Psychology 1010
Introductory Psychology
Spring 2009
ONLINE

Professor's Name: Dr. Lauren Fowler
Professor's e-mail: lfowler@weber.edu OR Through WebCT mail tool
   **(This is BY FAR the best way to contact me!)
Office Hours: By appointment; Weekly Chat Sessions
Office Location: SS 368
Web Site: http://vista.weber.edu (or student portal login); http://faculty.weber.edu/lfowler

I. Required Materials
   **The study guide that comes packaged with the new version is OPTIONAL. If
   you purchase your book from the bookstore, the
   book plus the study guide is actually cheaper than a new book alone. You may
   purchase EITHER one. The 5th or 7th edition would
   be sufficient, too, but the page numbers will be different.
   B. Computer access for WebCT class site
   C. A desire to learn and ENJOY the class!

II. Course Grade
   No exams or homework assignments can be made up after the last day of
   classes. There are no exceptions to this rule!

   A. Examinations
      1. Five exams will be taken during the course of this semester. Each exam is
         non-comprehensive and constitutes 16% of your final grade.

      2. A comprehensive final exam will be taken between April 22nd - April 28th. No
         final may be taken after Tuesday, April 28th. The final exam is comprehensive
         and is worth 16% of your final grade. The final is taken online at your computer,
         just as you take every other exam.

      3. Your lowest exam grade will be dropped at the end of the semester. If you have
         an A after the 5th exam, you do not need to complete the comprehensive final,
         unless you would like to!

      4. All exams will be taken using WebCT. You will have 4 days to take each exam.
         You take these exams from ANY computer (not a WSU computer lab). Each exam
         will be TIMED (the amount of time will be listed with the exam). All exams are to
         be taken with no external help (book, notes, other people, etc.). You are on your
honor to make sure each exam represents YOUR knowledge. You will be asked to
indicate that you received no outside help for each exam. All exams must be
completed no later than midnight on the due date. That means you should
complete your exam no later than 11:59 PM on the date the exam is due. NO
MAKEUP EXAMS ARE GIVEN. If you miss an exam, you will receive a zero for
that exam.

B. Make-up Examinations/Missing Exams
No exams may be made up, so please make sure you take each exam. If you
know of a conflict with the exam schedule, you may take ANY exam early. However,
no exam may be taken late. Please schedule your time wisely! You may drop your
lowest exam score, so if you DO miss an exam, that will be your dropped grade. If
you miss more than one exam then only one exam grade will be dropped. If you wish
to take an exam a few days early, please email Dr. Fowler through WebCT to get
permission to take the exam early.
**REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR
THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM
PERIODS!! DO NOT WAIT UNTIL THE LAST MINUTE TO TAKE AN
EXAM!!

C. Homework
Five homework assignments will be given during the semester. See class outline for
due dates of homework assignments. All five homework assignments are worth a
total of 20% of your final grade (which is more than an exam grade!!). Homework is
due by midnight on the due date. NO HOMEWORK ASSIGNMENT MAY BE TURNED
IN LATE! You will turn your homework assignments in using WebCT. You may turn in
your homework assignments at any point in the semester up to the due date. You
have two weeks for the first assignment and two weeks for the second assignment.
After that, assignments are due weekly. You may NOT turn in your assignments late,
so schedule your time wisely. Plan to turn your assignment in by the day prior to the
due date, just in case you have any problems with computer connections. The lowest
homework assignment grade will be dropped, which means that if you miss one
homework assignment that grade will be dropped. I cannot emphasize enough the
importance of planning to turn in your assignment at LEAST one day prior to
the due date!! PLEASE READ THE HOW TO TURN IN YOUR HOMEWORK FILE
IN WEBCT, WHICH IS FOUND IN THE HOW TO SURVIVE THIS COURSE
FOLDER.

D. Grading Scale
The course grade will be assigned according to the scale indicated
below:

<table>
<thead>
<tr>
<th>Numeric Score</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
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III. Course Outline

<table>
<thead>
<tr>
<th>Chapters</th>
<th>Assignment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 &amp; Appendix A*</td>
<td>Homework #1</td>
<td>January 21st</td>
</tr>
<tr>
<td></td>
<td>Exam #1</td>
<td>January 21st - 24th</td>
</tr>
<tr>
<td>2, 5</td>
<td>Homework #2</td>
<td>February 11th</td>
</tr>
<tr>
<td>--omit 156-164 from Ch. 5</td>
<td>Exam #2</td>
<td>February 11th - 14th</td>
</tr>
<tr>
<td>7, 8</td>
<td>Homework #3</td>
<td>March 4th</td>
</tr>
<tr>
<td></td>
<td>Exam #3</td>
<td>March 4th - 7th</td>
</tr>
<tr>
<td>4, 6, 15</td>
<td>Homework #4</td>
<td>March 25th</td>
</tr>
<tr>
<td>--pg. 98-109 from Ch. 4</td>
<td>Exam #4</td>
<td>March 25th - 28th</td>
</tr>
<tr>
<td>--omit 204-208 from Ch. 6</td>
<td>--pg. 538--554 from Ch. 15</td>
<td></td>
</tr>
<tr>
<td>13, 14</td>
<td>**Homework #5</td>
<td>April 15th</td>
</tr>
<tr>
<td></td>
<td>Exam #5</td>
<td>April 15th - 18th</td>
</tr>
<tr>
<td>Comprehensive Final</td>
<td></td>
<td>April 22nd - 28th</td>
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</tbody>
</table>

*Appendix A is at the end of your book.

**All homework assignments are due on Wednesdays at Midnight. All Exams (except the final) run Wednesday through
IV. Additional Information

A. Grade Appeals
If, after receiving an exam back, you think a mistake has been made in the grading of your exam, please email (through WebCT) your concern and provide specific support for your claim. For example, if you feel a different answer was better than the one indicated as the correct answer, you may list information from the text or from the web site which indicates a better answer. Written and SUPPORTED claims are the only ones which will be considered. Also, know that I curve every assignment by 3% points, because I realize that there could be minor errors or problems in any assignment.

B. Plagiarism/Cheating
Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of E (Failing) for the course. Please refer to the following web site for a complete listing of infringements that constitute cheating. http://documents.weber.edu/ppm/6-22.htm.
Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the PLAGIARISM description. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course.

D. Students with Disabilities
Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

G. Students' Rights and Responsibilities
Please refer to the following web site for a complete listing of all WSU student rights and responsibilities.
http://documents.weber.edu/ppm/6-22.htm

V. Course Objectives

A. To learn about 'human nature' from the perspective of the discipline of scientific psychology.

B. To introduce students interested in majoring in Psychology to the field, its
different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.

C. To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.

D. To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.

E. To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

VI. Grade Record

Please keep a record of the grades you receive on each exam. This will help ensure that you are always aware of your academic progress in this class.

| Homework #1 |  
| Exam #1 |  
| Homework #2 |  
| Exam #2 |  
| Homework #3 |  
| Exam #3 |  
| Homework #4 |  
| Exam #4 |  
| Homework #5 |  
| Exam #5 |  

Each exam is worth 16% of your final grade, and all homework assignments combined are worth 20% of your final grade.
**The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**