

Psychology 1010
Introductory Psychology

Spring 2012 CRN 32247
MWF 11:30AM-12:20PM
SS 394

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**(This is BY FAR the best way to contact me)

Professor's Office Phone: 801-626-8745

Office Hours: MWF 1:30 – 2:30 PM; also by appointment

Office Location: SS 356

Class Web Site: www.canvas.weber.edu

I. Textbook: King, Laura. Experience Psychology, (1st Ed.), New York, NY: McGraw Hill. (2010) with access to CONNECT online.

II. Canvas – the Course Website

You are required to become familiar with and use the course website via Canvas: www.canvas.weber.edu I will post documents on this site (e.g. copy of syllabus, powerpoint files, grades, etc.) will occasionally email students with announcements. . For technical issues (e.g. having difficulties accessing Canvas or downloading a document) contact computer support by: a) calling 626-7777, or b) emailing csupport@weber.edu, or (if possible and you prefer it), c) go to Lampros Hall and ask for assistance. Computer support is open 24 hours a day, 7 days a week. **NOTE:** Computer difficulty or failure is NOT an excuse for missing deadlines! Test your computer in advance, and work ahead of the deadlines.

III. Course Objectives

- A. To learn about 'human nature' and behavior from the perspective of the discipline of scientific psychology.
- B. To introduce students to the field of Psychology, its different specializations and sub-areas, and psychological methods used in research, teaching and practice. Specifically, this class covers the general topics of: the biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C. To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D. To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.
- E. To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

IV. Course Grade

A. Examinations

1. Five exams will be taken during the course of this semester and will collectively account for 500 points (i.e. each individual exam will constitute 100 points).
2. The fifth and final exam will be taken on April 17-19. No exams may be taken after Thursday April 19.
3. All exams will be taken via Chitester online software and will be available in multiple testing centers: Davis, Kaysville, Lampros, Marriot Health, Morgan, Social Sciences, Student Services, and West. Note: The Science Building Testing Center does not currently support computer based testing. You will have 2 days to take each exam. Please note the testing center hours listed on the WSU web site (for the Social Science Center currently listed as: 7:30am to 8pm Monday to Thursday, 7:30am-4:30pm Friday, 9am-4pm Saturday). **YOU MUST ARRIVE AT LEAST ONE HOUR** before the testing center closes or they will not permit you to take the exam. You must have your student ID. A practice exam will be available on Chitester by the second week of class so you can become familiar with the software before Exam One.

B. Make-up Examinations/Missing Exams

If you know of a conflict with the exam schedule, you may take ANY exam early but **must notify me in writing of your intention to do so as early as possible**. IF FOR ANY REASON YOU MISS AN EXAM you must notify me in writing immediately. You may take the exam one day late (for a 10 point deduction) or two days late (for a 20 point deduction). You will not be able to take an exam three or more “business days” (i.e. days the testing center is open, Mon.-Sat.) after the scheduled dates and will receive a zero for this exam.

C. Homework: Connect Learning Modules

Your textbook has an online learning site called “Connect.” I have created an online Connect learning module homework for each assigned chapter (typically there will be 45 to 60 questions for each module homework). Completing these assignments on time will help you study for the exams and will count towards your final course grade. You may re-take any assignment as many times as you wish during the scheduled days. If you miss a deadline for a CONNECT homework you will get a zero for that chapter or assignment; there are no “make-up” days for these assignments so get your work done on time. Your grade for the Connect Learning Modules will be a simple percentage of the number of questions you answer correctly; the maximum score is worth 100 points. To access our course website for Connect, go to:

http://connect.mcgraw-hill.com/class/m_schmolesky_2012_spring_schmolesky_intropsych_course

The first time you go to this website you will need to click the “register now” button. If you have trouble with registration, please contact McGraw Hill Customer Support at <http://mpss.mhhe.com/>.

Detailed instructions for how to complete your Connect “LearnSmart” homework assignments are provided in the “CONNECT Instructions” document posted on Canvas. I have also uploaded the “CONNECT LearnSmart FAQs” and “CONNECT Student Quick Tips” documents that may help you.

D. Research Participation

An important part of taking an introduction to psychology class is to understand and experience how knowledge in psychology is acquired. Therefore, 100 points of your grade will be based on research participation. You will need to complete 10 research credits to receive full credit. More detailed and specific information is contained in a handout that is posted on WebCT. **For this course, research participation (or alternatives) must be completed one week before the final class meeting date.**

E. Extra Credit Opportunities

Each exam will have an extra credit opportunity included with the questions. These are questions that require you to integrate information and go above and beyond what you normally would learn for the exam. You may earn up to 4 percentage points for each exam through the exam extra credit.

F. Grading. Your grade will be based on a percentage of all points possible. The total points possible and grade assignments will be as follows:

Exam 1:	100 points
Exam 2:	100 points
Exam 3:	100 points
Exam 4:	100 points
Exam 5:	100 points
Connect modules:	100 points total
Research credits:	100 points (10 points per credit)

To calculate your grade, use the following formula:

Percentage = (your total points) / (total points possible) x 100

<u>Numeric Score</u>	<u>Letter Grade</u>
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C

70-72	C-
67-69	D+
60-66	D
Below 60	E

V. Course Outline:

<u>CLASS DATE</u>	<u>TOPIC</u>	<u>READING (pgs)</u>
Jan. 2	Intro to the Course	
Jan. 4, 6	The History of Psychology	Chap. 1
Jan. 9, 11, 13	The Research Enterprise in Psychology	Chap. 1
Jan. 16	No class – MLK day	
Jan. 18, 20, 23	The Brain and Behavior	Chap. 2
Jan. 23	Review Session	
Jan. 23-24	EXAM 1 (Chaps. 1, 2)	~~WORTH 100 Points
Jan. 25, 27, 30	Sensation and Perception	Chap. 3
Feb. 1, 3, 6	States of Consciousness	Chap. 4
Feb. 8	Review Session	
Feb. 8-9	EXAM 2 (Chaps. 3, 4)	~~WORTH 100 Points
Feb. 10, 13, 15	Learning	Chap. 5
Feb. 17	Memory	Chap. 6
Feb. 20	No class – President's Day	
Feb. 22, 24	Memory	Chap. 6
Feb. 27, 29	Thinking, Intelligence, and Language	Chap. 7
March 2	Review	
March 2-3	EXAM 3 (Chaps. 5 6, 7)	~~WORTH 100 Points
March 5, 7	Motivation and Emotion	Chap. 9
March 9	Health Psychology	Chap. 14
March 12, 14, 16	No class – Spring Break	
March 19, 21	Health Psychology	Chap. 14
March 23, 26	Social Psychology	Chap. 11
March 28	Review	

March 28-29	EXAM 4 (Chaps. 9, 14, 11)	~~WORTH 100 Points
March 30	NCUR presentations	
April 2, 4, 6	Psychological Disorders	Chap. 12
April 9, 11, 13	Therapies	Chap. 13
April 16	Review and Closing	
April 17-19	EXAM 5 (Chaps. 12, 13)	~~WORTH 100 Points

NO CLASSES: January 16, February 20, March 12-16
NCUR is being held March 29-31

VI. Additional Information

A. Attendance

Attendance is not required for this class but is **STRONGLY** encouraged and will be monitored. Ten percent of your final grade is composed of homework assignments that will be announced in class; there will be no option for “make-up” assignments if these are missed. Also, anything discussed in class may be included on an exam, even if that information is not found in the textbook or online resources. Thus, it is in everyone’s best interest to attend. ****IF** you miss class, there are two things you can do to get the material you missed. You may get the outline from the PowerPoint on Canvas, and/or you may get notes from a classmate. **DO NOT not email me or come to my office to ask what you missed.** It is your responsibility to attend class or, if you cannot, contact a classmate to catch up. Please **DO** email me or come to my office for any other purpose if you think I can be of help.

B. Class Contact

Often it is necessary to miss a part or all of class. When that happens, or when you have questions that you cannot answer on your own, it is helpful to have the name and number of another student in class that you can contact. Please use the space below to write down the name, email, and phone number of at least two students in this class. **AND** you can use WebCT to email anyone in the class.

CONTACT INFORMATION FOR CLASSMATES:

Name

Phone or Email

Name

Phone or Email

C. Class Courtesy

This is a large class, so please be courteous of others when coming late to or leaving early from class. Do not make a habit of arriving late or leaving early as

many (including me) find it very distracting. The following behaviors are rude when they take place during class time: a) holding private conversations, b) sleeping, c) reading other material, or d) doing other work. Drinking (but not eating) in class is permitted, so long as it is not disruptive to the learning environment. ****POLICY FOR ELECTRONIC DEVICES: ALL ELECTRONIC DEVICES ARE TO BE OFF AND OUT OF SIGHT/REACH DURING CLASS AND TESTS.** Any disruptive behavior will be addressed immediately, and if the behavior does not cease, you will be asked to leave class. **Students repeatedly engaging in rude behavior will be counseled to drop the course.**

D. Grade Appeals

If, after receiving an exam back during class, you think a mistake has been made in the grading of **your** exam, please do not ask about this during class. Write/type down on a sheet of paper what your questions are, provide reference to notes in class or specific pages from the book, and turn in these questions to the instructor at the end of the class period. You will receive a response, and any grade adjustment necessary, within one week. You may also do this with the writing assignment. **THIS IS THE ONLY WAY** that your concerns will be addressed. **ONLY** written questions and comments **THAT YOU SUPPORT** will be evaluated.

E. Academic Dishonesty/Plagiarism/Cheating

I encourage students to work and study together whenever possible. **However, students must hand in their own work.** Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit), you will receive a grade of **E (Failing) for the course**. Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the PLAGIARISM description. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course. Please refer to the following web site for a complete listing of infringements that constitute cheating:
<http://documents.weber.edu/ppm/6-22.htm>.

F. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

G. Students' Rights and Responsibilities

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities: <http://documents.weber.edu/ppm/6-22.htm>

VII. Testing Center Hours

All exams may be taken in the WSU Testing Centers listed above. In order to take an exam, you must show up on the correct date at the appropriate times (NOTE: you must arrive at least one hour before closing) with a form of picture ID. You will not be allowed to take the exam without a picture ID or if you show up after hours. ***Please contact the testing centers to be sure of their current hours.***

VIII. Grade Record

Please keep a record of the grades you receive on each exam and assignment. You may also access your grades using the GRADES tool on Canvas. Grades are updated within 1 week of the end of every exam.

NOTE: The course syllabus provides a general plan for the course. I am committed to following the syllabus but there is no guarantee that I will. Altering the syllabus may also mean changing the nature or timing of exams/assignments. **By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.** March 20 is the last day to drop with a W.