

**Psychology 1010 Course # 32244  
Spring 2012**

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<b>Office</b> SS 301 Fax: 6275	<b>Office Hours</b> MF 9:30 a.m. and MW 8:15 p.m.	
<b>Course Website</b> <a href="http://online.weber.edu">http://online.weber.edu</a> Wildcat username and password needed		
<b>Text</b> <u>Experience Psychology</u> ISBN: 0077497287; Laura A. King <b>Additional:</b> <u>The Sneetches</u> by Dr. Seuss		
<b>Please contact me through your wsuonline e-mail or by telephone. If you use groupwise, list 1010 MWF when you write to me.</b>		

The goals of this class are: (1) to acknowledge & examine the many, sometimes controversial, societal issues and practices impacting human development; (2) to prepare students for dealing with their changing world through current diverse research; and (3) to assist students in the skill of critical thinking. If you find it disturbing to discuss controversial issues in a scientific, socio-cultural manner, you should reconsider taking this class.

**Learning Objectives for Psychology 1010**

Learning Objective	Corresponding Tasks
Students will understand psychology as a scientific discipline and have a basic understanding of statistical and methodological knowledge. They will also understand the 5 major theoretical frameworks.	Ch 1 Inference/Observation Assignment Research Participation Learn Smart Assessments Exams
Students will be able to critically apply psychological principles to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.	Ch 1 – 13 Learning Assignment Stress Assignment Learn Smart Assessments Exams
Students will share key values with psychologists, i.e., respect for human diversity, appreciation of their civic, social, and global responsibilities, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics.	Ch 1, 11-13 Sneetches Assignment Socio-cultural Assignment Learn Smart Assessments Exams
Students will practice interpersonal and collaborative communication skills in written and oral fashion through papers and group work with others who hold diverse opinions, beliefs, and attitudes.	Ch 11 In class discussions/assignments Sneetches Assignment Socio-cultural Assignment

## Course Support

This course is web-enhanced. This means that you will have support in terms of powerpoints, assessments, etc. through a website. Go to: <http://wsuonline.weber.edu/> Use your wildcat name and password to access it. Your exams will be taken through chitester at <https://chitester.weber.edu/>

*"Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary."*

## Learn Smart Assessments

Learn Smart Assessments are taken from any site including your home. They are taken through Connect Plus, which is a website provided by our textbook publisher. You can access it through our course website on wsuonline. Once you have purchased and logged in to Connect Plus, on the right hand side of the page you will see LEARN SMART (and there is a little computer icon). These are training modules that test your knowledge of the material, and they are how you will complete your homework. For each exam we cover 2 or 3 chapters. You will complete the LEARN SMART study modules for each chapter. The percentage that you score on each chapter will constitute your grade for that homework.

For example, Exam #1 covers chapter 1. So when you go into Learn Smart, you should complete the study module for chapter 1. If you get a score of 100%, you will earn the maximum of 10 points for that module. If your percentage is in the 90's, you will earn 9 points, 80's = 8 points, 70's = 7 points, 60's = 6 points, etc.

Each Learn Smart module can be done a little at a time. You could do 1 question or 40 questions at a time. If you miss questions, it is ok, because then the Learn Smart program will just ask you again later. In order to get 100%, you have to complete all of the concepts correctly by the due date. If you miss 10 questions somewhere, you will just get those concepts again on other questions. The only reason you should NOT get 100% on each homework assignment is if you do not put in the time to do the Learn Smart study modules for each chapter!!

All homework assignments must be completed no later than midnight on the due date. So that means that whatever your % correct is for each chapter at the due date will be your grade for that homework assignment.

**This is a unique address for Spring 2012 Intro 32244:**

**[http://connect.mcgraw-hill.com/class/m\\_parrilla\\_de\\_kokal\\_spring\\_2011\\_intro\\_32244](http://connect.mcgraw-hill.com/class/m_parrilla_de_kokal_spring_2011_intro_32244)**

## Exams

There are a total of 4 exams including the final exam. If you know of a conflict with the exam schedule, you may take ANY exam early; however, **no exam may be taken late**. All exams are taken through <https://chitester.weber.edu/> on designated dates at WSU Testing Centers or

through a **proctor** if you live too far from the testing centers. The exception is the Learning Exam which will take place during class time in the classroom.

Students need to go to <https://wsuonline.weber.edu/students/testing/onlinetest.htm> to set up a proctor for distant testing.

You will need photo identification in order to be admitted into the Testing Centers and you need to arrive on time. Testing Centers give the last test 1 hour before closing. If you are late, you will not be admitted.

Multiple choice test results are available to you immediately after you take the exam. You can **review your test errors for two days after the test run ends**. Reviews can be done from ANY site including your home computer. Check due dates for your exams. Test questions are chosen randomly, based on material covered in powerpoints with support from the text and/or additional research. If you think a test response is incorrect, you can email me the *question with the response* you think is correct and the *text citations* that support your response by Monday of the week after the test was taken.

### **Assignments**

Assignments, papers, etc. completed well on assigned dates have the potential to receive 100%.

If other assignments, papers, etc. are completed **1 day after** the assigned date, the score earned will be 20% less than if completed on time. If they are completed **2 days late**, the score earned will be 30% less than if completed on time. If they are **more than 2 days late**, the score earned will be 0%. e.g., a score of "100" on the assigned date would actually be a score of "80" if 1 day late and a score of "70" if 2 days late. If completed more than 2 days past the due date, then a score of 100 is now "0".

***Please take note: In-class assignments cannot be replaced.  
Attendance is critical to academic success.***

***Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor's note) may justify alternative accommodations.***

### **Powerpoints**

Click on the chapter links to connect to the powerpoints within the powerpoint folder.

### **Research**

You have the opportunity to participate in 3 research projects. These projects arise during the semester and are worth varying points. For full credit, you must earn 10 points by the last week of the semester. It is your responsibility to produce evidence of your participation in these research projects.

### **Appropriate Classroom Behavior**

As learning in this course is a community endeavor; respect for one another is required. This includes freedom from harassment and dishonesty, respect for others' personal space, and respect for others' appropriate questions and comments in the quest for learning. Additionally, it includes a freedom from unacceptable distractions i.e., talking, texting, cell phone sounds, laptops, sleeping, reading other material, playing games on cell phones or PDA, pagers, etc. If you have any of these items or if you find alternative means of distracting classmates, you will be required to leave the class.

## Paper

There is one group paper due in this class. Your group paper must be done in APA format.

**Free APA format template address:** <http://www.apastyle.info/free-templates/template-for-word.html>

### PLAGIARISM AND CHEATING (from Kay's 2009 & Shaw's 2004 Documents)

It is critical that all work you submit must be entirely your own and be written exclusively for this course. Cheating on exams or plagiarizing work on papers or presentations will result in immediate failure of the course, as well as other possible disciplinary action. Plagiarism is representing the work of someone else as your own by taking sentences, paragraphs, or sections from other sources without using quotation marks or appropriate references that would credit the original author of the work. Please note the following hypothetical examples as models of appropriate citations:

Sociology and social psychology are distinct disciplines. Sociologists "study groups, from small to very large" (Myers, 2003, p. 6). Social psychologists, by contrast, "study average individuals - how one person at a time thinks about others, is influenced by them, relates to them" (Myers, 2003, p. 6).

Please check with me if you have any questions about how to properly cite sources. Since cheating/plagiarism are a form of academic dishonesty and violate University Standards and the Student Code of Conduct, you will receive a grade of zero for the assignment. It may further result in failure of the course and a hearing before the Dean of Student. This could result in future academic probation, suspension, or expulsion). For additional information about cheating, please refer to the following website:

<http://documents.weber.edu/ppm/6-22.htm>

## Important Dates

Dates	Holidays/Occasions
01/16/2012	MLK Day – No Class
02/20/2012	President's Day – No Class
03/12-03/16	Spring Break - No Classes
4/16/2012	Last Day of Classes
4/17-19/2011	Final Exam Period

## Grading Tables

GRADING TABLE	ACTIVITY	POSSIBLE	WEIGHT	
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A	93-100%		<b>POINTS</b>	
A-	90-92%			
B+	87-89%	Inference	20	10%
B	83-86%	Stress	10	10%
B-	80-82%	In-class Assignments	40	10%
C+	77-79%	Research Participation	10	5%
C	73-76%	Sneetches Discussion	10	10%
C-	70-72%	4 Exams	200	30%
D+	67-69%	12 Chapter Assessments	120	15%
D	63-66%	Socio-cultural Film Task	30	10%
D-	60-62%	<b>Total</b>	<b>440</b>	<b>100%</b>
E	0-59%			

**Note: Assignments are weighed differently.**

*This syllabus serves as a guide and contract between you and your professor. Your willingness to continue in the class reflects your acceptance to abide by this contract.*

*While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor's discretion and could change at any time. On the rare occasion a change is made, announcements will be made in class and online. It is your responsibility to be aware of those changes.*

## Course Schedule

WEEK	CHAPTER	MATERIAL		ACTIVITY
1-2	1	The Science of Psychology		LSAssessment 1 due by Fri.
1-9	6 & 7	Memory	Thinking & Intelligence	LSAssessment 6 due by Fri.
1-16	2	NO SCHOOL MONDAY MLK HOLIDAY	The Brain and Behavior	LSAssessment 7 due by Fri. Inference/Observation Assignment Due W
1-23		“		LSAssessment 2 due by Fri.
1-30	3	Sensation & Behavior		LSAssessment 3 due by Fri.
2-6		“		
2-13	5	Learning		Exam 1 Chapters 1, 6, 7, 2 & 3
2-20		NO SCHOOL MONDAY PRESIDENTS DAY HOLIDAY	Learning	LSAssessment 5 due by Fri.
2-27	8	Human Development		Learning Exam 2 in class LSAssessment 8 due by Fri.
3-5	9	Motivation & Emotion		LSAssessment 9 due by Fri.
3-(12-16)		SPRING BREAK		
3-19	11	Social Psychology		Sneetches Assignment Due M
3-26		“		LSAssessment 10 due by Fri.
4-2	12	Psychological Disorders		Exam 3 Chapters 8, 9, & 11 LSAssessment 12 due by Fri.
4-9	13	Therapies		Sociocultural Task Due M LSAssessment 13 due by Fri. Stress Assignment Due M
4-18		FINAL EXAM 11:00-12:50 AM Wednesday, April 18		Final Exam 4 Chapters 12 & 13 Wednesday, April 18