

## Six Pillars of Developmental Reading

### Phonemic Awareness

- An understanding that speech and language are made up of a series of sounds
- The ability to hear and differentiate the sounds in words
- Generally learned in the home where adults speak and interact with their children

What are some of the activities that promote **phonemic awareness** before children begin school?

### Print Awareness

- An understanding that print exists and that it is different from pictures
- It is print that carries the message
- In English orthography print moves from left to right, top to bottom
- The concept of *word* is developed

What are some of the activities that promote **print awareness** before children begin school and at school?

### Print Knowledge

- Knowledge and usage of phonics, other decoding strategies and sight words
- Teaches students about the conventions of print by building upon what they already know about letter/sound relationships

What are some of the activities that promote **print knowledge** before children begin school and at school?

### Fluency

- Fluency: the ability to read smoothly, accurately, and effortlessly with expression
- Automaticity: instantaneous recognition of words, meanings, uses
- Prosody: reading with expression

What are some of the activities that promote **fluency** at school and at home?

### Vocabulary

What are some of the activities that promote **vocabulary growth** at school and at home?

## Comprehension

- Constructing and understanding the meaning of a text
- Relating the meaning of a text with prior knowledge or experience
- Self-monitoring reading and understanding
- Knowing what to do when understanding breaks down—using *fix-up* strategies

What are some of the activities that promote **comprehension** at school and at home?