

Syllabus for Introductory Psychology: 1010, Spring Semester (It is a three-hour Semester Course)

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Place: Weber State University West (please park in back)
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Roy, Utah 84067
801-689-4011

The West Center is open 8:30 a.m. - 9:00 p.m. Monday –Thursday
8:30 a.m. - 5:00 p.m. Friday
9:00 a.m. – 1:00 a.m. Saturday

The West Testing Center is open: 12:00 p.m. (noon) – 8:00 p.m. Monday-Thursday
12:00 p.m. (noon) - 4:00 p.m. Friday
9:00 a.m.-12:00 p.m. (noon) Saturday

Class Hours: Every Monday, 5:30-8:10 (Jan 4th April 19th in Room #108. (We will not hold class on Jan 18th, Feb 15th, and March 15th)

Office Hours: 4:30 p.m.-5:30 p.m. at the West Center or by appointment.

Text: Exploring Psychology by David G. Myers: New York, NY Worth.
CRN is 23742
9781429226370
You may purchase the Exploring Psychology Budget Book version (loose-Leaf) for \$43.70 at the bookstore.
You are required to have a textbook

WebSite: <http://bcs.worthpublishers.com/exploring7e/> There are quizzes, flashcards, etc at this website

Course Description:

This course will explore classic and contemporary theories in psychology. You will learn about methods and procedures that psychologists use in academic studies and professional practice. It will introduce you to the history of psychology, research methods, biological, sensation/perception, learning, memory, abnormal behavior, therapy and social psychology.

Course Objectives:

1. To have an understanding of psychology's roots and how it became a discipline based on scientific research and critical thinking

2. To understand the different perspectives (psychoanalytic, behavioral, cognitive, humanistic, socio-cultural and biological). They each describe and explain why people act and think from a different viewpoint
3. To experience how the knowledge you learn in psychology will help you understand yourself and others better.

Your will take your five non-comprehensive exams on Chi Tester at any location. They must be taken by the next class period, unless prior arrangements have been made. Three papers are required for the course. The instructions for the papers are attached to the syllabus.

The day of the test is the first day that you can take it. The test needs to be taken before the next scheduled class. If you have a conflict with the exam schedule, you may take a paper test early before or after class with no penalty. In this case, please discuss your conflict with me so that we can make arrangements. If you have a conflict and need to take the exam *late* you need to discuss it with me *before the day of the test*, and we can discuss your reasons for wanting to take the exam late. If you take it late it will be a paper test before or after class. If you haven't discussed taking the exam late with me you can take a paper test the next class period, before or after class with a 20% penalty. If the exam is not taken by the next class you will receive a 0 for the exam. This applies to papers as well.

Grades will be on a point system; the points will be added up and converted to a %.

Jan 4: Ch 1

Jan 11: Appendix: A

Jan 11: Test 1 on Ch 1 and Appendix A
 50 questions, each worth ½ point =25 points 25 Points
 Test 1 must be taken before Jan 25

Jan 18: Holiday.

Jan 25: Ch 2

Feb 1: Ch 3

Feb 1: Test 2 on Ch 2 & 3
 50 questions, each worth ½ point= 25 points 25 Points
 Test 2 must be taken before Feb 8.
 (Neural Communication Paper Due)

Feb 8 Ch 4

Feb 15 Holiday

Feb 22	Ch 5		
Feb 22:	Test 3 on Ch 4 & 5 50 questions worth ½ point each=25 points Test must be taken before Mar 1.		25 Points
Mar 1:	Ch 6		
Mar 8:	Ch 7		
Mar 15:	Spring Break		
Mar 22:	Ch 8		
Mar 22:	Test 4 on Ch's 6, 7, 8 50 questions worth ½ point each = 25 points Test 4 must be taken before Mar 29.		25 Points
Mar 29:	Ch 13		
April 5:	Ch 14		
April 12:	Ch 15 (Disorder paper due) (End of semester responses due)		
April 19:	Last Day of Class Review		
April 19:	Test 5 on Ch 13, 14, 15, 100 questions worth ½ point each= 50 points Test must be taken before April 24.		50 Points
Assignments:			
	Neural Communication Paper	Due: Feb 1	25 Points
	Disorder Paper:	Due: April 12	25 Points
	End of Semester Responses:	Due: April 12	25 Points
	13 Quizzes		55 Points
	TOTAL POINTS:		280 POINTS

Attendance: Class attendance is encouraged and will be monitored. There will be a 5 point quiz at the beginning, the middle or at the end of class.

We may not discuss all of the information in the book in class, but you are still responsible for learning the information outside of class. The test will be on the lectures and the material in the book.

% Grading Scale:

A ---- 100-94	C+ ---- 79-77
A- ---- 93-90	C ---- 76-73
B+ ---- 89-86	C- ---- 72-70
B ---- 87-83	D+ ---- 69-67
B- ---- 82-80	D ---- 66-63
	D- ---- 63-60

Class Behavior: If you are late, please take your seat quietly. If you must leave early, please let me know beforehand. Do not make a habit of arriving late or leaving early as many (including me) find it very distracting. If you need to go to the bathroom just go and come back, don't ask permission. The following behaviors are rude; when they take place during class time:

1. Holding private conversations
2. Sleeping
3. Doing other work
4. Reading other material
5. Using electronic devices during class time

Students who repeatedly engage in rude behavior will be counseled to drop the course.##

I will follow Weber State Universities code of conduct for cheating.

Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course material (including the syllabus) in alternative formats if necessary