

## Psychology 3000 Fall 2008

**Professor:** Parrilla de Kokal

**Assigned Readings:** The Development of Children by Cole, Cole, & Lightfoot (5<sup>th</sup> ed)

**Web page:** [www.worthpublishers.com/developmentofchildren4e](http://www.worthpublishers.com/developmentofchildren4e)

**Course website:** <http://online.weber.edu> Use your Wildcat username and password

**Office:** SS 328 E (near elevator) Office hours available by appointment.

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This course is designed to familiarize students with the development of children from conception to middle childhood. It is believed that development is best understood as a synthesis of biological, social, and psychological processes within cultural contexts. Practical, theoretical, and research orientations to questions are explored with attention to controversial societal issues and practices impacting the development of children. These include the following issues: malnutrition, poverty, aggression, day care, ethnicity, gender, class, and disability, etc. If these topics are disturbing to you, you should transfer to another section of this course.

The goals of this class are: (1) to acknowledge & examine the many, sometimes controversial, societal issues and practices impacting human development; (2) to prepare students for dealing with their changing world through current diverse research; and (3) to assist students in the skill of critical thinking. If you find it disturbing to discuss controversial issues in a scientific, socio-cultural manner, you should reconsider taking this class.

### **Class Objectives**

1. to master concepts and theories regarding the development of children from conception to late childhood
2. to understand development within ecological/cultural contexts
3. to apply the knowledge of child development to real life

### **Course Support**

This course is web-enhanced. This means that you will have support in terms of powerpoints, assessments, etc. through a website. Go to: <http://wsuonline.weber.edu/> Use your wildcat name and password to access it. Your exams will be taken through chitester at <https://chitester.weber.edu/>

### **Assessments**

Assessments are taken from any site including your home. They are taken through wsuonline and are open book/open note. Each assessment consists of 30 questions that you will have 20 minutes to complete.

There are 12 assessments over the chapters. Chapters 1 & 2 are combined for the first assessment. Chapters 13 & 14 are combined for the final assessment. Since they are designed to help you study, you may take them twice, but will receive a possible score of **1 point total which is figured into your grade**. They must be taken by **Wednesday** of the week they are due.

## Course Requirements

Grading is based on quizzes/assignments, test performance, attendance, papers assigned, class participation, and special projects

## Grading System

More than one excused absence adversely affects grade. If you miss a class, you are responsible for getting lecture notes from a classmate and for finding out about any announcements or handouts you missed.

In order to treat all students equitably, there will be **no make-up quizzes/assignments nor exams** unless previously arranged with instructor **before** the exam date. Students failing to take quizzes or exams on designated days will earn a "0" for those quizzes or exams. Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor's note) may justify alternative accommodations.

Students failing to turn in assignments on time will also earn a "0" for those assignments. **Assignments will be considered late if they are handed in after the due date and/or after the beginning of class. Late assignments will not be accepted.** Students failing to hand in assignments on designated days will earn a "0" for those assignments. Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor's note) may justify alternative accommodations.

## Exams

There are a total of 5 exams. If you know of a conflict with the exam schedule, you may take ANY exam early; however, **no exam may be taken late.**

All exams are taken through <https://chitester.weber.edu/> on designated dates at WSU Testing Centers or through a **proctor** if you live too far from the testing centers. They occur on **Thursday/Friday** of the week they are due.

## Assignments

Assignments, papers, etc. completed well on assigned dates have the potential to receive 100%.

**In class assignments cannot be replaced.** If missed, the score will be 0%.

If other assignments, papers, etc. are completed 1 day after the assigned date, the score earned will be 20% less than if completed on time.

If they are completed 2 days late, the score earned will be 30% less than if completed on time.

If they are more than 2 days late, the score earned will be 0% less than if completed on time.

*e.g., a score of "100" on the assigned date would actually be a score of "80" if 1 day late and a score of "70" if 2 days late. If completed more than 2 days past the due date, then a score of 100 is now "0".*

You will have one **paper** due worth 60 points and one annotated biography and outline worth 30 points. You will receive a rubric with more detail about each later. All are to be turned in on **Tuesdays** of the week assigned.

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Your paper must be done in APA format. **Free APA format template address:**

<http://www.apastyle.info/free-templates/template-for-word.html>

***Legitimate excuses, such as illness, with documentation substantiating the excuse (a doctor's note) may justify alternative accommodations.***

### **Powerpoints**

Click on the chapter links to connect to the powerpoints in the powerpoint folder.

### **Appropriate Classroom Behavior**

As learning in this course is a community endeavor, respect for one another is required. This includes freedom from harassment and dishonesty, respect for others' personal space, and respect for others' appropriate questions and comments in the quest for learning. Additionally, it includes a freedom from unacceptable distractions i.e., talking, cell phones, pagers, etc. If you have any of these items or if you find alternative means of distracting classmates, you will be required to leave the class.

### **PLAGIARISM AND CHEATING (Shaw's Document, 2004)**

All work submitted in this course must be your own and be written exclusively for this course. The use of sources (ideas, quotations, paraphrases) must be properly documented. "Plagiarism" means the intentional unacknowledged use or incorporation of any other person's work in, or as a basis for, one's own work offered for academic consideration or credit or for public presentation. Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression. For example, you are engaging in plagiarism if you turn in a paper purchased from a commercial website, turn in the work of another student as your own, or fail to attribute quotations or ideas to the original author of the work. If you include verbatim text in your coursework, you must quote the original source. You must put the text in quotes and give the specific citation for the quotations. Consider the following hypothetical response as an example.

Sociology and social psychology are distinct disciplines. Sociologists "study groups, from small to very large" (Myers, 2003, p. 6). Social psychologists, by contrast, "study average individuals - how one person at a time thinks about others, is influenced by them, relates to them" (Myers, 2003, p. 6).

Ignorance is not an excuse; understanding and avoiding plagiarism is your responsibility. Please ask me if you have any questions about how to properly cite sources. Cheating or plagiarism is an act of academic dishonesty and a violation of University Standards and the Student Code of Conduct. It will result in a grade of zero for the assignment. It may further result in failure of the course and a hearing before the Dean of Students; therefore, it could have serious implications for your academic career (e.g., academic probation, suspension, or expulsion). Please refer to the following website for a complete listing of infringements that constitute cheating: <http://documents.weber.edu/ppm/6-22.htm>

**As this syllabus serves as a guide, you will be informed of necessary changes.**

### Course Calendar

Week of	Chapter	Material	Activity
8-25	1	The Study of Human Development	
9-1	2	Human Heritage: Genes & Environment	Assessment 1/2 due by Wednesday
9-8	3	Prenatal Development & Birth	Assessment 3 due by Wed
9-15	4	Early Infancy	Assessment 4 due by Wed
9-22	5	The Achievements of the First Year	Assessment 5 due by Wed
9-29	6	The End of Infancy	Assessment 6 due by Wed
10-6	7	Early Experience & Later Life	Assessment 7 due by Wed
		Language Acquisition	Assessment 8 due by Wed
10-13	8	Bilingual Literacy	
10-20	9	Early Childhood: Islands of Competence	Assessment 9 due by Wed
		Social Development in Early Childhood	
10-27	10		
		The Contexts of Early Childhood Dev	Assessments 11 due by Wed
11-3	11		
		Cognitive & Biological Attainments of Middle Childhood	Assessment 12 due by Wed
11-10	12		
		Schooling & Development in Middle Childhood	Exam 2 Chapters 10-12 Due Wed
11-17	13		
		The Social Relations of Middle Childhood	Assessment 13/14 due by Wed
11-24	14		
12-1		Papers & Wrap-up	
12-11		Final Exam 7 – 9 a.m.	Exam 3 Chapters 13-14