

Psychology 1010

Introductory Psychology

Days: Tuesday/Thursday
 Time: 7:30-8:45
 Semester: Fall, 2011
 Email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
 Office: SS 334 Ph. # 626-6248
 Office Hours: T/Th 6:45 AM-7:30 AM & 10:15-10:45, M/T 4:45 PM-5:30 PM, and by appointment.

TEXT: David Myers Exploring Psychology 8th edition.

| <u>SCHEDULE</u> | | | | | |
|-----------------|--------------------------|--|------------------|---------------------|--|
| <u>DATE:</u> | <u>ASSIGNMENT</u> | | <u>DATE:</u> | <u>ASSIGNMENT</u> | |
| Aug. 23 | Introduction | | Oct. 13 | Chapters 4 & 5 | |
| | 25 Chapter 1 | | | 18 Chapters 4 & 5 | |
| | 30 Chapter 1 | | | 20 Chapters 4 & 5 | |
| Sep. 1 | Chapter 1 & Appendix A | | | 25 Chapter 10 | |
| | 6 Appendix A | | | 27 Chapter 10 | |
| | 8 Appendix A & Chapter 2 | | Nov. 1 | Chapters 10 & 11 | |
| | 13 Chapter 2 | | | 1-2 EXAM #3 | |
| 13-14 | EXAM #1 | | | | |
| | 15 Chapter 7 | | | 3 Chapter 12 | |
| | 20 Chapter 7 | | | 8 Chapter 12 | |
| | 22 Chapter 7 | | | 10 Chapters 12 & 13 | |
| | 27 Chapter 7 | | | 15 Chapter 13 | |
| | 29 Chapter 6 | | | 17 Chapters 13 & 14 | |
| Oct. 4 | Chapter 6 | | | 22 Chapter 14 | |
| | 6 Chapter 3 | | Nov 22-29 | EXAM #4 | |
| | 11 Chapter 3 | | | | |
| 11-12 | EXAM #2 | | | | |

PLEASE NOTE: This is a tentative schedule. This schedule WILL be revised during the semester. Students are responsible for any and all announcements and schedule changes made in class. In class announcements and schedule changes ALWAYS take precedence over this syllabus. Students are required to attend ALL class periods.

November 1: Last day to drop the course with a "W" grade or declare CR/NC or Audit Grades.

ASSIGNMENTS: Due on the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class.

EXTRA CREDIT: You are able to earn up to 5 total extra credit points in this class. This can be accomplished by participating in a minimum of 5 hours of psychological research outside of class. You will have to sign up for this research participation extra credit. Sign up sheets can be found on the Bulletin Board in the hall by the Psychology Office. If you want this extra credit you MUST finish your experiments no later than November 1. After participating in an experiment you will receive a "Credit Sheet" from the experimenter which must be turned into me by class time on November 3. If you do an experiment online, you must print a copy of your participation from the computer and turn that in to me by class time on November 3.

Alternatively, you may receive 5 extra credit points by going to the Weber State Library, reading an article in the **Journal of Abnormal Psychology**, and typing a one page summary of that article. No hand written papers will be accepted. If you decide on this option, you must turn in your paper directly to me no later than during class time on November 3.

EXAMS: There will be a total of four multiple choice and matching exams during the semester. Exams will be between 60-80 questions in length. All exams are to be taken in the Testing Centers on campus or at the Davis Campus. Since all exams are to be taken outside of class time, we will save four (4) class periods during the semester. That is why we will be able to end the class prior to December 1.

You must **BEGIN** exams by 2:00 PM on the last scheduled exam day. At 2:00 PM on the last exam day the university computers will automatically shut down the exam and you will be prevented from taking the exam. **NO LATE EXAMS WILL BE GIVEN so make certain you take your exams during the proscribed dates and times.** You must plan on signing in for your exam at least 30 minutes prior to taking your exam to ensure that you will have time to take your exam. At times when a testing center is busy, it could take you up to 30 minutes prior to getting to a computer. Plan your tests accordingly—failure to sign in on time because of a long wait will be no excuse for taking an exam late.

Exams are scored by the testing center and your grade is then put into a computer program to figure your actual grade. Your grade in this course is thus totally objectively determined.

LATE EXAMS: Remember, **NO LATE EXAMS WILL BE GIVEN.** If you must miss an exam, make certain you talk to me so that we can schedule your exam for an EARLIER day/date. You **ALWAYS** have the option of taking an exam early.

GRADES: Your grade in this course will be determined by your performance on the four exams. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams and will be distributed as follows:

| | | |
|-----------------------------|----------------|----------------|
| A = 93%-100% of high scores | A- = 90%-92.9% | |
| B+ = 87%-89.9% | B = 83%-86.9% | B- = 80%-82.9% |
| C+ = 77%-79.9% | C = 73%-76.9% | C- = 70%-72.9% |
| D+ = 67%-69.9% | D = 63%-66.9% | D- = 60%-62.9% |
| F = Below 60% of high grade | | |

Exact policies as they relate to grades and grading policies will be discussed fully in class.

EMAILS: I generally answer email on Mondays, Tuesdays and Thursdays only. If you email me after noon on Thursday, I will probably not be able to answer that email until the following Monday evening.

CHEATING: Cheating is BAD! Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive and “F” in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students with special needs should refer their special needs to the disability office on campus. The disability office will help you with any of your particular needs. Please feel free to talk to me about any special needs you may have. I will be happy to help where I am able.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). **Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.**

Have fun and Good Luck!!