

Curricular Map

CLASS Psy 1010	Department/Program Learning Outcomes			
	Knowledge	Application	Value/ Ethics	Communication
Rating	4	3	2.5	1.5
Justification	Most of the teaching time and assessments address content knowledge necessary to introduce the discipline to students.	Many of the assessments and teaching address the real-life examples of psychological theory and research, with hopes of helping students overcome mis-conceptions	As this class is the first one to expose students the values and ethics of the discipline, it is important to expose but unrealistic to expect them to adopt those values and ethics. There are just not enough resources to provide the one-on-one interactions to promote student adoptions of disciplinary values and ethics.	Although there are opportunities to write, the enrollments and scope of the course makes extensive writing assignments impossible to assign. Nonetheless, essays, short answer, and some written home-work assignments account for some of the students' final grade in the course (between 0% and 25%).

Note: The values in the cells reflect the relative emphasis in the course of each learning outcome from a scale of 1 (low) to 4 (high). The value indexes the amount of lecture material devoted to each goal, the number of assessments dedicated to each goal, and the weighting or importance of assessments of each outcome for the final grade in the course..