University
1985-87	Coordinator of Language Lab for first-year Spanish Classes at the University of Delaware

Grants and Awards

2003	Utah Foreign Language Association Vitality Award
2002	Best Paper in Letters, Utah Academy of Sciences, Arts & Letters
2000	Grant from the Diversity Instructional Support Task Force, WSU

1998 Hemingway Faculty Vitality Award, WSU
1995 College of Humanities Summer Research Grant, BYU
1994 College of Humanities Summer Research Grant, BYU
1989 General University Research Program Grant, UD

Professional and Academic Association Memberships (current Sept. 2007)

National American Council for the Teaching of Foreign Languages (ACTFL)
Association of Departments of Foreign Languages (ADFL), as Dept. Chair

Regional Rocky Mountain Modern Languages Association (RMMLA)
Southwest Conference on Language Teaching (SWCOLT)

State & Local Utah Foreign Language Association (UFLA)