

Psychology 4000

Advanced General Psychology

Days: Monday
 Time: 5:30-8:10 PM
 Semester: Fall, 2011
 Email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
 Office: SS 334 Ph. # 626-6248
 Office Hours: T/Th 6:45 AM-7:30 AM, & 10:15-10:45, M/T 4:45 PM-5:30 PM, and by appointment.

TEXT: Psychology by Gleitman, Fridlund, and Reisberg, or similar.

SCHEDULE

<u>DATE:</u>	<u>ASSIGNMENT</u>	<u>DATE:</u>	<u>ASSIGNMENT</u>
Aug. 22	Introduction & History	Oct. 17	Motivation
	29 Psychology/Psychologists/Methods		Emotion
Sep. 5	Methods/Statistics	24	Memory/Cognition
	12 Stat		Social-Helping Behavior
13-15	Exam #1		Paper Ideas Due
	19 Learning-Pavlov, RF, Pun	31	Memory/Cognition
	Learning-Skinner, Sched of RF		Social-Helping Behavior
	26 Sensation		Papers due in Horvat's office
	Perception	Nov. 1-3	EXAM #3
Oct. 3	Biopsychology	7	Personality Freud
	Altered States		Personality Others
10	Drugs & Behavior	14	Abnormal-Anxiety
	Social-Attraction		Abnormal-Psychotic
11-13	EXAM #2		Final Papers Due
		21	Therapies
			Neuropsych
		Nov 22-28	EXAM # 4

PLEASE NOTE: This is a tentative schedule. This schedule WILL be revised during the semester. Students are responsible for any and all announcements and schedule changes made in class. In class announcements and schedule changes ALWAYS take precedence over this syllabus. Students are required to attend ALL class periods.

November 1: Last day to drop the course with a "W" grade or declare CR/NC or Audit Grades.

ASSIGNMENTS: Due on the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be approximately 50 questions in length. All exams are to be taken in the Testing Centers on campus or at the Davis Campus. You will have two days to take your exams. Since all exams are to be taken outside of class time, we will save four (4) class periods during the semester. That is why we will be able to end the class prior to Thanksgiving break. You must **BEGIN** exams by

6:30 PM on the last exam day. At 6:30 PM on the last exam day, the university computers will automatically shut down the exam and you will be prevented from taking the exam. **YOU MUST BE SEATED AND SIGNED ONTO A COMPUTER BY 6:30 PM. NO LATE EXAMS WILL BE ADMINISTERED** so make certain that you take your exams during the proscribed dates and times. Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade in this course is thus totally objectively determined. Exam scores will account for approximately 30% of your final grade.

Again, remember, NO LATE EXAMS WILL BE ADMINISTERED. Make certain that you take your exams during the proscribed dates and times.

PRESENTATIONS: Each student will be responsible for teaching for 50 minutes on one of the topics listed in the schedule. During the first class period students will have the opportunity to select a topic (those not selecting a topic will be assigned a topic). These presentations must be well prepared and presented. You must use the entire time allocated—fifty minutes. You should practice your presentation several times to make certain that when you make your presentation to the class it is of high quality and content. Quality and content will be the substance of the grade on the presentations. This will mean that you will investigate several sources for your presentation other than just your textbook. Your presentations are to be of a collegiate level (this is important). Exact policies as they relate to the presentations will be discussed.

In addition to the presentation, each student will be responsible for developing 12 multiple choice questions (**NOT True/False, NOT Fill In**) over their topic. **Again, no True/False or Fill In questions will be accepted.** Exam questions must be given to me at least two weeks prior to the exam over your presentation. Presentations will be worth approximately 33% of your final grade and your questions will be worth approximately 7% of your final grade.

There is no ONE RIGHT WAY to do your presentation. Your presentation will depend upon your topic, your personality style, and a variety of other factors. The only things required of the presentation will be content, quality, and level. PowerPoint is expected.

Depending on the number of students we have in the class, some presentations may have to overlap days (½ of the presentation at the end of one class period and ½ of the presentation at the beginning of the next class period).

RESEARCH PAPER: Each student will be required to develop an Introduction and Methods section of an original research paper relating to her/his presentation topic. For example, if you are doing your presentation on emotions, you will be required to develop a research paper on some area relating to the topic of emotions. You must get permission on your choice of topics for this research paper from me by September 15. You will be required to type a 13-15 page (or longer) **APA** style paper on your topic (Introduction and Methods) and that paper will be due at the beginning of class on November 14. **NO LATE PAPERS WILL BE ACCEPTED.** You must include at least 6 references, only one of which can be an internet reference. Exact policies regarding the research paper will be discussed in class. The research paper is worth approximately 30% of your final grade. I will accept drafts of papers if turned in by the beginning of class on October 24.

ATTENDANCE/BEING LATE: Attendance is required. If you miss or are late to 3-4 classes your final grade will be dropped one full grade. If you miss or are late to 5-6 classes your final grade will be dropped two full grades. If you miss or are late to 7 or more classes you will receive and “F” in the course. You will be considered to be late once a presentation has begun.

GRADES: Your grade in this course will be determined by your performance on the four exams, your presentation, and your research paper. The exams are worth approximately 8% each toward your final grade, the your presentations is worth approximately 40% (33% for the actual presentation and 7% for the questions you develop) toward your final grade, and your research paper is worth approximately 30% of your final grade.. Exam grades are based upon the person scoring the highest on each of the exams and will be distributed as follows:

A = 93%-100% of high grade	A- = 90%-92.9%	
B+ = 87%-89.9%	B = 83%-86.9%	B- = 80%-82.9%
C+ = 77%-79.9%	C = 73%-76.9%	C- = 70%-72.9%
D+ = 67%-69.9%	D = 63%-66.9%	D- = 60%-62.9%
F = Below 60% of high grade		

Exact policies relating to grades will be discussed in class.

EXTRA CREDIT: There will be **NO** extra credit opportunities available in this course. Your grade is determined only by your four exam scores.

EMAILS: I generally answer email on Mondays, Tuesdays and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Monday evening.

CHEATING: Cheating is BAD! Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and "F" in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I am able.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

Have fun and Good Luck!!