

Psychology 1010

Introductory Psychology

Days: Wednesday
Time: 5:30-8:10
Semester: Spring 2011
Email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
Office: SS 340 Ph. # 626-6248
Office Hours: T/Th 7:00 AM-7:30
AM, 11:45-12:00, T/W 5:00 PM-
5:30 PM, and by appointment.

TEXT: David Myers Exploring Psychology 8th edition.

SCHEDULE

<u>DATE</u>	<u>ASSIGNMENT</u>	<u>DATE</u>	<u>ASSIGNMENT</u>
Jan. 5	Intro & Chapter 1	Mar. 2	Chapters 4 & 5
12	Chapter 1	9	Chapters 11 & 10
19	Appendix A & Chapter 2	9-12	EXAM #4
26	Chapter 2	16	Spring Break
26-29	EXAM #1	30	Chapters 12 & 13
Feb. 2	Chapter 7	Apr. 6	Chapters 13 & 14
9	Chapters 7 & 6	13	Chapters 14 & 15
16	Chapters 6 & 7	13-16	EXAM #4
23	Chapters 6 & 3		
23-26	EXAM #2		

PLEASE NOTE: This is a tentative schedule. This schedule WILL be revised during the semester. Students are responsible for any and all announcements and schedule changes made in class. In class announcements and schedule changes ALWAYS take precedence over this syllabus. Students are required to attend ALL class periods and are responsible for any schedule changes.

March 22: Last day to drop the course with a "W" grade, declare CR/NC grades or to Audit a class.

READING ASSIGNMENTS: Read by the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class. Remember, this is a tentative schedule and it will be changed during the semester. Students are responsible for any revisions announced in class. In class announcements will take precedence over this syllabus.

EXTRA CREDIT: This can be accomplished by either participating in psychological research outside of class time or by typing up a one page summary of an article in the Journal of Abnormal Psychology. You will have to sign up to participate in a research study. Sign up sheets can be found next to the Psychology Office's Bulletin Board. You must be at least 18 years of age, by law, to participate in this research. You may also earn 5 extra credit points by doing a summary of an article in the Journal of Abnormal Psychology which can be found in the library. The summary must be one page double spaced and typed. No hand written summaries will be accepted. You are able to earn up to a total of 10 extra credit points during the semester. All extra credit must be completed and turned in to me by April 12 during class.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-80 questions in length. All exams are to be taken in the Testing Centers on campus or at the Davis Campus. Since all exams are to be taken outside of class time, we will save four (4) class periods during the semester. Also, since this is a Tuesday/Thursday class we do not have to cancel class for holidays. That is why we will be able to take an extended spring break and why we will be able to end the class earlier in the semester.

You MUST begin and exam not later than 4:00 PM on the last day the exam is given. At 4:00 PM on the last day of the exam the university computers will automatically shut down the exam and you will be prevented from taking the exam. **NO LATE EXAMS WILL BE GIVEN so make certain you take your exams during the proscribed dates and times.** Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade in this course is thus totally objectively determined.

LATE EXAMS: Remember, **NO LATE EXAMS WILL BE GIVEN.** If you must miss an exam, make certain you talk to me so that we can schedule your exam for an EARLIER day/date. You **ALWAYS** have the option of taking an exam early.

GRADES: Your grade in this course will be determined by your performance on the four exams. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams. Exact policies as they relate to grades and grading policies will be discussed fully in class.

EMAILS: I generally answer email on Tuesdays, Wednesdays, and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Tuesday.

CHEATING: Cheating is BAD! Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and “F” in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I am able.

CORE VALUES STATEMENT: This course might, at times, deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

Have fun and Good Luck!!