

Psychology 2000: Interpersonal Relationships

T-Th: 7:30-8:45

Weber State University - Spring 2011

Syllabus and Course Outline

Professor: Theresa Stueland Kay, Ph.D.

Office: SS366

Office Hours: Drop-In or By Appointment

Phone: 801-626-6812

Email: tkay@weber.edu

REQUIRED TEXTBOOK:

Bradbury, T.N. & Karney, B.R. (2010). *Intimate Relationships*, Norton & Company

PURPOSE:

The purpose of this course is to teach skills needed to have healthier, more enjoyable relationships. Such skills include increased self-awareness, increased awareness of others, listening, and expressing oneself.

OBJECTIVES:

Understanding of Scientific Research on Intimate Relationships

Increased Self-awareness

Increased Awareness of Others

Enhanced Listening Skills

Enhanced Communication Skills

Personal Development

GRADING:

All students will have a chance to earn an "A." The instructor does not use a "bell curve" when determining grades. The following point system will be used.

Modality	Points
Exam I	150
Exam II	150
Exam III	150
Exam IV	150
Online Diagnostic Quizzes	200
Oral Presentation	200
Total	1000

Grading Scale:

A 920+, A- 900-919, B+ 880-899, B 820-879, B- 800-819, C+ 780-799, C 720-799, C- 700-719, D+ 680-699, D 620-679, D- 600-619, F 0-599

Exams:

The exams will consist of multiple-choice questions. They are not comprehensive, and will be designed to last approximately 50 minutes.

The exams will be available on ChiTester in any WSU Testing Center. Please note that you will need to show a picture ID (e.g. drivers' license, WSU ID) and that you will need to arrive at least 1 hour before the Testing Center closes. You can take the exams at times that are convenient to you, provided that they are completed within the days specified in your course outline.

Since you have several days to complete each exam, your instructor has a very strict policy about missing these deadlines. Late exams **MUST** be completed within 2 business days of the deadline for that exam. Late exams completed within this time frame will be subject to a 20% penalty taken off your score. If the exam is not completed within the 2-business day time frame, you will receive a zero for that exam. Exceptions to this policy will only be made in extremely dire and well-documented circumstances. It is **YOUR** responsibility to contact me **PROMPTLY** to discuss postponing an exam. **The decision to allow postponement of an exam or whether to impose a penalty is at the sole discretion of the instructor.**

Online Chapter Quizzes

These quizzes are an excellent way to study for exams as well as earn points toward your grade. You go to the web site described in the following instructions, complete the quiz, and email your results to

me. You will get full credit if you complete the quiz, regardless of your score, but you can take the quiz as many times as you want. The quizzes will be due on the days noted in your course outline.
NO LATE QUIZZES WILL BE ACCEPTED.

To access these quizzes, please follow these instructions:

1. Go to www.wwnorton.com/studyspace
2. Select "Psychology"
3. Select "Intimate Relationships"
4. Select desired chapter at top of screen.
5. Select "Chapter Quiz." Note that there are other great resources here, too! These other resources are optional.
6. Select triangle/arrow pointing to the right.
7. Select "25 Items." **YOU WILL NOT GET CREDIT FOR A QUIZ THAT HAS FEWER THAN 25 ITEMS.**
8. Take quiz.
9. You will automatically be taken to a window that asks for your information & my email address. Complete this window, and put tkay@weber.edu in the section asking for the professor's email address. Be sure to complete this step, or you will NOT get credit for your quiz.

Oral Presentation:

The only way to build public speaking skills is to practice. In this class, you will be required to give a 5-minute presentation on a peer-reviewed article that you choose. The article **MUST** be peer reviewed and talk about intimate relationships in some way. The point breakdown for the presentation is as follows:

Topic	10
Hard Copy of Article	30
Outline	60
Your Presentation	50
Attendance of Peers' Presentations	50

Various deadlines will need to be met as the semester progresses, and you can find these deadlines in your course outline. Additionally, the instructor will give you a handout explaining these and other details. You will be required to submit a handout consisting of an outline of your presentation the professor.

MISCELLANEOUS:

While every effort will be made to adhere to the course outline, all times, topics, and subjects covered will be at the professor's discretion and could change at any time. Advance notice will be given if a change is necessary.

Your instructor uses the WSU Online format Vista extensively for this class. You can use it to access Powerpoint slides, exam review sheets, and to check your grades on the online gradebook. You are strongly encouraged to check your grades on a regular basis to ensure that you are properly receiving credit for your work. It is much easier to correct errors during the semester. If you notice an error, your instructor will be happy to correct it once you provide evidence of the mistake. Please keep everything your instructor returns to you, as this will be the necessary proof of an error.

Technology also makes it possible for your instructor to send an email to the entire class. Please make a habit of checking your WSU Online email regularly, as I may use it to post announcements from time to time.

It is the instructor's expectation that the work you submit is in fact **your work**. Cheating on exams will result in **immediate failure of the course**, as well as other possible disciplinary action.

Appropriate classroom behavior is vital to a productive learning environment. Behaviors such as a) arriving late, b) leaving early, c) holding private conversations, d) sleeping, e) reading other material, f) allowing your pager or cell phone to be audible in class, g) receiving calls on your cell phone, or h) doing activities other than those that are part of this class are very rude and distracting to the instructor and your peers. **The instructor will intervene with such behaviors as appropriate. If they persist, offending students will be encouraged to drop the course.**

Disability Notice:

Any student needing accommodations or services due to a learning disability must contact the Services for Students with Disabilities (SSD) at 801-626-6413. The office is located in Room 181 of the Student Services Center.

COURSE OUTLINE

Week 1
1/3-1/7

*Ch1: What Do We Want to Know about
Intimate Relationships?*

Week 2
1/10-1/14

Ch2: Tools for Studying Intimate Relationships

Week 3
1/17-1/21

*Ch3: Theoretical Frameworks for Understanding
Intimate Relationships*

Presentation Topic Due Tuesday

Week 4
1/24-1/28

Exam I 1/21-1/25: No Class Tuesday

Chapter 1-3 Quizzes Due 1/25.

Ch4: Men & Women: Gay & Straight

Week 5
1/31-2/4

Ch4 Continued

Ch5: Attraction & Mate Selection

Week 6
2/7-2/11

Ch5 Continued

*Ch6: Individuals in Relationships: Personality &
Personal History*

Presentation Article Due Thursday

Week 7
2/14-2/18

Ch6 Continued

Exam II 2/15-2/19: No Class Thursday

Chapters 4-6 Quizzes Due 2/19.

Week 8
2/21-2/25

*Ch7: Communicating Closeness: How Intimate
Relationships are Maintained*

Week 9
2/28-3/4

Ch8: Managing Differences: Conflict & Aggression

Presentation Article Due Thursday

Week 10
3/7-3/11

*Ch9: Beliefs & Values: Thinking about Intimate
Relationships*

Spring Break 3/14-3/18 - ENJOY!

Week 11
3/21-3/25

Exam III 3/10-3/21: No Class Tuesday

Chapters 7-9 Quizzes Due 3/21.

*Ch11: Stress & Social Support: Intimate
Relationships in Context*

Week 12
3/28-4/1

Ch11 Continued
Ch12: Interventions: Making Intimate
Relationships Better

Week 13
4/4-4/8

Ch12 Continued
Oral Presentations Thursday

Week 14
4/11-4/15

Oral Presentations Tuesday and Thursday

Exam IV & Chapters 11-12 Quizzes Due 4/21