Weber State University
GEAR UP Tuition Waiver Application
for 2014-015

The Education Access & Outreach GEAR UP (EAO/GU) Tuition Waiver is offered to outstanding entering undergraduate students planning to attend Weber State University for the 2014-15 academic year. Tuition waivers are awarded on the basis of academic achievement; extra-curricular involvement and/or leadership activities; personal, academic, and career goals; and demonstrated financial need. Receiving a Tuition Waiver is a great honor, and recipients join a select number of students who represent GEAR UP at Weber State University each year. As such, adhering to program requirements and standards is of highest priority.

Students who are awarded EAO/GU Tuition Waivers will be expected to fulfill the following:

- Attend a Weber State University freshman orientation and a GEAR UP WSU program orientation;
- Participate in summer programming (e.g., Bridges and/or Connections) where applicable;
- Register for and successfully complete a First Year Experience course (UNIV 1105);
- Access and document participation in university and/or GEAR UP support services (e.g., writing lab, GEAR UP study group, tutoring) a minimum of 1 hour per week throughout the academic year;
- Meet with a GEAR UP advisor at least monthly throughout the academic year;
- Participate in at least one outreach event per semester; and
- Maintain a minimum 2.5 GPA throughout the 2014-15 academic year (in compliance with Weber State policies).

Eligibility Requirements

- Accepted to Weber State University for the 2014-15 academic year
- Minimum 2.5 high school GPA (cumulative)
- Legal US citizen or eligible non-citizen (e.g., permanent resident)
- Full time student for each semester of the 2014-15 academic year
- Enrolled in Statewide GEAR UP program in high school
- Completed FAFSA for the 2014-15 academic year

Instructions

The following items must be completed, submitted as a single packet to a Region 1 GEAR UP advisor or the Region 1 GEAR UP Office (2750 N University Park Blvd, MS 152, Layton, UT 84041):

- Application form, completed and signed.
- Typed statement answering each of the supplemental questions on the application (handwritten statements or incomplete will be disqualified);
- High school transcript as of March 1, 2014. If you are a concurrent enrollment student, you must submit a transcript which includes your CE courses. Official transcripts required.
- Copy of SAR report verifying FAFSA completion and financial aid eligibility.

Application packets, completed and signed, must be received by no later than 5:00 p.m. on Monday, April 14.
GEAR UP Tuition Waiver
Application 2014-15
Due by Monday, April 14, 2014

Name: ____________________________________________________________________________________
First         Middle Initial         Last

Address: ___________________________________________________________________________________
Street        City              State          Zip

Email: _______________________________          Phone: _______________________________

High School: ____________________________        Cumulative GPA: ____________________________

GEAR UP Advisor:__________________________        Intended Major: ____________________________

Are you a first-generation college student? ☐ No         ☐ Yes (neither parent achieved a 4-year degree)

Ethnic Origin: (check one, required for federal reporting)
☐ Hispanic/Latino        ☐ Non-Hispanic/Non-Latino

Race: (check one, required for federal reporting)
☐ American Indian or Alaskan Native        ☐ Native Hawaiian or Pacific Islander
☐ Asian                                      ☐ White
☐ Black or African American                  ☐ Two or More Races

Certification
I understand and agree to the terms and conditions of applying for and receiving this tuition waiver. I hereby authorize information regarding my tuition waiver application, academic record, and financial aid award(s) to be released to the EAO/GU Tuition Waiver committee. If awarded a tuition waiver, I understand that I will be required to attend certain functions and to comply with certain requirements. I certify the answers and information given on and with this application are true and complete to the best of my knowledge.

Name (please print): __________________________________________

Signature: ____________________________          Date: ____________________________

See reverse side for supplemental questions. Answers to supplemental questions must be typed and submitted along with the completed, signed application; FAFSA SAR report; and applicable transcript(s).
Supplemental Questions

Type and print your response to each of the following questions. Include the question at the beginning of each response. Put your full name and high school at the top of your response sheet.

1. List your academic achievements at school (Suggestions: Honors, AP, and/or Concurrent Enrollment courses; academic awards; cumulative GPA; ACT score).

2. In two or three sentences, state your academic and career goals.

3. List your extracurricular activities (Suggestions: clubs, athletics, service projects, etc.).

4. Describe your participation with the GEAR UP program. Include any leadership activities, field trips, family nights, summer programs, tutoring/study groups, etc., in which you have participated.

5. Briefly describe your financial situation. Include any scholarships or financial aid, including grants, that you have been awarded and/or anticipate receiving for your freshmen year at Weber State University. Note any special circumstances that impact your financial need.

6. Briefly state why you believe you are a deserving candidate to receive a tuition waiver.

Sample Response Sheet

Nancy Francini
Roy High School
Tuition Waiver Application—Supplemental Question Responses

1. List your academic achievements at school.
   - I have taken Honors English 9, 10, & 11, and AP Literature. I received an A grade in each course.
   - I earned a 31 on the ACT.
   - I was on the high honors list for 6 semesters and the honors roll for 3 semesters during high school.

2. State your academic and career goals.
   I want to earn a Bachelor’s degree in English with a minor in Sociology. I want to teach high school so I can share my love of literature and make sure students know about opportunities for student writers.