

Psychology 1010
Introductory Psychology
Fall 2011
MWF 10:30 - 11:20 AM
SS 394

Professor's Name: Dr. Lauren Fowler

Professor's e-mail: lfowler@weber.edu OR through Canvas mail tool

**(This is BY FAR the best way to contact me!)

Office Hours: Mon, Wed and Fri 9-9:30 M; Also by Appointment

Office Location: SS 368

Web Site: <http://canvas.weber.edu> and <http://faculty.weber.edu/lfowler>

I. Required Materials

A. Textbook: King, L. A. (2010). *Experience Psychology*. McGraw Hill: New York.

**This textbook is packaged with a program called Connect, which is a requirement for this course. Connect Plus is an electronic version of the text, as well as practice questions and quizzes. Your homework will be submitted through Connect (or Connect Plus). You may choose to purchase the textbook in an online version only, rather than the text version.

B. Computer access for the Canvas and Connect class sites

C. A desire to learn and ENJOY the class!

II. Course Grade

A. Examinations

1. Six exams will be taken during the course of this semester. The first five exams are non-comprehensive and each constitutes 15% of your final grade. The sixth exam will be taken during finals week and is worth 15% of your final grade.
2. Your lowest exam grade will be dropped at the end of the semester. If you miss an exam for any reason (illness, death in the family, car trouble, or slacking gene) then that is the exam that will be dropped.
3. All exams will be taken using chi tester, which is a computerized testing program. You may take the exams from any WSU testing center during the exam period. You will have 4 days to take each exam. NO MAKEUP EXAMS ARE GIVEN. If you miss an exam, you will receive a zero for that exam and that is the exam that will be dropped at the end of the semester.
4. After the exam period is over, you may review the exam on chi tester to see which questions you missed.

B. Make-up Examinations/Missing Exams

No exams may be made up, so please make sure you take each exam. If you know of a conflict with the exam schedule, you may take ANY exam a day early. However, no exam may be taken late. Please schedule your time wisely! You may drop your lowest exam score, so if you DO miss an exam, that will be your dropped grade. If you miss more than one exam, only one exam grade will be dropped. If you wish to take an exam a day early, please email Dr. Fowler at least one week in advance to get permission to take the exam a day early.

****REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM PERIODS AND TESTING CENTER HOURS!!**

C. Homework

Five homework assignments will be due during the semester, with one homework assignment due for each exam period. Homework will be submitted by completing the Learn Smart Learning Modules on Connect. Each homework will cover the chapters for that exam, and you should complete the learning modules for each chapter. Your homework grade will be configured based on the percent of questions you complete for each of the chapters during the exam period. All homework assignments combined account for 15% of your final grade. Your lowest homework grade will be dropped at the end of the semester. For more information on how your homework should be completed and how you will be graded, please refer to the HOW TO DO YOUR HOMEWORK file found in the HOMEWORK AND EXAMINATIONS link on the course website.

D. Research Participation

An important part of taking an introduction to psychology course is to understand how knowledge in psychology is acquired. Therefore, 10% of your final grade will be based upon research participation. You will need to complete 10 research credits (each research credit = 15 minutes of participation) to receive the full 10%. Research participation credit (RPCs) or its alternatives must be completed by Friday, November 18th. Read the RESEARCH PARTICIPATION REQUIREMENT handout found on the course website for more information. **THIS IS A FULL LETTER GRADE IN THIS COURSE! PLEASE DO NOT IGNORE THIS REQUIREMENT!!**

E. Grading Scale

The course grade will be assigned according to the scale indicated below:

<u>Numeric Score</u>	<u>Letter Grade</u>
90-100	A
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
Below 60	E

III. Course Outline

<u>Chapters</u>	<u>Assignment</u>	<u>Date</u>
1 & Statistics* *Supplemental Material	Homework #1	September 7 th
	Exam #1	September 7 th - 10 th
2* & 3** *p. 38-69 **p.77-100	Homework #2	September 28 th
	Exam #2	Sept 28 th - October 1 st
5* & 6 *p. 154-179	Homework #3	October 19 th
	Exam #3	October 19 th - 22 nd
4 & 11	Homework #4	November 9 th
	Exam #4	November 9 th - 12 th
12 & 13	Homework #5	November 23 rd
	Exam #5	November 21 st - 28 th
	Comprehensive Final	December 2 nd - 6 th

* and** show the material you should cover for that chapter. For example, on chapter 5, you cover ONLY pages 154 -179, but you cover ALL of chapter 6.

*** All homework assignments are due on Wednesdays at Midnight. All exams finish on Saturdays, except the 5th exam, which ends on Monday the 28th of November (due to Thanksgiving Holiday). The testing centers are

closed on Nov. 24th - 27th. The final exam runs from Friday, December 2nd - Tuesday, December 6th. No late exams may be taken.

IV. Additional Information

A. Attendance

Attendance is not required for this class. However, anything discussed in class may be included on an exam, even if that information is not found in the textbook or study guide. Thus, it is in everyone's best interest to attend, and it is **STRONGLY** suggested!!!

****IF** you miss class, there are two things you can do to get the material you missed. You may get the outline from the PowerPoint online, and/or you may get notes from someone in class. PLEASE do not come to my office and ask me IF YOU MISSED anything or if I will re-teach the material that you missed. I will be more than happy to answer your questions, but you have to put in the time first!

B. Class Contact

Often it is necessary to miss a part or all of class. When that happens, or when you have questions that you cannot answer on your own, it is helpful to have contact information for other students in class. Canvas (our class website) allows you to email any student in class, and you can also post discussions or set up chat sessions to study. Please use the technology tools we have available to us!!

C. Class Courtesy

This is a large class, so please be courteous of others when coming late to or leaving early from class. Also, please **refrain** from talking during class lecture. Eating and drinking in class is allowed, as long as it is not disruptive to the learning environment. **PLEASE TURN OFF CELL PHONES IN CLASS!!** It is rude and inappropriate for you to have your cell phone out during class, especially if it is obvious that you are text messaging. Any disruptive behavior will be addressed immediately, and if the behavior does not cease, you will be asked to leave class.

D. Grade Appeals

If, after receiving an exam back during class, you think a mistake has been made in the grading of **your** exam, please do not ask about this during class. Write down on a sheet of paper what your questions are, provide reference to notes in class or specific pages from the book, and turn in these questions to the instructor at the end of the class period. You will receive a response, and any grade adjustment necessary, by the next class period. You may also do this with homework assignments. **THIS IS**

THE ONLY WAY that your concerns will be addressed. ONLY written questions and comments THAT YOU SUPPORT will be evaluated.

E. Plagiarism/Cheating

Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of **E (Failing) for the course**. Please refer to the following web site for a complete listing of infringements that constitute cheating.
<http://documents.weber.edu/ppm/6-22.htm>.

Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the PLAGIARISM description. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course.

WSU subscribes to TurnItIn.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained, anonymously, in their databases. Continued enrollment in this course constitutes an understanding of and agreement with this policy.

F. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials in alternative formats if necessary.

G. Students' Rights and Responsibilities

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities.

<http://documents.weber.edu/ppm/6-22.htm>

H. Extra Credit

There will be an opportunity for you to earn extra credit during the semester. For more information, please see the Extra Credit handout on our course website. The extra credit assignment is due no later than Monday, November 7th by 12:00 noon. Please do not ask for other extra credit opportunities, as this one is designed to help you add up to 15% points to your lowest exam grade.

I. Canceled Classes

In case of class cancelation for any reason, please check the course website as soon as possible. Class may be canceled due to weather, force of nature, pandemic, illnesses, or free donuts at Krispy Kreme. In case of closure, check your email through the course website to determine if there are any changes in due dates, class requirements, etc.

V. Course Objectives

- A.** To learn about 'human nature' from the perspective of the discipline of scientific psychology.
- B.** To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C.** To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D.** To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.
- E.** To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

VI. Grade Record

Please keep a record of the grades you receive on each exam. This will help insure that you are always aware of your academic progress in this class.

Homework #1 _____

Exam #1 _____

Homework #2 _____

Exam #2 _____

Homework #3 _____

Exam #3	_____
Homework #4	_____
Exam #4	_____
Homework #5	_____
Exam #5	_____
Final Exam	_____
Research Participation	_____

Each exam is worth 15% of your final grade, and all homework assignments combined are worth 15% of your final grade. Research Participation is worth 10% of your grade.

****The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**