

Psychology 1010
Introductory Psychology
Fall 2009
Tuesdays & Thursdays 10:30 - 11:45
SS 394

Professor's Name: Dr. Lauren Fowler

Professor's e-mail: lfowler@weber.edu OR through WebCT mail tool

**(This is BY FAR the best way to contact me!)

Office Hours: MWF 9-9:30 AM; Tues 11:45 AM - 12:30 PM; Also by Appointment

Office Location: SS 368

Web Site: <http://online.weber.edu> (or student portal login);

<http://faculty.weber.edu/lfowler>

I. Required Materials

A. Textbook: Myers, D. G. (2006). *Exploring Psychology, 6th Ed.* Worth Publishers: New York.

**The study guide that comes packaged with the new version is OPTIONAL.

If you purchase your book from the bookstore, they have the book or the book/study guide package. You may purchase EITHER one. Do NOT purchase the 7th edition! The 6th edition is also available from many websites for less than \$20.

B. Computer access for WebCT class site

C. \$ 0.60 to take exams

D. A desire to learn and ENJOY the class!

II. Course Grade

No exams or homework assignments can be made up after the last day of classes. There are **no exceptions** to this rule!

A. Examinations

1. Five exams will be taken during the course of this semester. Each exam is non-comprehensive and constitutes 15% of your final grade.
2. A comprehensive final exam will be taken between December 4th and December 8th. No final may be taken after Tuesday, December 8th. The final exam is comprehensive and is worth 15% of your final grade.
3. Your lowest exam grade will be dropped at the end of the semester. If you have an A after the 5th exam, you do not need to complete the comprehensive final, unless you would like to!
4. All exams will be taken in the Social Sciences Testing Center. You will have 4 days to take each exam. **NO MAKEUP EXAMS ARE GIVEN.** If you miss an exam, you will receive a zero for that exam.

5. Please allow at least one week for exams to be graded and posted on WebCT.

B. Make-up Examinations/Missing Exams

No exams may be made up, so please make sure you take each exam. If you know of a conflict with the exam schedule, you may take ANY exam a day early. However, no exam may be taken late. Please schedule your time wisely! You may drop your lowest exam score, so if you DO miss an exam, that will be your dropped grade. If you miss more than one exam then only one exam grade will be dropped. If you wish to take an exam a day early, please email Dr. Fowler to get permission to take the exam early.

****REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM PERIODS!!**

C. Homework

Five homework assignments will be given during the semester. See class outline for due dates of homework assignments. All five homework assignments are worth a total of 15% of your final grade (which is the same as an exam grade!!!). Homework is due by midnight on the due date. **NO HOMEWORK ASSIGNMENT MAY BE TURNED IN LATE!** You will turn your homework assignments in using WebCT. You may turn in your homework assignments at any point in the semester up to the due date. That means you have at least 2-3 weeks to turn in any homework assignment. You may NOT turn in your assignments late, so schedule your time wisely. Plan to turn your assignment in by the day prior to the due date, just in case you have any problems with computer connections. The lowest homework assignment grade will be dropped, which means that if you miss one homework assignment that grade will be dropped. **I cannot emphasize enough the importance of planning to turn in your assignment at LEAST one day prior to the due date!! PLEASE READ THE HOW TO TURN IN YOUR HOMEWORK FILE, WHICH IS FOUND IN THE HOMEWORK FOLDER IN WEBCT.**

D. RESEARCH PARTICIPATION

An important part of taking an introduction to psychology course is to understand how knowledge in psychology is acquired. Therefore, 10% of your final grade will be based on research participation. You will need to complete 8 research credits (each research credit = 15 minutes of participation) to receive the full 10%. Research participation or its alternatives must be completed by Friday, November 20th. Read the "Research Participation Requirement" handout for more information.

E. Grading Scale

The course grade will be assigned according to the scale indicated below:

<u>Numeric Score</u>	<u>Letter Grade</u>
90-100	A
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
Below 60	E

III. Course Outline

<u>Chapters</u>	<u>Assignment</u>	<u>Date</u>
1 & Appendix A*	Homework #1	September 9 th
	Exam #1	September 9 th - 12 th
2, 5 --omit 156-164 from Ch. 5	Homework #2	September 30 th
	Exam #2	Sept 30 th - Oct 3 rd
7, 8	Homework #3	October 21 st
	Exam #3	October 21 st - 24 th
4, 6, 15 --pg. 98-109 from Ch. 4 --omit 204-208 from Ch. 6 --pg. 538--554 from Ch. 15	Homework #4	November 11 th
	Exam #4	November 11 th - 14 th

	RPCs Due	November 20 th
13, 14	**Homework #5	November 25 th
	Exam #5	Nov. 25 th - Dec. 1 st
	Comprehensive Final	December 4 th - 8 th

*Appendix A is at the end of your book.

**All homework assignments are due on Wednesdays at Midnight. All Exams (except #5) run Wednesday through Saturday. Exam #5 has a very different schedule (due to Thanksgiving), so please make note of that in your calendars. Exam #5 runs Wednesday, November 25th through Tuesday, December 1st, with no class on Tuesday the 1st. The last day of classes is just to review for the final exam.

IV. Additional Information

A. Attendance

Attendance is not required for this class. However, anything discussed in class may be included on an exam, even if that information is not found in the textbook or study guide. Thus, it is in everyone's best interest to attend, and it is **STRONGLY** suggested!!!

**IF you miss class, there are two things you can do to get the material you missed. You may get the outline from the PowerPoint online, and/or you may get notes from someone in class. PLEASE do not come to my office and ask me IF YOU MISSED anything or if I will re-teach the material that you missed. I will be more than happy to answer your questions, but you have to put in the time first!

B. Class Contact

Often it is necessary to miss a part or all of class. When that happens, or when you have questions that you cannot answer on your own, it is helpful to have the name and number of another student in class that you can call. Please use the space below to write down the name, email, and phone number of at least one student in this class who you can call. OR you can use WebCT to email anyone in the class!

C. Class Courtesy

This is a large class, so please be courteous of others when coming late to or leaving early from class. Also, please **refrain** from talking during class lecture. Eating and drinking in class is allowed, as long as it is not disruptive to the learning environment. **PLEASE TURN OFF CELL PHONES IN CLASS!!** Any disruptive behavior will be addressed immediately, and if the behavior does not cease, you will be asked to leave class.

D. Grade Appeals

If, after receiving an exam back during class, you think a mistake has been made in the grading of **your** exam, please do not ask about this during class. Write down on a sheet of paper what your questions are, provide reference to notes in class or specific pages from the book, and turn in these questions to the instructor at the end of the class period. You will receive a response, and any grade adjustment necessary, by the next class period. You may also do this with homework assignments. **THIS IS THE ONLY WAY** that your concerns will be addressed. **ONLY** written questions and comments **THAT YOU SUPPORT** will be evaluated.

E. Plagiarism/Cheating

Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on **ANY** assignment (even extra credit!), you will receive a grade of **E (Failing) for the course**. Please refer to the following web site for a complete listing of infringements that constitute cheating. <http://documents.weber.edu/ppm/6-22.htm>.

Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the **PLAGIARISM** description. You are responsible for knowing what constitutes plagiarism. **ANY** plagiarism (even unintentional) will result in a failing grade in the course.

WSU subscribes to TurnItIn.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained, anonymously, in their databases. Continued enrollment in this course constitutes an understanding of and agreement with this policy.

F. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

G. Students' Rights and Responsibilities

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities.

<http://documents.weber.edu/ppm/6-22.htm>

H. Extra Credit

There will be several opportunities for extra credit during the semester. Each exam will have an opportunity for extra credit, and an extra credit assignment will be made available (see Extra Credit handout on WebCT). The extra credit assignment is due no later than Tuesday, November 17th by 12:00 noon. No other extra credit opportunities will be made available.

V. Course Objectives

- A.** To learn about 'human nature' from the perspective of the discipline of scientific psychology.
- B.** To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C.** To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D.** To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.
- E.** To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

VI. Grade Record

Please keep a record of the grades you receive on each exam. This will help insure that you are always aware of your academic progress in this class.

Homework #1 _____

Exam #1 _____

Homework #2 _____

Exam #2 _____

Homework #3 _____

Exam #3 _____

Homework #4 _____

Exam #4 _____

Homework #5 _____

Exam #5 _____

Research Participation _____

Each exam is worth 15% of your final grade, and all homework assignments combined are worth 15% of your final grade. Research Participation is worth 10% of your grade.

VII. Testing Center Hours

All exams will be taken in the Social Sciences Testing Center, located in the basement of the Social Sciences building (SS 036). In order to take an exam, you must show up on the correct date at the appropriate times (listed below) with a form of picture ID. You also need 10 cents to purchase a scantron for each exam. You will not be allowed to take the exam without a picture ID or if you show up after hours. Please see the Social Science Testing Center hours listed below.

<http://departments.weber.edu/testingcenter/hours.htm>

Monday - Thursday

7:30 AM - 9:00 PM (Must show up by 8:00 PM to take an exam)

Friday

7:30 AM - 5:30 PM (Must show up by 4:30 PM to take an exam)

Saturday

9:00 AM - 4:30 PM (Must show up by 3:30 PM to take an exam)

****The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**