

Psychology 3010 Abnormal Psychology

Days: T
Time: 5:30-8:10
Semester: Spring 2009
email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
Office: SS 340 Ph. # 626-6248
Office Hours: T/TH 6:30-7:00, 11:15-11:45, T 5:00-5:30, and by appointment

TEXT: Abnormal Psychology in a Changing World by Nevid, Rathus, Greene. There will also be three articles for you to read at various times during the semester. The dates for you to have these articles read are listed at the bottom of this page.

SCHEDULE

<u>Date:</u>	<u>Assignment</u>	<u>Date:</u>	<u>Assignment</u>
Jan 8	Course Intro & Chapter 1	Mar. 4	Chapters 8 & 13
15	Chapters 1 & 2	11	Spring Break
22	Chapters 2 & 3	18	Chapters 15 & 14
29	Chapter 3	25	Chapter 14
29-31	EXAM #1	25-27	EXAM #3
Feb. 5	Chapters 6 & 5	Apr. 1	Chapter 10
12	Chapters 5 & 7	8	Chapter 12
19	Chapters 7 & 9	15	Chapters 16 & 4
26	Chapter 11	22	Chapter 4
26-28	EXAM #2	22-24	EXAM #4

Articles: The titles and dates to read the following three articles. These articles can be found at the Testing Center Booth in Room 23 of Social Sciences.

"On Being Sane in Insane Places": **January 22.**

"Insanity, The Legal Tests" and "Institutionalization and Deinstitutionalization": **February 19.**

"Joey: The Mechanical Boy": **March 18.**

ASSIGNMENTS: Due on the dates indicated above. While the material in the book will compliment the lectures to a certain degree, a substantial amount of new material will be included in lectures which will not be covered in the book. You are, thus, responsible for the material in the book as well as the material in the lectures. Try to keep up on your reading, not only because it will be mentioned and discussed in class from time to time, but also because rapid catch-up reading just prior to exams cannot take the place of good, slow reviews.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-90 questions in length. All exams are to be taken in the Testing Center in the Social Science Building (Room 036). You will have at a minimum three days to date each of your exams. You must **BEGIN** exams by 7:00 PM on the last exam day. You must make certain that your erasers on your Scantron forms are complete. If they are not, you will be marked wrong for that particular question. **NO EXCEPTIONS!!!** Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade.

LATE EXAMS: If at any time you would like to take an exam late for any reason you may do so. There is a penalty of 10% per day (or portion thereof) late which will be deducted from your grade on the exam you take late. This late penalty begins at 2:01PM on the last exam day. For example, if you request Exam #1 on January 31 at 7:01 PM you will be allowed to take that exam but you will be penalized 10% for taking it late. Sundays and Holidays count as a day even though there are **NO** exams given on Sundays and Holidays. The "NEW" day begins at 7:01 PM. There will be no changes to this policy. You **ALWAYS** have the option of taking an exam early with no penalty.

GRADES: Your grade in this course will be determined by your performance on the four exams and the paper. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams. Exam grades will be distributed as follows :

A = 93%-100% of high grade	A- = 90%-92.9%	
B+ = 87%-89.9%	B = 83%-86.9%	B- = 80%-82.9%
C+ = 77%-79.9%	C = 73%-76.9%	C- = 70%-72.9%
D+ = 67%-69.9%	D = 63%-66.9%	D- = 60%-62.9%
F = Below 60% of high grade		

Exact policies about grades will be discussed fully in class.

CHEATING: Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and "F" in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I can.

COURSE ORIENTATION: We will be taking a strong Social and Personality approach to the course since those are the areas in which I have my degrees. We will **NOT** be focusing on therapies (although we will discuss therapies from time to time) because this is an abnormal psychology course and not a therapeutic course. If you are interested in therapies after taking this course, please sign up for the Therapeutic Psychology Courses (4310 and 4340) which are obviously taught by our resident clinical/counseling professors.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

Have fun and Good Luck!!