

PROJECT INFORMATION SHEET

Title of Study: Memory Strategies for College Students

Experiment Open Date: Nov. 18, 2015

Experiment Close Date: March 30, 2016

(IRB) Approval Number: 15-SS-141

Participation Credits: 3 credits

Time (duration): Approximately 45 minutes

Brief Description of Study: If you agree to participate you will be studying 4 lists of unrelated word pairs. For each list, you will be taught a different memory strategy to use. You will also be asked to report how effective you think each strategy will be. You will be shown word pairs (e.g., donkey – couch) one at a time, and will later be asked to remember the target words (couch) when given the cue words (donkey). Nontraditional Students are especially invited to participate. This study is particularly interested in non-traditional AS WELL AS TRADITIONAL. Non-traditional students are defined as those who: delayed enrollment into postsecondary education; attend college part-time; work full time; are financially independent for financial aid purposes; have dependents other than a spouse; are a single parent; or do not have a high school diploma.

Participation Criteria Students over the age of 18 may participate in this study.

Location: Computer Lab - Social Sciences room 337. Please sign up for a time on the sign up sheets. The study is only being conducted at specific times.

Researchers: Dr. Shannon McGillivray (psychology department) Cassity Haverkamp (psychology student) Blake Tubbs (psychology student)

Questions? Please contact Dr. Shannon McGillivray at smcgillivray@weber.edu if you have questions. Please include the Study Number in the subject line of the email.