

Evidence of Learning: Introductory Psychology (PSY 1010)

Evidence of Learning: PSY 1010					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 1: Knowledge. Students will understand psychology as a scientific discipline. Essential to this, students will understand a core set of statistical and methodological knowledge regarding how psychologists critically evaluate, creatively test, and scientifically defend psychological claims. They will also understand a core set of content knowledge addressing the biological, cognitive/behavioral, social/personality, and developmental aspects of behavior.	1.1: Students will be able to identify define key methodological concepts, recognized simple methodological designs, state basic statistical concepts, and recognize limits to empirical research.	Measure 1: Between 70 and 80 MC questions on exams, quizzes, and an ungraded pre/post test Measure 2: Between 0 and 5 essays on exams. Measure 3: Between 0 and 2 homework assignments.			
	1.2: Students will be able to demonstrate knowledge of theory and research representing different content areas of psychology typically corresponding to different chapters of a textbook.	Measure 1: Between 100 and 150 MC questions on exams, quizzes, and an ungraded pre/post test Measure 2: Between 0 and 4 short answer or essays questions on exams. Measure 3: Between 0 and 4 homework assignments.			
	1.3: Students will be able to distinguish between the different theoretical approaches to the discipline (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural) and evaluate their interactions at the different levels of analysis.	Measure 1: Between 5 and 10 MC questions on exams, quizzes, and an ungraded pre/post test Measure 2: Between 0 and 5 short answer or essay questions on exams. Measure 3: Between 0 and 2 homework assignments.			

Evidence of Learning: PSY 1010					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 2: Application. Students will be able to critically apply psychological principles and research to explain social issues, inform public policy, solve problems, understand themselves, and achieve career goals.	1A: Students will be able to overcome misconceptions about psychological phenomena and illustrate how their own or others' everyday behavior is explained by various psychology principles (e.g., <i>fundamental attribution error</i>). 2B: Students will be able to describe how psychological theories, methods or techniques can be applied to their own or others' behavior to understand and improve (e.g., <i>identifying depressive symptoms in hypothetical cases or trying new memory strategies</i>) and evaluate the value of using it. 2C: Students will recognize and describe career options of available to psychology students (e.g., <i>Clinical, Counseling, Educational, Research, and Industrial/Organizational Psychologist</i>)	Measure 1: Pretest/Posttest change on an ungraded <i>Misconceptions in Psychology</i> test. Measure 2: Between 15 and 25 MC questions on exams, quizzes, and an ungraded pre/post test. Measure 3: Between 0 and 5 essay or short answer exam questions. Measure 4: Between 0 and 3 homework assignments. Measure 1: Between 15 and 25 MC questions on exams, quizzes, and an ungraded pre/post test. Measure 2: Between 0 and 5 essay or short answer exam questions. Measure 3: Between 0 and 2 homework assignment(s). Measure 1: Between 2 and 5 multiple choice questions on quizzes, exams and ungraded pre/post tests. Measure 2: Between 0 and 1 homework assignment.			

Evidence of Learning: PSY 1010					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 3: Values/Ethics Students will share key beliefs, attitudes, and values adopted by scientific psychologists, which include (but are not limited to) skepticism and intellectual curiosity, respect for evidence, tolerance of ambiguity, respect for human diversity, and humility regarding the limits of their psychological knowledge and skills. Students will also grasp the spirit of the APA Code of Ethics, follow its guidelines, and recognize the necessity of ethical behavior in all aspects of the science and practice of psychology.	3.1: Students will recognize and begin to adopt attitudes necessary to be "scientists of behavior" (e.g., skepticism, curiosity, ambiguity).	Measure 1: Between 2 and 5 MC questions on exams, quizzes, and an ungraded pre/post test Measure 2: Between 0 and 1 homework assignment(s)			
	3.2: Students will recognize and begin to adopt beliefs, attitudes, and values consistent with assumptions of scientific psychology (e.g., <i>determinism materialism monism, empiricism</i>).	Measure 1: Pre-post analysis of the ungraded items on the ungraded <i>Psychology as a Science</i> questionnaire. Measure 1: Between 0 and 5 MC questions on exams, quizzes, and an ungraded pre/post test. Measure 2: Between 0 and 3 homework assignment(s).			
	3.3: Students will identify the ethical obligations of practicing and research psychologists and including the limits of their psychological knowledge.	Measure 1: Between 3 and 10 MC questions on exams, quizzes, and an ungraded pre/post test. Measure 2: Pre-post analysis of the ungraded items on the <i>Psychology as a Science</i> Questionnaire. Measure 3: Between 0 and 2 homework assignments.			

Evidence of Learning: PSY 1010					
Program Learning Goals	Measurable Learning Outcome	Method of Measurement	Findings Linked to Learning Outcomes	Interpretation of Findings	Action Plan/Use of Results
Students will...	Students will...	Direct and Indirect Measures*			
Goal 4: Interpersonal Relations and Communication Students will exhibit skills to professionally communicate their understanding of terms, concepts, research, and theories of the discipline to others via written and oral formats. Students will also have interpersonal skills necessary to effectively collaborative in groups with others who hold diverse opinions, beliefs, and attitudes.	Goal 1: Students will define the meaning of key psychological terms	Measure 1: Between 20 and 40 MC questions on exams, quizzes, and an ungraded pre/post test Measure 2: Between 0 and 2 short answer and essays questions on exams. Measure 3: Between 0 and 3 homework assignments.			
	Goal 2: Student will be able to write short answers to direct questions about ideas in psychology	Measure 1: Between 0 and 5 short answer and essay questions on exams. Measure 2: Between 0 and 4 homework assignment.			
	Goal 3: Students will identify collaborative skills and demonstrate them as they work through assessments in small work groups.	Measure 1: Between 0 and 2 graded in-classes or online group projects. Measure 2: Between 0 and 2 homework assignment(s). Measure 2: Between 0 and 5 MC questions on exams, quizzes, and an ungraded pre/post test			