

**Psychology 1010**  
**Introductory Psychology**  
Spring 2012  
ONLINE

**Professor's Name:** Dr. Lauren Fowler

**Professor's e-mail:** [lfowler@weber.edu](mailto:lfowler@weber.edu) OR Through Canvas mail tool

\*\* (This is BY FAR the best way to contact me!)

**Office Hours:** By appointment; Weekly Chat Sessions

**Office Location:** SS 368

**I. Required Materials**

A. Textbook: King, L. A. (2010). *Experience Psychology*. McGraw Hill: New York.

\*\* This textbook is packaged with a program called Connect, which is a requirement for this course. Connect Plus is an electronic version of the text, as well as practice questions and quizzes. Your homework will be submitted through Connect (or Connect Plus). You may choose to purchase the textbook in an online version only, rather than the text version.

B. Computer access for the Canvas class site

C. A desire to learn and ENJOY the class!

**II. Course Grade**

**A. Examinations**

1. Six exams will be taken during the course of this semester. The first five exams are non-comprehensive and each constitutes 16% of your final grade. The sixth exam will be taken during finals week and is worth 16% of your final grade.
2. Your lowest exam grade will be dropped at the end of the semester. If you miss an exam for any reason (illness, death in the family, car trouble, or slacking gene) then that is the exam that will be dropped.
3. All exams will be taken using chi tester, which is a computerized testing program. You may take the exams from any WSU testing center during the exam period. You will have 4 days to take each exam. **NO MAKEUP EXAMS ARE GIVEN.** If you miss an exam, you will receive a zero for that exam and that is the exam that will be dropped at the end of the semester. You may also set up a proctor to take the exams, if you are not able to make it to a WSU testing center. More information on setting up a proctor can be found on our course website AND at <http://wsuonline.weber.edu> and selecting TESTING INFORMATION.
4. After the exam period is over, you may review the exam on chi tester to see which questions you missed.

## B. Make-up Examinations/Missing Exams

No exams may be made up, so please make sure you take each exam. If you know of a conflict with the exam schedule, you may take ANY exam a day early. However, no exam may be taken late. Please schedule your time wisely! You may drop your lowest exam score, so if you DO miss an exam, that will be your dropped grade. If you miss more than one exam, only one exam grade will be dropped. If you wish to take an exam a day early, please email Dr. Fowler at least one week in advance to get permission to take the exam a day early.

**\*\*REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM PERIODS AND TESTING CENTER HOURS!!**

## C. Homework

Five homework assignments will be due during the semester, with one homework assignment due for each exam period. Homework will be submitted by completing the Learn Smart Learning Modules on Connect. Each homework will cover the chapters for that exam, and you should complete the learning modules for each chapter. Your homework grade will be configured based on the percent of questions you complete for each of the chapters during the exam period. For more information on how your homework should be completed and how you will be graded, please refer to the HOW TO DO YOUR HOMEWORK file found in the HOMEWORK AND EXAMINATIONS link on the course website.

## D. Grading Scale

The course grade will be assigned according to the scale indicated below:

<u>Numeric Score</u>	<u>Letter Grade</u>
90-100	A
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
Below 60	E

### III. Course Outline

<u>Chapters</u>	<u>Assignment</u>	<u>Date</u>
1 and Syllabus	Homework #1	January 13 <sup>th</sup>
	Exam #1	January 11 <sup>th</sup> - 14 <sup>th</sup>
2* & 3** *p. 38-69 **p.77-100	Homework #2	February 3 <sup>rd</sup>
	Exam #2	February 1 <sup>st</sup> - 4 <sup>th</sup>
5* & 6 *p. 154-179	Homework #3	February 24 <sup>th</sup>
	Exam #3	February 22 <sup>nd</sup> - 25 <sup>th</sup>
4 & 11	Homework #4	March 23 <sup>rd</sup>
	Exam #4	March 21 <sup>st</sup> - 24 <sup>th</sup>
12 & 13	Homework #5	April 6 <sup>th</sup>
	Exam #5	April 6 <sup>th</sup> - 9 <sup>th</sup>
	Comprehensive Final	April 13 <sup>th</sup> - 17 <sup>th</sup>

\* and\*\* show the material you should cover for that chapter. For example, on chapter 5, you cover ONLY pages 154 -179, but you cover ALL of chapter 6.

\*\*\*All homework assignments are due on Friday by midnight. All exams, except the 5<sup>th</sup> exam and the final exam, run Wednesday through Saturday of that week. For the 5<sup>th</sup> exam, the exam will open Friday, April 6<sup>th</sup> and run through Monday the 9<sup>th</sup>. The final exam will run according to the dates in the syllabus.

### IV. Additional Information

#### A. Grade Appeals

If, after receiving an exam back, you think a mistake has been made in the grading of **your** exam, please email (through Canvas) your concern and provide specific support for your claim. For example, if you feel a different answer was better than the one indicated as the correct answer, you may list information from the text or from the web site which indicates a better answer. Written and SUPPORTED claims are the only ones which will be considered.

#### B. Plagiarism/Cheating

Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of **E (Failing) for the course**. Please refer to the following web site for a complete listing of infringements that constitute cheating. <http://documents.weber.edu/ppm/6-22.htm>. Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the PLAGIARISM description. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course.

#### **D. Students with Disabilities**

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

#### **E. Extra Credit**

There will be an opportunity for you to earn extra credit during the semester. For more information, please see the Extra Credit handout on our course website. The extra credit assignment is due no later than Monday, March 26<sup>th</sup> by 12:00 noon. Please do not ask for other extra credit opportunities, as this one is designed to help you add up to 15% points to your lowest exam grade.

#### **V. Course Objectives**

- A.** To learn about 'human nature' from the perspective of the discipline of scientific psychology.
- B.** To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C.** To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D.** To encourage students to prepare themselves for the real-life application

of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.

- E. To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

**VI. Grade Record**

Please keep a record of the grades you receive on each exam. This will help insure that you are always aware of your academic progress in this class.

Homework #1 \_\_\_\_\_

Exam #1 \_\_\_\_\_

Homework #2 \_\_\_\_\_

Exam #2 \_\_\_\_\_

Homework #3 \_\_\_\_\_

Exam #3 \_\_\_\_\_

Homework #4 \_\_\_\_\_

Exam #4 \_\_\_\_\_

Homework #5 \_\_\_\_\_

Exam #5 \_\_\_\_\_

Each exam is worth 16% of your final grade, and all homework assignments combined are worth 20% of your final grade.

**\*\*The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**