

**Psychology 1010**  
**Introductory Psychology**  
Fall 2009  
ONLINE

**Professor's Name:** Dr. Lauren Fowler

**Professor's e-mail:** [lfowler@weber.edu](mailto:lfowler@weber.edu) OR Through WebCT mail tool

\*\*(This is BY FAR the best way to contact me!)

**Office Hours:** By appointment; Weekly Chat Sessions

**Office Location:** SS 368

**Web Site:** <http://online.weber.edu> (or student portal login);

<http://faculty.weber.edu/lfowler>

**I. Required Materials**

- A. Textbook: Myers, D. G. (2006). *Exploring Psychology*, 6<sup>th</sup> Ed. Worth Publishers: New York.

\*\*The study guide that comes packaged with the new version is OPTIONAL.

If you purchase your book from the bookstore, the book plus the study guide is actually cheaper than a new book alone. You may purchase EITHER one. The 5<sup>th</sup> or 7<sup>th</sup> edition would be sufficient, too, but the page numbers will be different (and the 7<sup>th</sup> is a lot more expensive!).

- B. Computer access for WebCT class site  
C. A desire to learn and ENJOY the class!

**II. Course Grade**

No exams or homework assignments can be made up after the last day of classes. There are **no exceptions** to this rule!

**A. Examinations**

1. Five exams will be taken during the course of this semester. Each exam is non-comprehensive and constitutes 16% of your final grade.
2. A comprehensive final exam will be taken between Dec 4<sup>th</sup> - Dec 8<sup>th</sup>. No final may be taken after Tuesday, Dec 8<sup>th</sup>. The final exam is comprehensive and is worth 16% of your final grade. The final is taken just as you take every other exam (through a proctor or a WSU testing center).
3. Your lowest exam grade will be dropped at the end of the semester. If you have an A after the 5<sup>th</sup> exam, you do not need to complete the comprehensive final, unless you would like to!

4. All exams will be taken using Chi Tester, at a WSU testing center. If you live more than 50 miles from a WSU testing center, you may contact WSU online to set up a proctor for your exams. **NO MAKEUP EXAMS ARE GIVEN.** If you miss an exam, you will receive a zero for that exam.

#### **B. Make-up Examinations/Missing Exams**

No exams may be made up, so please make sure you take each exam. If you know of a conflict with the exam schedule, you may take ANY exam early. However, no exam may be taken late. Please schedule your time wisely! You may drop your lowest exam score, so if you DO miss an exam, that will be your dropped grade. If you miss more than one exam then only one exam grade will be dropped. If you wish to take an exam one day early, please email Dr. Fowler through WebCT to get permission to take the exam early.

**\*\*REMEMBER, NO EXAMS WILL BE GIVEN AFTER THE END DATE FOR THAT EXAM, SO YOU ARE RESPONSIBLE FOR KNOWING THE EXAM PERIODS!! DO NOT WAIT UNTIL THE LAST MINUTE TO TAKE AN EXAM!!!**

#### **C. Homework**

Five homework assignments will be given during the semester. See class outline for due dates of homework assignments. All five homework assignments are worth a total of 20% of your final grade (which is more than an exam grade!!!). Homework is due by midnight on the due date. **NO HOMEWORK ASSIGNMENT MAY BE TURNED IN LATE!** You will turn your homework assignments in using WebCT. You may turn in your homework assignments at any point in the semester up to the due date. You have two weeks for the first assignment and two weeks for the second assignment. After that, assignments are due weekly. You may NOT turn in your assignments late, so schedule your time wisely. Plan to turn your assignment in by the day prior to the due date, just in case you have any problems with computer connections. The lowest homework assignment grade will be dropped, which means that if you miss one homework assignment that grade will be dropped. **I cannot emphasize enough the importance of planning to turn in your assignment at LEAST one day prior to the due date!! PLEASE READ THE HOW TO TURN IN YOUR HOMEWORK FILE IN WEBCT, WHICH IS FOUND IN THE HOW TO SURVIVE THIS COURSE FOLDER.**

#### **D. Grading Scale**

The course grade will be assigned according to the scale indicated below:

<u>Numeric Score</u>	<u>Letter Grade</u>
90-100	A
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
Below 60	E

### III. Course Outline

<u>Chapters</u>	<u>Assignment</u>	<u>Date</u>
1 & Appendix A*	Homework #1	September 9 <sup>th</sup>
	Exam #1	September 9 <sup>th</sup> - 12 <sup>th</sup>
2, 5 --omit 156-164 from Ch. 5	Homework #2	September 30 <sup>th</sup>
	Exam #2	Sept 30 <sup>th</sup> - Oct 3 <sup>rd</sup>
7, 8	Homework #3	October 21 <sup>st</sup>
	Exam #3	October 21 <sup>st</sup> - 24 <sup>th</sup>
4, 6, 15 --pg. 98-109 from Ch. 4 --omit 204-208 from Ch. 6 --pg. 538-554 from Ch. 15	Homework #4	November 11 <sup>th</sup>
	Exam #4	November 11 <sup>th</sup> - 14 <sup>th</sup>
	RPCs Due	November 20 <sup>th</sup>
13, 14	**Homework #5	November 25 <sup>th</sup>

Exam #5

Nov. 25<sup>th</sup> - Dec. 1<sup>st</sup>

Comprehensive Final

December 4<sup>th</sup> - 8<sup>th</sup>

\*Appendix A is at the end of your book.

\*\*All homework assignments are due on Wednesdays at Midnight. All Exams (except #5) run Wednesday through Saturday. Exam #5 has a very different schedule (due to Thanksgiving), so please make note of that in your calendars. Exam #5 runs Wednesday, November 25<sup>th</sup> through Tuesday, December 1<sup>st</sup>.

#### IV. Additional Information

##### A. Grade Appeals

If, after receiving an exam back, you think a mistake has been made in the grading of **your** exam, please email (through WebCT) your concern and provide specific support for your claim. For example, if you feel a different answer was better than the one indicated as the correct answer, you may list information from the text or from the web site which indicates a better answer. Written and SUPPORTED claims are the only ones which will be considered. *Also, know that I curve every assignment by 3% points, because I realize that there could be minor errors or problems in any assignment.*

##### B. Plagiarism/Cheating

Whenever you try to pass off someone's work that is not your own, that is cheating. If you cheat on ANY assignment (even extra credit!), you will receive a grade of **E (Failing) for the course**. Please refer to the following web site for a complete listing of infringements that constitute cheating. <http://documents.weber.edu/ppm/6-22.htm>. Plagiarism is when you represent someone else's ideas or words as your own. For a very detailed description of plagiarism, please go to the web site and review the PLAGIARISM description. You are responsible for knowing what constitutes plagiarism. ANY plagiarism (even unintentional) will result in a failing grade in the course.

##### D. Students with Disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

## **G. Students' Rights and Responsibilities**

Please refer to the following web site for a complete listing of all WSU student rights and responsibilities.

<http://documents.weber.edu/ppm/6-22.htm>

## **V. Course Objectives**

- A.** To learn about 'human nature' from the perspective of the discipline of scientific psychology.
- B.** To introduce students interested in majoring in Psychology to the field, its different specializations and sub-areas, and methods of learning and using Psychology in different settings. Specifically, this class covers the general topics of: The biological basis of behavior, learning, motivation, sensation, perception, memory, thought, knowledge, language, social psychology, consciousness, research methods and statistics, personality, and psychological disorders and their treatments.
- C.** To integrate theories and research with real-life applications so as to make the study of Psychology both interesting and meaningful to the students.
- D.** To encourage students to prepare themselves for the real-life application of their degree if they major in Psychology by educating them about different careers in psychology, graduate school in psychology, and applications of psychology in other careers.
- E.** To appreciate that all behavior is the result of a complex interaction between genetic, biological, cognitive, environmental, and social-cultural factors.

## **VI. Grade Record**

Please keep a record of the grades you receive on each exam. This will help insure that you are always aware of your academic progress in this class.

**Homework #1** \_\_\_\_\_

**Exam #1** \_\_\_\_\_

**Homework #2** \_\_\_\_\_

**Exam #2** \_\_\_\_\_

Homework #3 \_\_\_\_\_

Exam #3 \_\_\_\_\_

Homework #4 \_\_\_\_\_

Exam #4 \_\_\_\_\_

Homework #5 \_\_\_\_\_

Exam #5 \_\_\_\_\_

Each exam is worth 16% of your final grade, and all homework assignments combined are worth 20% of your final grade.

**\*\*The course syllabus provides a general plan for the course; deviations may be necessary. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.**