EXECUTIVE COMMITTEE CHARGES FOR 2017-2018

Leigh Shaw (F17) & Molly Sween (Sp18), Chair
Rob Reynolds, Liaison

GENERAL EDUCATION IMPROVEMENT & ASSESSMENT (GEIAC)

PPM 1-13, Article 5, Section 4.7: Committee on General Education Improvement and Assessment
The General Education (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.

1. In consultation with deans and department chairs, GEIAC will identify faculty to fill vacancies on the General Education (GE) Area Committees: Composition; American Institutions, Quantitative Literacy; Information Literacy; Diversity; Humanities; Creative Arts; Social Sciences; Physical Sciences; Life Sciences. (Ongoing)

2. GEIAC will guide the GE Area Committees as they oversee the collection and analysis of assessment data of GE courses and make recommendations for the improvement of GE courses. GE Area Committees will monitor departments as they report annually on student learning. Annual reports include assessment data on GE courses collected during the previous academic year (summer-spring). Annual reports based on assessment data collected in 2016-17 are due November 15, 2017 to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate on April 12, 2018. (Ongoing)
   • GEIAC will assist the GE Area Committees in the collection, reporting, and assessment of data. If requested, GEIAC and OIE will provide training to faculty teaching GE courses in the collection and reporting of assessment data. GEIAC will provide clarification about the intent of the GE learning outcomes to faculty.

3. GEIAC will provide a summary report to Faculty Senate during Fall 2017 on the assessment data for WSU program courses taught in 2016-2017.

4. GEIAC and University Curriculum will review and accept WSU course proposals for courses to be taught in catalog 2018-19. GEIAC will consider the future of the WSU program recognizing the issues (e.g., pedagogical quality, staffing efficiency, administrative support) related to “scaling up” WSU courses and their important place within a coherent curriculum.

5. GEIAC and University Curriculum will review all Humanities and Creative Arts general education courses seeking renewal in general education.

6. GEIAC and the Rollout Team will work with campus stakeholders (e.g., Teaching, Learning, and Assessment, University Curriculum, Executive Committee, Provost’s Office) to continue the rollout of the general education revitalization proposal approved in Spring 2017.
   (a) GEIAC will host a Rollout Event on 10/2/17 to update faculty about the work of the Rollout Team and to bring faculty into the kinds of discussions the Rollout Team has been enjoying during Summer 2017. The broad theme for the Rollout Event is “Curriculum Coherence,” by which we mean ways in which students can find connections between their GE courses.
   (b) GEIAC will build the Rollout Team from Summer 2017 (representatives from each CORE and BREADTH area of GE) with a Pilot 1 team (Fall 2017) and a Pilot 2 team (Spring 2018). The Pilot teams will be comprised of faculty willing to implement Big Questions and Signature Assignments into their GE courses that term so the Rollout Team can train faculty
and build faculty support, as well as collect data on what works and what does not as we work toward full implementation of the revitalization proposal by Fall 2019.

7. GEIAC and University Curriculum will explore the implementation of the General Education Certificate of Completion for those students not awarded the Passport (Passport is awarded to students who complete general education with no grade lower than C). The GE Certificate of Completion would be awarded when students complete all GE requirements, but not necessarily Associate’s degree requirements, and would ease USHE transfer.