

Psychology of Diversity/PSY 3100
Spring 2009

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Text: Assigned Articles

Course website: <http://online.weber.edu> You will need your Wildcat username and password

Office: SS 328 E (near elevator) or SS 382

Office Hours: Office hours available at 11:00 a.m. MW, M at 8:15 p.m. or by appointment.

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As with anthropology, and sociology where behavior is examined at the level of groups and entire cultures, recent psychological research and theory examines how and why social class, disabilities, age, cultures ethnicity, and gender influence behavior. Psychologists focus on individuals from diverse backgrounds, paying particular attention to individual thought processes, emotions, motivation and behavior.

This course integrates material relating diversity into multiple areas of psychology i.e., interpersonal relations, human development, abnormality, thinking, problem solving and identity. After taking this course, successful students should be able to relate it to their understanding of others and apply it successfully to real problems and issues they will encounter.

Goals: (1) Students will understand a psychological approach to studying and understanding human behavior 2) students will be able to describe basic assumptions about diverse humans and their behaviors from a social science perspective; (3) students will be able to explain the basic elements and operations of a socio-cultural system particularly in terms of privilege and prejudice; (4) students will have a better understanding regarding the interactions between individuals and their socio-cultural environment; (5) students will apply concepts from the articles and from class to issues of intercultural discord and harmony; (6) students will be assisted in their development of analytical and inquiry skills.

Objectives: (1) Students will form a community of learners (2) Students will be able to collaborate effectively in the application and presentation of concepts (3) Students will demonstrate knowledge of and be able to evaluate socio-cultural influences on human behavior.

Course Requirements

Grading is based on assignments, test performance, attendance, class participation, critical reflection papers, and special projects/presentations.

Powerpoints

Click on the chapter links to connect to the powerpoints in the powerpoint file.

Appropriate Classroom Behavior

As learning in this course is a community endeavor, respect for one another is required. This includes freedom from harassment and dishonesty, respect for others' personal space, and respect for others' appropriate questions and comments in the quest for learning.

ACTION ITEMS

Assessments, assignments, discussions, exams, papers, etc. completed well on assigned dates have the potential to receive 100%.

▲ If other assignments, papers, etc. are completed 1 day after the assigned date, the score earned will be 20% less than if completed on time.

▲ If they are completed 2 days late, the score earned will be 30% less than if completed on time.

If they are more than 2 days late, the score earned will be 0% less than if completed on time.

e.g., a score of "100" on the assigned date would actually be a score of "80" if 1 day late and a score of "70" if 2 days late. If completed more than 2 days past the due date, then a score of 100 is now "0".

Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor's note) may justify alternative accommodations. Important

Important Points Assignments (IP)

Important points about each assigned article are due the week the article is to be covered in class. Write 5 – 10 important points about each assigned article.

Cultural Activity

You have the opportunity to participate in a cross-cultural activity of your choice. Rubric-to-follow.

Guest Speaker Analysis

A critical analysis of presenters integrating the application of article and class points with their presentation.

WHM Activity

You have the opportunity to assist in the planning and implementation of an activity for Women's History Month. Rubric-to-follow.

Discussions

Students are expected to contribute to class discussions in an analytical and appropriate manner.

Exams

There are a total of 4 exams. Exams are essay in the form of application-of-concepts vignettes students respond to. There are no other make-up exams.

Paper

You will have one **paper** due worth 100 points. These points include the annotated biography topic, biography, AB outline, and AB paper worth Rubric-to-follow. Check your syllabus for due dates. Your paper must be done in APA format. **Free APA format template address:** <http://www.evc-cit.info/psych018/apa-template-5.0611.doc>

PLAGIARISM AND CHEATING (Shaw's Document, 2004)

All work submitted in this course must be your own and be written exclusively for this course. The use of sources (ideas, quotations, paraphrases) must be properly documented. "Plagiarism" means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression. For example, you are engaging in plagiarism if you turn in a paper purchased from a commercial website, turn in the work of another student as your own, or fail to attribute quotations or ideas to the original author of the work. If you include verbatim text in your coursework, you must quote the original source. You must put the text in quotes and give the specific citation for the quotations. Consider the following hypothetical response as an example.

Sociology and social psychology are distinct disciplines. Sociologists "study groups, from small to very large" (Myers, 2003, p. 6). Social psychologists, by contrast, "study average individuals - how one person at a time thinks about others, is influenced by them, relates to them" (Myers, 2003, p. 6).

Ignorance is not an excuse; understanding and avoiding plagiarism is your responsibility. Please ask me if you have any questions about how to properly cite sources. Cheating or plagiarism is an act of academic dishonesty and a violation of University Standards and the Student Code of Conduct. It will result in a grade of zero for the assignment. It may further result in failure of the course and a hearing before the Dean of Students; therefore, it could have serious implications for your academic career (e.g., academic probation, suspension, or expulsion). Please refer to the following website for a complete listing of infringements that constitute cheating:
<http://documents.weber.edu/ppm/6-22.htm>

Important Dates

1/19/2009	Martin Luther King Holiday	No Classes
2/16/2009	President's Day Holiday	No Classes
3/9-13/2009	Spring Break	No Classes

3100 Quick Schedule

Tuesday	Week	Material	Activity
Jan 5	1	Intro to Psychology of Diversity/ Critical Thinking	
Jan 12	2	Diversity Research	IP 1/2
Jan 19	3	Martin Luther King Holiday	
Jan 26	4	Individual & Group Identities	IP 3 Annotated Bibliography Topic Due
Feb 2	5	Group Power/ Privilege & Prejudice	IP 4 Exam 1
Feb 9	6	Social Roles	IP 5
Feb 16	7	President's Day Holiday	Annotated Bibliography Due
Feb 23	8	Cognition and Behavior	IP 6
Mar 2	9	Diversity Politics	IP 7 Exam 2
Mar 9	10	WHM Diversity Activity	WHM Diversity Activity
Mar 16	11	Spring Break	Enjoy Yourself
Mar 23	12	Language & Communication	IP 8 AB Outline Due
Mar 30	13	Sexual Orientation/Class	IP 9 Disability Assignment Due
Apr 6	14	Development/ Disability	IP 10 Exam 3
Apr 13	15	Aging	IP 11
Apr 20	16	Deviance	IP 12 AB Paper Due
Apr 29	17		Final Exam 4 Cultural Activity Final Paper Presentations

3100 Grading Table

GRADING TABLE		POSSIBLE % POINTS	ACTIVITY	EARNED % POINTS
A	93-100%	40	WHM Activity	
A-	90-92%	130	13 In-class Discussions @ 10 points each	
B+	83-89%	400	4 Vignette Exams	
B-	80-82%	100	Paper Process	
C+	73-79%	60	12 Important Points @ 5 points each	
C-	70-72%	50	Guest Speaker Synopsis/ Reaction @ 10 points each	
D+	63-69%	20	Cultural Activity	
D-	60-62%			
E	0-59%			
		800	Total Points	