

Psychology 1010

Introductory Psychology

Days: T/TH
 Time: 7:00-8:15
 Semester: Fall 2005
 Email: jhorvat@weber.edu

Instructor: Dr. Joseph Horvat
 Office: SS 340 Ph. # 626-6248
 Office Hours: T/TH 6:30-7:00, 9:45-10:15, AND by appointment.

TEXT: No specific text will be required. You are, however, required to buy any introductory psychology textbook of your choice which should not be over 4 years old. This can be a book currently available in the university bookstore, a book which can be found from past intro psych students, a book from a local bookstores dealing in used texts, or you can buy an appropriate book on one of the many internet sites. I will be teaching by "topical area" and these "topical areas" can be found in all texts.

<u>SCHEDULE</u>			
<u>DATE:</u>	<u>ASSIGNMENT</u>	<u>DATE</u>	<u>ASSIGNMENT</u>
Aug. 26	Course Introduction	21	Memory
28	Psychology/Psychologists	23	Developmental
Sep. 2	History of Psychology	28	Developmental
4	Research Methods	30	Emotion & Motivation
9	Statistics	Nov 4	Motivation
11	Statistics	4-6	EXAM #3
16	Biopsychology	11	Personality Theories
16-18	EXAM #1	13	Personality Theories
23	Learning	18	Abnormal
25	Learning	20	Abnormal
30	Learning	25-27	NO CLASS
Oct 2	Sensation/Perception		
7	Sensation/Perception	Dec. 2	Therapies
9	Altered States	2-4	EXAM #4
14	Drugs and Behavior		
14-16	EXAM #2		

ASSIGNMENTS: Due on the dates indicated above. You should read the corresponding material in your book prior to each lecture so that the lecture will be able to answer most of the questions you have. Always feel free to ask questions in class.

EXAMS: There will be a total of four multiple choice exams during the semester. Exams will be between 60-90 questions in length. All exams are to be taken in the Testing Center in the Social Science Building (Room 036). You will have three days to take each of your exams. You must **BEGIN** exams by 4:00 PM on the last exam day. You must make certain that your erasers on your Scantron forms are complete. If they are not you will be marked wrong for that particular question. **NO EXCEPTIONS!!!** Exams are scored by

the testing center and your grade is then put into a computer program to figure your actual grade. Your grade is thus determined by totally objective means.

LATE EXAMS: If at any time you would like to take an exam late for any reason you may do so. There is a penalty of 10% per day (or portion thereof) late which will be deducted from your grade on the exam you take late. This late penalty begins at 4:01PM on the last exam day. For example, if you request Exam #1 on September 18 at 4:01 PM you will be allowed to take it but you will be penalized 10% for taking it late. Sundays and Holidays count as a day even though there are **NO** exams given on Sundays and Holidays. The "NEW" day begins at 4:01 PM. There will be no changes to this policy. You **ALWAYS** have the option of taking an exam early with no penalty.

GRADES: Your grade in this course will be determined by your performance on the four exams. The exams are worth approximately 25% each toward your final grade. Exam grades are based upon the person scoring the highest on each of the exams and will be distributed as follows :

A = 93%-100% of high grade	A- = 90%-92.9%	
B+ = 87%-89.9%	B = 83%-86.9%	B- = 80%-82.9%
C+ = 77%-79.9%	C = 73%-76.9%	C- = 70%-72.9%
D+ = 67%-69.9%	D = 63%-66.9%	D- = 60%-62.9%
F = Below 60% of high grade		

Exact policies relating to grades will be discussed in class.

CHEATING: Students who cheat in this course will be dealt with as harshly as possible. This will, at a minimum, mean that you will receive an "F" in the course. The proper administrators will also be notified and they will follow-up on any additional sanctions against that student.

SSD: Students requiring special services because of a disability are able to secure those special services through the student disability office on campus. Students are directed to that office for their special needs. If I can be of any particular assistance with a disability issue please feel free to talk to me.

CORE VALUES STATEMENT: This course may deal with material that may conflict with your core beliefs. In my judgment, this material is relevant to this class and has a reasonable relationship to my pedagogical goals. If you do not feel that you can continue in this course, please drop the course within the proscribed time period. Only under extreme circumstances am I willing to provide alternative assignments to the material in my syllabus. (See WSU Policy and Procedures Manual for further details). Remember, I am not trying to make you believe in or agree with what psychology teaches. I am only interested that you learn what psychology teaches.

Have fun and Good Luck!!