MEDUC 6000: Reference Practice Part II

As a group write your assigned references in APA Reference format on your newsprint.

**BOOKS**
1. Author: Marilee Sprenger  
   Title: Learning and Memory: The Brain in Action  
   Published by the Association for Supervision and Curriculum Development, 1999.  
   Alexandria, Virginia

2. Authors: Ruth Charney, Linda Crawford, and Chip Wood  
   Title: Development of Responsibility in Early Adolescence: Approaches to Social and Emotional Learning in the Middle School.  
   This is a chapter from an edited book titled: Educating Minds and Hearts: Social Emotional Learning and the Passage into Adolescence. Pages 95-111.  
   Book editor is Jonathan Cohen. Published by Teachers College Press, New York, 1999

**JOURNAL ARTICLES** (v=volume, n=issue number)
3. Author: Brian Robert Schirmer, and Linda Louise Twiss  
   Title: Innovative Literacy Practices For ESL Learners.  
   Journal: The Reading Teacher, v 49, n 3, pages 412-414, October 1996

4. Authors: Ronald E. Smith, and Others  
   Title: Behavioral Assessment and Interventions in Youth Sports.  
   Journal: Behavior Modification, v 20, n 1, pp. 3-44, 1996  
   Downloaded full text from Professional Development database, March 12, 2004.

5. Author: Howard Gardner  
   Title: Reflections on Multiple Intelligences: Myths and Messages.  

**ERIC DOCUMENTS: ED numbers in ERIC searches.**
6. Authors: Vicki A Wilson, and Kaye M. Martin,.  
   Title: Practicing What We Preach: Team Teaching at the College Level.  
   Paper presented at the Annual Meeting of the Association of Teacher Educators, Dallas, TX, February 13-17, 1998.  
   ERIC document no.417172  

7. Authors: John M. Jenkins and Daniel Tanner.  
   Title: Restructuring for an Interdisciplinary Curriculum  
   ERIC document number: 350697  
   Institution: National Association of Secondary School Principals, Reston, Virginia  
   Publication date: 1992
As a group correct your assigned References to meet APA format. Write the corrected version on your newsprint. Be prepared to explain the mistakes you corrected.


