# Department of Psychology Program Review: Addendum February 15, 2005

Since the completion of the self-study in November, there has been additional information for our self-study to report.

# C. Student Learning Outcomes and Assessment

We have completed a more in-depth analysis of the recent Alumni Questionnaire

C.1 Alumni careers. The following is a categorical listing of jobs provided by the 353 alumni who completed the Alumni Questionnaire.

Academic Advisor **Deputy Probation Office** Instructor Diamond Broker **Addiction Therapist** Insurance Agent Administrative Assistant Director (Utah State Div. Intel OPS Specialist Investment Advisor Administrator Rehabilitation Services) Job Corps Counselor Admissions Coordinator Director of Education Jordan Air force Agency Director Director of Human Resources Aircraft Mechanic **Director Special Events** Law Enforcement Aircraft Technician Director, Disability consultant Librarian Airline Baggage Delivery Disability examiner Licensed Sub. Abuse Counselor

Application Specialist/ Trainer
Assistant United States Attorney
Asst. Restaurant Manager

Disability examiner

Drug/Alcohol Counselor
Drugs/Alcohol Prev. Coord
Electrician

Licensed Clinical Social Worker
Licensed Professional Counselor
Logistics

Asst. Professor Elementary School Counselor Management (Division Chief)
Asst. Treasurer Eligibility Specialist Management Administration

Attorney Employment Counselor Manager

Bank Manager Federal Law Enforcement Agent Marking Specialist

Behavioral Scientist Field Supervisor (State of WA. Marriage and Family Therapist Billing Dept. Dept of Community Math Teacher

Bindery worker Corrections) Medical Health Therapist
CEO/ Not for Profit Financial Advisor Medical Transcriptions
Children's Residential Instructor Financial Aid Counselor Medical Writer

Claims Analyst Financial Staffing Consultant Mental Health Therapist
Clincal Therapist, LPC Foundation Contractor Massage Therapist
Clinical Neurophysiologist G.I.S Tech MFT Intern

Clinical Director Graduate Assistant Minister
Clinical Psychologist Graduate extern Mortgage Broker
Clinical/Forensic Psychology Graphic Designer Pediatrician

Clubhouse Case Manager Head Coach Women's Tennis Pharmaceutical Sales Computer Programmer/ Analyst Health Care/IT consultant Physician

Consultant Heavy Equip Operator Pilot
Corporate Officer High School English Teacher Paid Internship

Corporate Trainer Home Maker Owner of Small Business
Corrections consultant Hospice Administrator Optometrist

Counselor Intern (CPCI)

HR Manager

Pilot

Pilot

Counselor Human Resource Executive Pilot (USAF)
Counselor/ psychotherapist Human Resources Assistant Office Manager
Criminal Investigator Human Services Operations Manager
Dental Hygienist I/O Psychologist (IT Specialist) Police Detective

Dept of Workforce Services Information Analyst Privacy Coor. and Director

| (Health Info Services)           | Retail Management            | Supervisor & Adjunct Faculty   |  |  |
|----------------------------------|------------------------------|--------------------------------|--|--|
| Probation Officer                | Respiratory Therapist        | Substance Abuse Coordinator    |  |  |
| Production Manager               | Retail Sales                 | Substitute Teacher             |  |  |
| Professor (University)           | Risk Mgr.                    | Systems analyst                |  |  |
| Professional Counselor           | Sales                        | Tax Examiner                   |  |  |
| Professional Golf Instructor     | Sales Manager                | Teacher (Middle & High         |  |  |
| Program Assistant, CE            | School Administrator         | School)                        |  |  |
| Program Development Coordin.     | School Guidance Counselor    | Teacher Specialist/Consultant  |  |  |
| Program Director                 | School Psychologist          | Teaching Assistant             |  |  |
| Program Manager                  | School Psychologist (Intern) | Text Processor                 |  |  |
| Project Controls Specialist      | School Teacher               | Therapist                      |  |  |
| Psych Resident                   | Security Manager at a Casino | Therapist, Program Director    |  |  |
| Psychiatric Social Worker        | Self Employed                | Team Coordinator               |  |  |
| Psychiatric Technician           | Seminary Instructor          | Upward Bound Program           |  |  |
| Psychological Assistant and site | Senior Account Manger        | Director                       |  |  |
| Manager                          | Senior Programmer            | US Forest Lands Specialist     |  |  |
| Psychologist                     | Senior Real Estate Rep       | US Postal Service clerk        |  |  |
| Psychology Tech (Behavioral      | Senior Research Scientist    | USAF Officer                   |  |  |
| Health Specialist)               | Senior Test Engineer (DoD)   | Utah State District Judge      |  |  |
| Psychotherapist                  | Service Coordinator          | Vehicle Mechanic               |  |  |
| Public Health Worker             | Social Services Worker       | VP of MFG Company              |  |  |
| Public Health & Vaccine Policy   | Social Work                  | Vocational rehab. Counselor    |  |  |
| Manager                          | Social Worker (Case Manager) | Volunteer Management           |  |  |
| Psychology teacher (HS)          | Social Work Supervisor       | Waitress                       |  |  |
| Rail Road                        | Software Architect           | Warehouse worker               |  |  |
| Real Estate Investor (Developer) | Space and Missile Operations | Work Comp. Mediator            |  |  |
| Rec Assistant                    | Special Agent                | Work Study                     |  |  |
| Recreational Therapist           | Special Ed. Teacher          | X-ray tech                     |  |  |
| Registered Nurse                 | Sr. Client Services Manager  | Youth Counselor                |  |  |
| Registration Coordinator         | Sr. VP, Human Resources      | Youth Corrections Counselor II |  |  |
| Rehabilitation Therapist         | Staff Assistant              | Youth Corrections worker       |  |  |
| Registered Nurse                 | State program specialist     | Youth Counselor                |  |  |
| Residency                        | Student (graduate)           | Youth Outpatient Mental Health |  |  |
| Resource Teacher                 | Study Coordinator            | Therapist                      |  |  |

<u>C2. Alumni Job Statistics</u>: A total of 74% of alumni reported that they were working, with another 12% stating that they attending school. Only 1.4% reported that they were looking for work. The remaining alumni were not employed and not looking. Salary distributions are listed below:

| Salary              | <u>Percentage</u> |
|---------------------|-------------------|
| \$0 - \$30,000      | 17.5              |
| \$30,001 - \$40,000 | 20.1              |
| \$40,001 - \$50,000 | 14.2              |
| \$50,001 - \$60,000 | 8.2               |
| \$60,001 - \$70,000 | 8.5               |
| \$70,001 - \$80,000 | 4.8               |
| \$80,001 – Above    | 16.2              |
| Missing             | 10.5              |
| TOTAL               | 100.0             |

<u>C.3 Alumni</u>: An alumni group will be meeting with the review team. The Alumni include recent graduates listed below.

| Name          | Position                |
|---------------|-------------------------|
|               |                         |
| Rich Campbell | Utah Corrections System |
| Amanda Clark  | PhD. Student (BYU)      |
| Jason Close   | Advisor, WSU            |
| Brock Frost   | Research Associate IHC  |
| Jenna Glover  | Ph.D. Student (USU)     |
| Danny Hatch   | Ph.D. Student (USU)     |
| Jaclyn King   | MA Student (USU)        |
| Joy Weichman  | Ph.D. Student (BYU)     |
|               |                         |

#### E. Faculty

<u>E.1 Faculty Background</u>: Since the completion of the report, one faculty member resigned and two new faculty members were hired.

**Paul Caldarella** left WSU's psychology department to work on a research project on training social skills in elementary school students. He has a research appointment at Brigham Young University.

**Aaron Ashley** is completing a post-doc at Notre Dame after receiving a Ph.D. in cognitive psychology from the University of Memphis. Aaron will be beginning in Fall, 2006 and will be teaching Area 3 courses, along with Introductory Psychology and Statistics.

**Todd Baird** is a licensed Marriage and Family Therapist who received a Ph.D. in Child and Family Therapy from Brigham Young University. He will be teaching Area 4 courses and Introductory Psychology and other courses (replacing Paul Calderella).

|                 |        |           |                        | Tenure Highest- |        | Years of Teaching |       |       | Areas of   |
|-----------------|--------|-----------|------------------------|-----------------|--------|-------------------|-------|-------|------------|
| Name            | Gender | Ethnicity | Rank                   |                 | Degree |                   | Other | Total | Expertise  |
| Aaron<br>Ashley | Male   | White     | Assistant<br>Professor | Not<br>Tenured  | Ph.D.  | 0                 | 1     | 1     | Cognitive  |
| Todd<br>Baird   | Male   | White     | Assistant<br>Professor | Not<br>Tenured  | Ph.D.  | 2                 | 0     | 2     | Counseling |

### E.2 Adjunct Faculty:

Appendix C (Contract/Adjunct Faculty Profile) was to be completed by Institution Research. However, they no longer provide adjuncts information. I have appended a list of adjunct faculty used in the past few years and mentioned in the Self-Study document.

# Appendix C

#### Contract/Adjunct Faculty Profile

|                    | Gender | Ethnicity | Rank     | Tenure<br>Status | Highest-<br>Degree | Years of Teaching |       | Areas of |                           |
|--------------------|--------|-----------|----------|------------------|--------------------|-------------------|-------|----------|---------------------------|
| Name               |        |           |          |                  |                    | WSU               | Other | Total    | Expertise                 |
| Charles<br>Beckert | Male   | White     | Adjunct  | Not<br>Tenured   | Ph.D.              | 5                 | 37    | 42       | Marriage and Family       |
| Angie<br>Hicks     | Female | White     | Adjunct  | Not<br>Tenured   | Ph.D.              | 0                 | 4     | 4        | Develop-<br>mental        |
| Bruce<br>Haslam    | Male   | White     | Emeritus |                  | Ph.D.              | 36                | 0     | 36       | Social<br>Psych           |
| Paul<br>Mundt      | Male   | White     | Adjunct  | Not<br>Tenured   | M.A.               | 5                 | 0     | 5        | Counseling                |
| William<br>McVaugh | Male   | White     | Emeritus |                  | Ph.D.              | 32                | 5     | 37       | Cognitive/<br>Clinical    |
| Wayne<br>Owen      | Male   | White     | Adjunct  | Not<br>Tenured   | Ph.D.              | 10                | 2     | 12       | Personality/<br>Psychpath |
| Craig<br>Oreshnick | Male   | White     | Adjunct  | Not<br>Tenured   | Ph.D.              | 0                 | 5     | 5        | Counseling                |
| Heidi<br>Smith     | Female | White     | Adjunct  | Not<br>Tenured   | Ph.D.              | 0                 | 10    | 10       | Personality               |

#### G. Relationships with External Communities

The discussion of relationships with external communities focused on individual faculty member's Community Involvement and Community Relations. I did not include departmental relations in the form of practicum sites, in which we place students. Practicum is a 3-credit course in which student spend approximately 10 hours in supervised psycho-educational activities. The sites are pre-approved and directors work closely with faculty members who supervise students at those sites. The sites include the WSU Counseling Center, Ogden School System, Youth Impact, Treehouse Children's Museum, and Boys and Girls Club.

The Team will meet with directors or administrators of these sites. The directors and their sites are listed below and the table serves as Appendix E in the Self Study.

## Appendix E

#### Relationships with External Communities

| Name              | Employer  |
|-------------------|---|
|                   |   |
| Eulogio Alejandre | Ogden School System,                            |
| Matt Durham       | Director, Boys and Girls Club (Roy)             |
| Lynne Goodwin     | Executive Director, Treehouse Children's Museum |
| Robb Hall         | Director, Youth Impact                          |
| Diana Rangel      | Director, WSU Counseling Services               |

#### H. Previous Reviews

Documents were found from department review that is a more recent found than the reviews discussed in the self-study. The self-study was written in 1995 and reflects a review performed in 1995 - 1996. However, not all document could be located, and missing are the reviewers' comments or departmental responses. The Department at the time was composed eight tenured male professors, two tenured associate male professors, two female assistant professors, and a female lecturer.

The review notes a number of limitations that remain a decade later, including space (2.22), equipment (2.23), teaching loads (2.24), and faculty slots (2.25). The report also notes that grade inflation may make some students ill-prepared for graduate study (2.26) and the curriculum lacked writing opportunities (2.27), both of which have been alienated to some extent.

The report also makes a series of recommendations. First, it recommends that ethnic and environmental issues be included in the curriculum. The former has been (2 new courses) much more so than the latter. Second, the report recommends developing technology to promote distance learning and increasing the number laboratory classes. The development of an on-line (WebCT) minor has become a priority of the department, and there has been a steady increase in the amount of undergraduate research in the department.