

**Psychology 2000
Interpersonal Psychology**

Instructor: Todd C. Baird, Ph.D.
appointment

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Required Text: Hendrick, Susan S. (2004). *Understanding Close Relationships*, New York: NewYork, Pearson.

Aspects of the syllabus are subject to changes. These will be announced in class if they occur.

Course Objectives:

1. Course participants will become familiar with and think critically about research findings related to interpersonal relationships.
2. Course participants will identify the positive and negative characteristics of interpersonal relationships.
3. Course participants will increase their awareness of self and apply research findings in their relationships with others.

Requirements:

1. Class Attendance and Participation.

It is anticipated that students will attend each class. Attendance will be taken randomly during the semester on 10 different occasions. If you are present on that day you will receive 5 points. Thus their will be a total of 50 points that will apply to your final grade. In addition to attendance, it is assumed that each individual in the classroom will have something to contribute, and that we will learn from each other.

Each individual is expected to participate in class discussions. Please do not remain disconnected from discussions or monopolize the time. In order for you to participate and contribute effectively, please come to each lecture having read the associated materials in the text. You should come to class with at least one question about the material. Participation in groups is required in this course. At the end of the semester your peer group will rate your participation. Each group will distribute a total number of points amongst its members. This will be considered along with the instructor's observations for a total possible participation points of 50.

Mutual respect for each other is expected. With the advances in technology some students have spent class time on their laptops playing games etc or text messaging on their phone. If I become aware that you are doing this I will ask you to leave the classroom. Please turn off your phones as you come into class. If you have employment that requires you to be on-call please inform me of this so accommodations can be made. If a student continues to disrupt or disrespect others in the class he/she will be asked to withdraw from the course. For issues related to student rights and responsibilities see the Student Rights and Responsibilities section on the Weber State University website <http://documents.weber.edu/ppm/6-22.htm>. Services for Students with Disabilities (SSD) is located in room 181 of the Student Service Center. Any student requiring accommodations for this course must contact SSD. The following link will provide you with contact information <http://weber.edu/ssd>.

2. **Examinations.** Three multiple-choice exams will be given over the course of the semester. Each of these exams will be taken in the testing center. The majority of questions will be drawn from the text while others will be drawn from class lectures. If you plan on being away on school or personal business during an exam you must arrange with me to take the exam prior to your departure. The final exam is not comprehensive. Plagiarism and cheating will not be tolerated. If you are involved in either of these behaviors you will be referred to appropriate University authorities and will receive 0 points on that assignment or exam.

3. **Assignments.** Their will be a total of eleven graded assignments for the course. Each assignment will be worth 10 points for a total of 110 points.

4. **Presentation or Reaction/Reflection Paper.** Each assigned group will choose a topic related to interpersonal relationships and give a 15 minute presentation. Each presentation should include a handout. More instructions about the presentation will be given in class.

Grading: Your grade will be based on a percentage of all points possible. The total points possible and grade assignments will be as follows:

Attendance:	50 Point
Exam #1:	100 Points
Exam #2:	100 Points
Exam #3:	100 Points
Assign.:	110 Points
Present.:	50 Points

Total = 510 Points

Percentage Grade: (your total points) / (total points possible) x 100

94-100 % = A	73-76% = C
90-93 % = A-	70-72% = C-
87-89 % = B+	67-69% = D+

83-86 % = B 63-66% = D
 80-82 % = B- 60-62% = D-
 77-79 % = C+ Below 59 % F

Class Schedule:

Date	Readings	Assign. Due Dates	Assignments
Jan 5	Powerpoint "Self"		
Jan 16	Chapter 1: Importance of Relationships Powerpoint (Chapter 1)	Jan 21	Assignment 1a Assignment 1b
Jan 23	Chapter 2: Attraction & Relationship Development Powerpoint (Chapter 2)	Jan 21	Assignment 2
Jan 30	Chapter 3: Friendship and Social Support Powerpoint (Chapter 3)	Jan 30	Assignment 3
	EXAM #1 (Feb 6-8)		
Feb 9	Chapter 4: Romantic Love	Feb 9	Assignment 4 (pg 83 & 88)
Feb 20	Chapter 5: Relational Sexuality	Feb 20	Assignment 5: (pg 102)
Mar 2	Chapter 6: Communication & Relational Maintenance	March 2	Assignment 6: (pg 134)
Mar 18	Chapter 7: Conflict & Abuse	March 18	Assignment 7: (pg 150)
	EXAM #2 (March 26-28)		
Mar 27	Chapter 8: Breakup, Divorce, and Bereavement	March 30	Assignment 8: (pg 182)
Apr 3	Chapter 9: Diverse Relationships	April 9	Assignment 9: (pg 191)
Apr 10	Chapter 10: Gender	April 18	Assignment 10: (pg 216)
	EXAM #3 (Finals Week in Testing Center)		