

Psychology 3250

Welcome to Conditioning and Learning. Psychology deals with human behavior, and Conditioning and Learning deals with some of the reasons why we do what we do.

Text, etc. The name of the text and the dates of the reading assignments are given on the accompanying schedule sheet. Do read the text. Study it carefully and completely.

Tests and Quizzes. Each of the four major tests will consist of 50 multiple choice questions on the block of material. To prepare for the tests, study the book and go over your class notes. Bring a No. 2 pencil for the tests.

The short quizzes will generally be ten true/false questions, taken from in-class lecture and discussion.

If for some reason you will miss a test or a quiz, please talk to me in advance, if possible, to arrange for a makeup.

Written assignments. A one-page journal article summary is due as indicated on the schedule sheet. This is to be an article pertaining to Conditioning and Learning from a professional source. Be sure to give the reference.

Verbal Assignments. Verbal presentations are to be given, as discussed.

Grades. Your grade is based on the total number of points from tests, quizzes, written assignment and verbal assignments.

Goal. The primary goal of the course is to learn about the basic topics within the field of Conditioning and Learning. We will discuss several different topics.

In Class. Do be to class. If for some reason you miss, get the notes, etc., from someone in class. Do listen, and take notes. Please do not talk to others during class. Please have all electronic devices turned off and put away. If you have relevant questions and comments, please be sure to share them with the entire class. Class will consist of lecture, discussion, and reports. Be sure to see me if you have a situation I need to know about.

**Conditioning and Learning
Psychology 3250**

Spring 2010
 Class time: TR 7:30 am
 Room SS 349
 Office hours: 7:00 – 7:30 am TR
 8: 30 – 9:20 am MWF
 Text: Conditioning and Learning,
 3rd Ed. Domjan

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<u>CHAPTER</u>		<u>DATE</u>
1	Basic Concepts and Definitions	Jan 5, 7
2	Structure of Unconditional Behavior	Jan 12, 14
3	Habituation and Sensitization	Jan 19
4	Pavlovian Conditioning: Basic Concepts	Jan 21, 26
Quiz 1		Jan 26
TEST 1		Jan 28
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5	Stimulus Relations	Feb 2, 4
6	Associative Learning	Feb 9, 11
7	Instrumental Conditioning	Feb 16, 18
Quiz 2		Feb 18
TEST 2		Feb 23
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8	Reinforcement Schedules	Feb 25, Mar 2
9	Theories of Reinforcement	Mar 4
10	Extinction	Mar 9, 11
11	Punishment	Mar 23, 25
Quiz 3		Mar 25
TEST 3		March 30
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12	Avoidance Learning	Apr 1, 6
13	Stimulus Control	Apr 8
14	Memory	Apr 13,15
Quiz 4		Apr 15
TEST 4		

- Verbal Reports, 10 points each
1. Current event showing Learning
 2. Application to a content area
 3. Research article summary

Written Report, research article summary and evaluation, 10 points possible. Include reference
Due March 9th (5 points off if late)