

Psychology 3010

Abnormal Psychology

Days: T/TH
 Time: 10:30-11:45
 Semester: Spring 2011
 email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
 Office: SS 340 Ph. # 626-6248
 Office Hours: T/TH 7:00-7:30 AM,
 11:45-12:00, T/W 5:00 PM - 5:30
 PM, and by appointment.

TEXT: Abnormal Psychology in a Changing World, Seventh Edition, by Nevid, Rathus, Greene. There will also be three articles for you to read at various times during the semester.

SCHEDULE

<u>DATE</u>	<u>ASSIGNMENT</u>	<u>DATE</u>	<u>ASSIGNMENT</u>
Jan. 4	Intro & Chapter 1	22	Chapter 13
6	Chapter 1	22-23	EXAM #2
		24	Chapter 8
11	Chapters 1 & 2	Mar. 1	Chapters 8 & 12
13	Chapter 2	3	Chapter 12 & 15
18	Chapter 2	8	Chapters 15 & 14
20	Chapter 3	8-10	EXAM #3
		15 & 17	Spring Break
25	Chapter 3	29	Chapter 9
25-26	EXAM #1	31	Chapter 9
27	Chapter 6		
Feb. 1	Chapter 6	Apr. 5	Chapter 11
3	Chapters 6 & 5	7	Chapter 10
8	Chapter 7	12	Chapter 4
10	Chapter 7	14	Chapter 10
15	Chapters 7 & 13	14-16	EXAM #4
17	Chapter 13		

PLEASE NOTE: This is a tentative schedule. This schedule WILL be revised during the semester. Students are responsible for any and all announcements and schedule changes made in class. In class announcements and schedule changes ALWAYS take precedence over this syllabus. Students are required to attend ALL class periods and are responsible for any schedule changes.

March 22: Last day to drop the course with a "W" grade, declare CR/NC grades or to Audit a class.

ASSIGNMENTS: Due on the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class. Remember, this is a tentative schedule and it will be changed during the semester. Students are responsible for any revisions announced in class. In class announcements will take precedence over this syllabus.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-80 questions in length. All exams are to be taken in the Testing Centers on campus or at the Davis Campus.

You MUST begin an exam not later than 3:00 PM on the second day the exam is given. At 3:00 PM on the second exam day the university computers will automatically shut down the exam and you will be prevented from taking the exam. **NO LATE EXAMS WILL BE GIVEN so make certain you take your exams during the proscribed dates and times.** Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade in this course is thus totally objectively determined.

Since all exams are to be taken outside of class time, we will save four (4) class periods during the semester. Also, since this is a Tuesday/Thursday class we do not have to cancel class for January and February holidays. That is why we will be able to take an extended spring break and why we will be able to end the class earlier in the semester.

LATE EXAMS: Remember, **NO LATE EXAMS WILL BE GIVEN.** If you must miss an exam, make certain you talk to me so that we can schedule your exam for an EARLIER day/date. You **ALWAYS** have the option of taking an exam early.

GRADES: Your grade in this course will be determined by your performance on the four exams. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams. Exact policies as they relate to grades and grading policies will be discussed fully in class.

EMAILS: I generally answer email on Tuesdays, Wednesdays, and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Tuesday.

CHEATING: Cheating is BAD! Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive an "F" in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I am able.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

COURSE ORIENTATION: We will be taking a strong Social and Personality approach to the course since those are the areas in which I have my degrees. We will NOT be focusing on therapies (although we will discuss therapies from time to time) because this is an abnormal psychology course and not a therapeutic course. If you are interested in therapies after taking this course please sign up for the Therapeutic Psychology Courses (4310 and 4340) which are obviously taught by our resident clinical/counseling professors. I am also planning on bringing in three different professionals in the field of Abnormal Psychology to give in class colloquiums on different topics during the semester.

Have fun and Good Luck!!