

Syllabus for Introductory Psychology: 1010, Fall Semester (It is a three-hour Semester Course)

Instructor: Shauna C. Flinders
shaunaflinders@weber.edu

Place: Weber State University West
5627 S. 3500 W.
Roy, Utah 84067
801-689-4011

The West Center is open 8:30 a.m. - 9:00 p.m. Monday –Thursday
8:30 a.m. - 5:00 p.m. Friday
9:00 a.m. – 1:00 a.m. Saturday

The West Testing Center is open: 12:00 p.m. (noon) – 8:00 p.m. Monday-Thursday---
12:00 p.m. (noon) - 4:00 p.m. Friday
9:00 a.m.-12:00 p.m. (noon) Saturday

Class Hours: Every Wednesday, (Aug 24th thru Nov 30th in Room #108. (We will not hold class on Labor Day, Sept. 7th)

Office Hours: 4:30 p.m.-5:30 p.m. or by appointment.

Text: Exploring Psychology by David G. Myers: New York, NY Worth.
CRN is 23742
9781429226370
You may purchase the Exploring Psychology Budget Book version (loose-Leaf) for \$43.70 at the book store

Course Description:

This course will explore classic and contemporary theories in psychology. You will learn about methods and procedures that psychologists use in academic studies and professional practice. It will introduce you to the history of psychology, research methods, biological, and sensation/perception, learning, memory, intelligence, personality developmental, abnormal therapy and social psychology.

Course Objectives:

1. To have an understanding of psychology's roots and how it became a discipline based on scientific research and critical thinking
2. To understand the different perspectives (psychoanalytic, behavioral, cognitive, humanistic, socio-cultural and biological). They each

describe and explain why people act and think from a different viewpoint

3. To be able to see how the knowledge you learn in psychology will help you understand yourself and others better.

You will take your five non-comprehensive exams at the Weber State University West Testing Center. They must be taken by the next class period, unless prior arrangements have been made. Three papers/projects are required for the course. The first paper is attached to the syllabus, and I will give you the subjects of the second and third paper later on in the semester.

The day of the test is the first day that you can take it. The test needs to be taken by the next class. You will take your tests at the west Center (see Schedule above). If you have a conflict with the exam schedule, you may take the exam early with no penalty. In this case, please discuss your conflict with me so that we can make arrangements for you to take the exam early. If you have a conflict and need to take the exam late you need to discuss it with me, and we can discuss your reasons for wanting to take the exam late. If you haven't discussed taking the exam late with me, you can take it within two days of the close-date with a 20% penalty. If the exam is not taken within two days you will receive a 0 for the exam. This applies to papers as well.

Grades will be on a point system; the points will be added up and converted to a %.

Tests: Sept 14:	Ch 1 and Appendix A	25 points
Sept 28:	Ch 2 & 3	25 points
Oct 19:	Ch 4 & 5	25 points
Nov 9	Ch 6,7,8	25 points
Nov 30	Ch 13,14,15	50 points
Sept 28 th :	Brain book, project	25 points
Oct 19 th :	Development paper	50 points
Nov 30 th	Disorder paper	
	Semester end responses	<u>50 points</u>
TOTAL		275 points

We may not discuss all of the information in the book in class, but you are still responsible for learning the information outside of class. The test will be on the lectures and the material in the book.

Attendance: Class attendance is encouraged and will be monitored. If a student misses three times their grade will be dropped one grade and they will be counseled to drop the class.

% Grading Scale:

A	100-94	C+	79-77
A-	93-90	C	76-73
B+	89-86	C-	72-70
B	87-83	D+	69-67
B-	82-80	D	66-63
		D-	63-60

Fall Semester Class Outline

Aug 24	Ch 1,
Aug 31	Appendix A
Sept 14	Ch 2
Sept 21	Ch 2
Sept 28	Ch 3
Oct 5	Ch 4
Oct 12	Ch 4
Oct 19	Ch 5
Oct 26	Ch 6
Nov 2	Ch 7
Nov 9	Ch 8
Nov 16	Ch 13
Nov 23	Ch 14
Nov 30	Ch 15

This schedule is subject to change depending on class discussion, material covered, etc.

Class Behavior: If you are late, please take your seat quietly. If you must leave early, please let me know beforehand. Do not make a habit of arriving late or leaving early as many (including me) find it very distracting. If you need to go to the bathroom just go and come back, don't ask permission. The following behaviors are rude; when they take place during class time:

1. Holding private conversations
2. Sleeping
3. Doing other work
4. Reading other material
5. Using electronic devices during class time

Students who repeatedly engage in rude behavior will be counseled to drop the course.

I will follow Weber State Universities code of conduct for cheating.

Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course material (including the syllabus) in alternative formats if necessary